





SESSION A5 - RDM SERVICES

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"Stakeholder Analysis for RDM
services for public policy researchers"

SERVICES @ UMich

- teach each other
- data ed working group
- program-oriented RDS (not project)

TENURE   Stakeholders  publish grants

Faculty's main interest

84 Faculty
41 research
37 clinical

Journals

- doing a lot with data
 - Stats
 - Micro / macro
 - Codebooks

Grants

- applied for / 48 have federal grants (NSF + NIH)
- IRB big component
 - Sensitive data

<CLOSUP>

- survey group on policy
- had own data, custom specialist!

ISSUES

- reliable / trusted repository
- preparing data for sharing
- anonymizing sensitive data

WANT TO SHARE DATA
(pressure from APSA)

- Guide for anonymizing sensitive data
- data education for students
- work on data repository

FUTURE PLANS

Mayu Ishida



U. Manitoba



Sarah Williams

UUC

Developing Research Data Services Vision: An analysis of ARL Libraries

 DATA DELUGE  Lots of Libraries developing services

72% had RDS main web page
48% other related pages

- ① Drive docs (fed req's + memos)
- ② ARL Libraries web pages + strategic doc
- ③ Semi-structured interviews w/ admin

24% DMP assistance

- Consults / instructions
- Data deposit / repos
- Storage
- Sharing / re-use
- Best practices / info dissemination
- Archiving / preservation
- Data processing / Analysis
- 3% Metadata

ALL SERVICES

PRELIMINARY FINDINGS

<Strategic planning>

- 56% mention data in library-wide strategic plan
- 7% have data-focused vision

INTERVIEWS



COLLABORATION AND ENGAGEMENT

library can't be only place supporting data
partner not just service

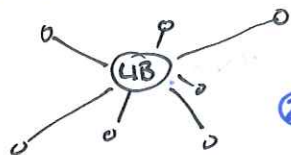
ENABLING RESEARCH ACROSS LIFECYCLE

STRONG EXPERTISE

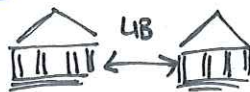
integrate and bring others on board

VISION THEMES

① library should be HUB of RDM network



VISION SUGGESTIONS



② provide support across disciplines

U Minnesota

Amy West
Amy Neeson

A Coordinated, Decentralized
Approach to RDM services:
from education to everyday

we don't have a choice but
to do things as cooperatively
as we can

U Minn

- varying levels of expertise
- culture of decentralization
- dept / working group silos

Never an end to relationship
building



Maintain communication &
workflows between groups

- o at least one person who facilitates
- o Communication {share content!}
- o freedom to experiment

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Quantitative
Qualitative
Simulation
Other

rough breakdown of
data & campus

Use this to tailor
teaching by discipline

DISCIPLINARY VARIATIONS

- * Acknowledge diversity
- * Focus on users
- * Develop general content
customize as needed
- * Iterative simultaneous efforts to train
 - library staff
 - researchers

STAFF TRAINING

Just start!

like an
interview
training

Slightly different training

RESEARCHER TRAINING

← leverage RCR requirement

734 attendees since 2009!

① wave

come one come all!

② targeting different audiences

students, faculty
bring other librarians on board

SPECIALIZED

- ▷ Civil engineering course
↓ repurposed
- ▷ life science online
- ▷ Social science workshops
- ▷ grad students
- ▷ DMP consultants



It takes time ...

... and you're never done