

Initial Language Assessment

| Auditory comprehension | | Expressive communication | |
|-------------------------------|---------------------------------------|---------------------------------|---|
| AC.46 | Understands complex sentences | EC.49 | Uses modifying noun phrases |
| AC.48 | Understands modified nouns | EC.51 | Repairs semantic absurdities |
| AC.52 | Understands time/sequence concepts | EC.58 | Retells story with introduction |
| AC.53 | Recalls story details | EC.59 | Retells a story with sequenced events |
| AC.54 | Identifies a story sequence | EC.60 | Retells a story with a logical conclusion |
| AC.55 | Identifies the main idea | EC.61 | Formulates sentences |
| AC.56 | Makes an inference | EC.62 | Uses synonyms |
| AC.57 | Makes a prediction | EC.64 | Uses past tense forms |
| AC.62 | Makes grammatically correct judgments | EC.67 | Uses time/sequence concepts |

Items selected from the PLS-5 that target aspects of auditory comprehension and expressive communication especially relevant to narration and storytelling.

Zimmerman, I. L., Steiner, V. G., & Pond, R. E. (2011). Preschool language scales, 5th edition. (PLS-5). www.pearsonclinical.com.