

# A step towards capturing the flux in scientific knowledge

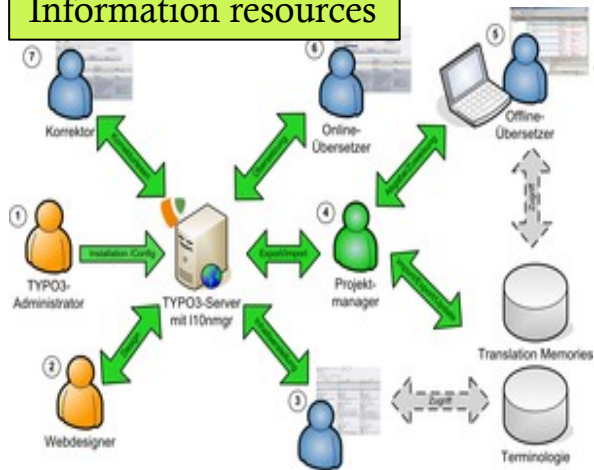
PhD Departmental Seminar  
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# Context of eResearch

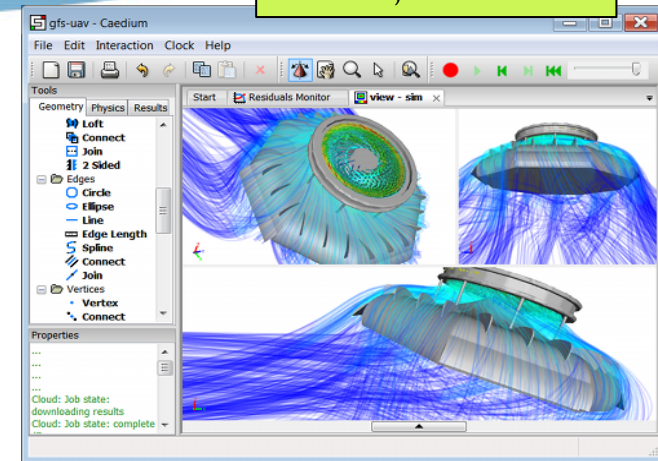
## Information resources



## Collaborations



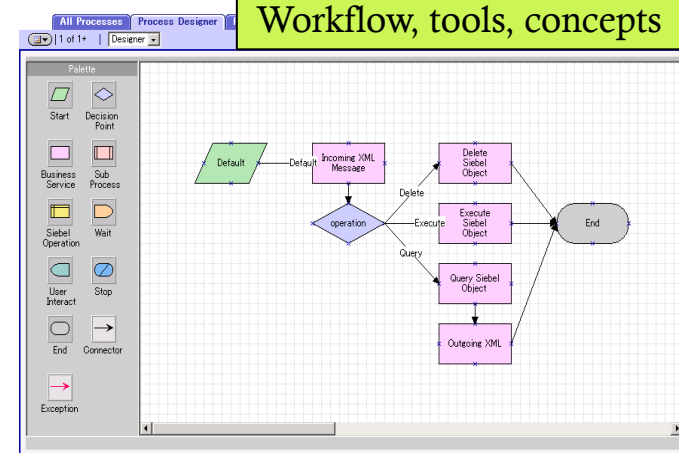
## Models, simulations



## Data, observations, instruments



## Workflow, tools, concepts



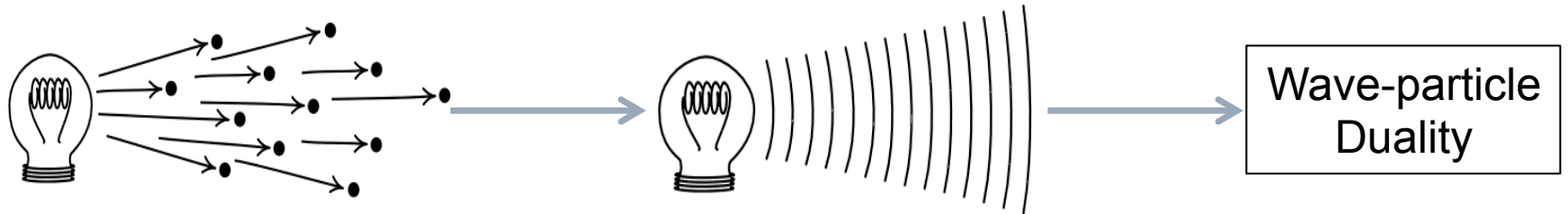




# CHANGE IS THE ONLY CONSTANT

*"The flux of things is one ultimate generalization around which we must weave our philosophical system."*  
--Alfred N. Whitehead, Process and Reality

# Conceptual transition in Physical Optics



18<sup>th</sup> Century – Light  
as material corpuscles

Early 20<sup>th</sup> Century – Light  
as wave particles

Wave-particle  
Duality

## ■ DATABASES



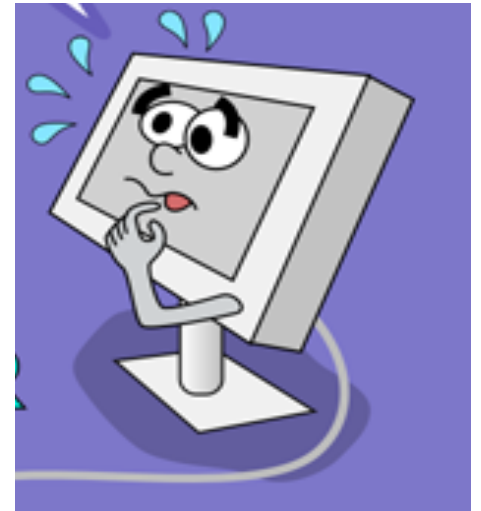
XML

[illegible]

- Share common understanding
- Enable re-use
- Support computational reasoning

# The Problem

How our contemporary computational systems deal with the flux (or conceptual change) in scientific knowledge and its implications ?

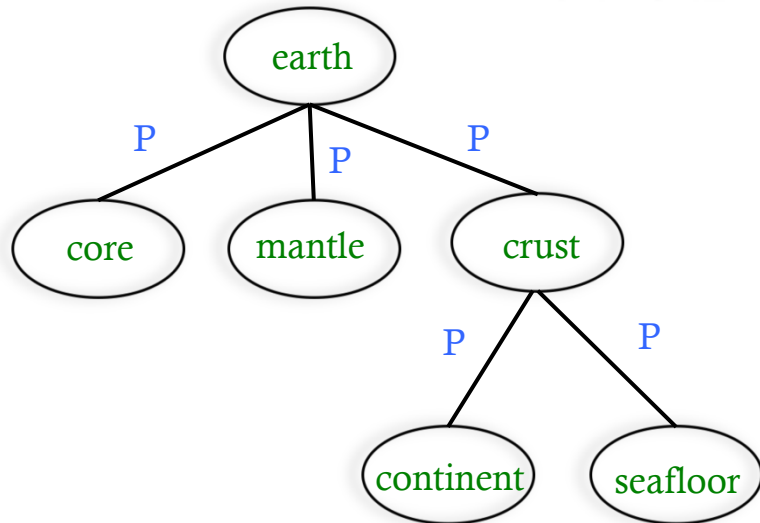




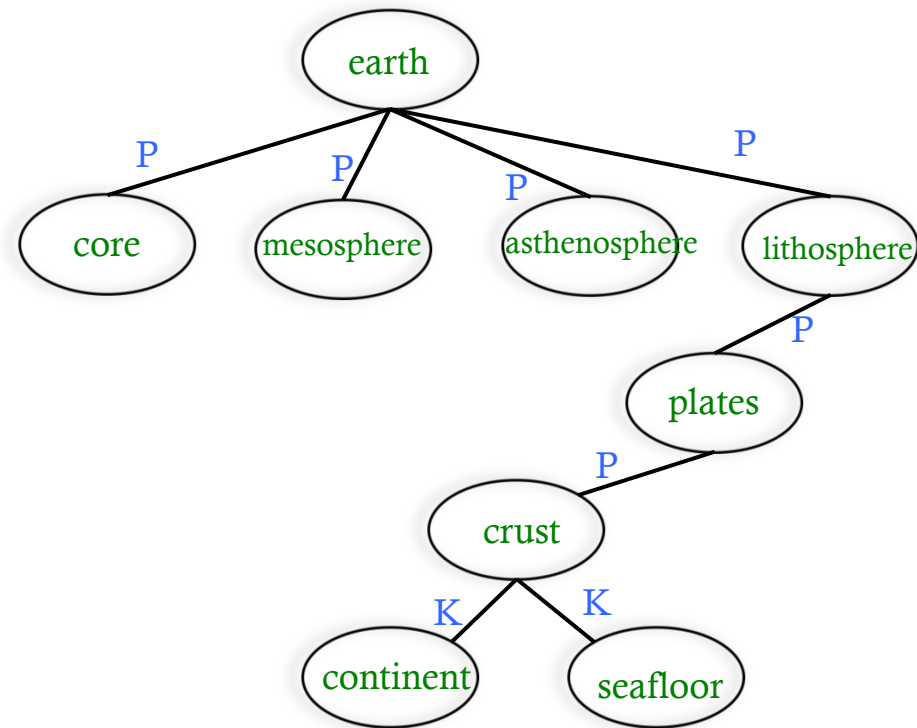
# First aspect

How do ontologies deal with  
conceptual change

# Geological revolution



Before



After



# Ontologies – often static in nature

- They do not support continuous revision and refinement
- Problems:
  - Complexity
  - Dependencies

# Proposed solution

Formalize representation of conceptual changes and their effects, which would facilitate to automate some aspects of the process of revision

# Second aspect

Implications of conceptual change  
on dependent applications

# Semantic Heterogeneity

- Same concepts but different interpretations



- Diverse concepts but same interpretations

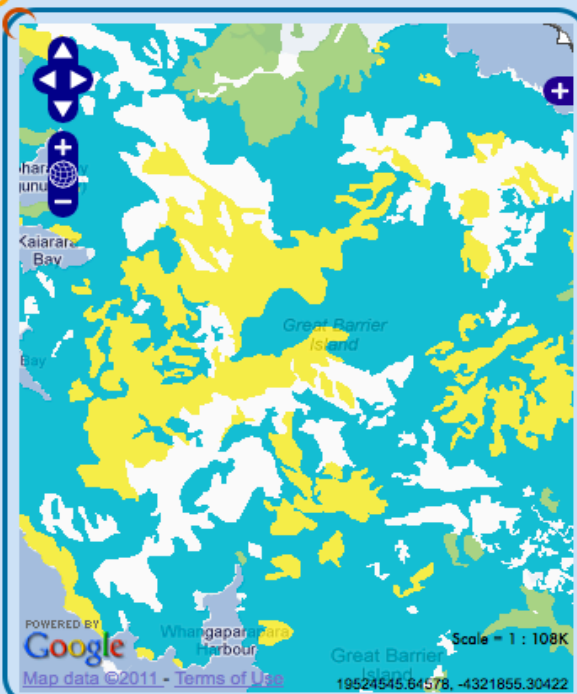
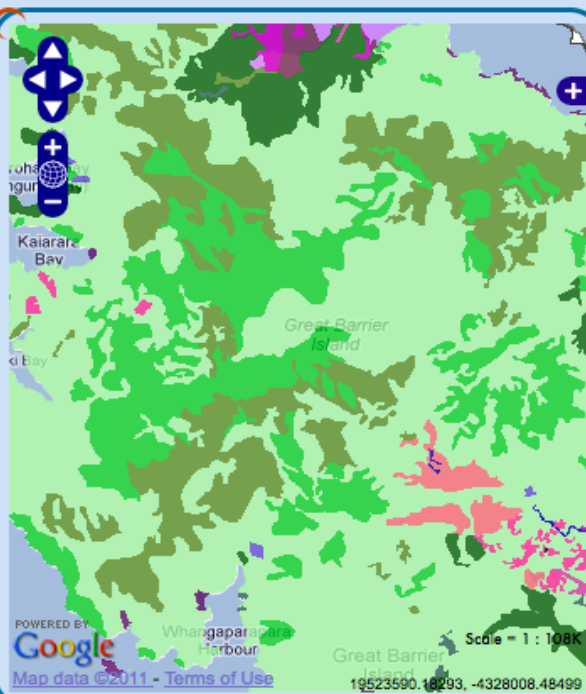
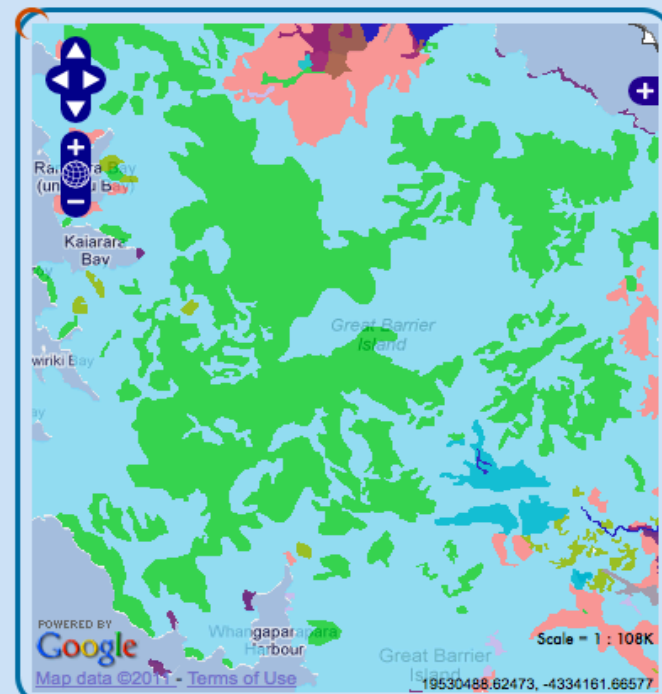




# Geographical Maps

- Can we use a new categorical scheme for existing geospatial data?
- How to compare or integrate maps based on different categorical schemas or made at different times or places?

# ... LCBD1, LCDB2, and Ecosat comparison ...



Show: ☐ Spatial legend, ☒ Virtual legend, ☐ Ontology

... LCBD1 - North Island ...

Class	Equiv. to	Superclass of
BARE_GROUND	BARE_GROUND	Afforestation (imaged, post LCDB 1)
COASTAL_SANDS	COASTAL_SANDS	Coastal Sand and Gravel
COASTAL_WETLANDS	COASTAL_WETLANDS	Flaxland
INDIGENOUS_FOREST	INDIGENOUS_FOREST	Broadleaved Forest
INLAND_WATER	INLAND_WATER	Lake and Pond
INLAND_WETLANDS	INLAND_WETLANDS	Herbaceous Forest
MANGROVE	MANGROVE	Mangrove
MINES_DUMPS	MINES_DUMPS	Dump

Show: ☐ Spatial legend, ☒ Virtual legend, ☐ Ontology

... LCDB2 ...

Class	Equiv. to	Subclass of
Afforestation (imaged, post LCDB 1)		BARE_GROUND
Afforestation (not imaged)		Afforestation (imaged, post LCDB 1)
Alpine Grass/Herbfield	Herbfield	
Alpine Gravel and Rock	Alpine Gravel and Rock	
Broadleaved Indigenous Hardwoods	Broadleaved Indigenous Hardwoods	INDIGENOUS_FOREST
Built-up Area	Built-up Area	URBAN
Coastal Sand and Gravel	Coastal Sand and Gravel	COASTAL_SANDS
Deciduous	Deciduous	PLANTED_FOREST

Show: ☐ Spatial legend, ☒ Virtual legend, ☐ Ontology

... ECOSAT legend ...

Class	Equiv. to
Bare Ground	Lowland Mines and Dumps
Exotic Forest	Transport Infrastructure
Herbaceous Vegetation	Alpine Grassland
Indigenous Forest	Deciduous Hardwood
	Inland Wetland
	High Pastoral
	Producing Exotic Grassland
	Orchard and Perennial
	Short Rotation Cropland
	Vineyard
	Indigenous Forest
	Major Shelterbelt
	Other Exotic Forest
	Pine Forest - Closed Canopy
	Pine Open
Kanuka	Kanuka

# Proposed solution

Create a category versioning system and have explicit connections of each version with their corresponding applications

# Third aspect

How can we capture the flux



# Why?

- How we reached the current state of knowledge?
- What factors and processes were involved?
- Why it is the way it is (and not some other way)?

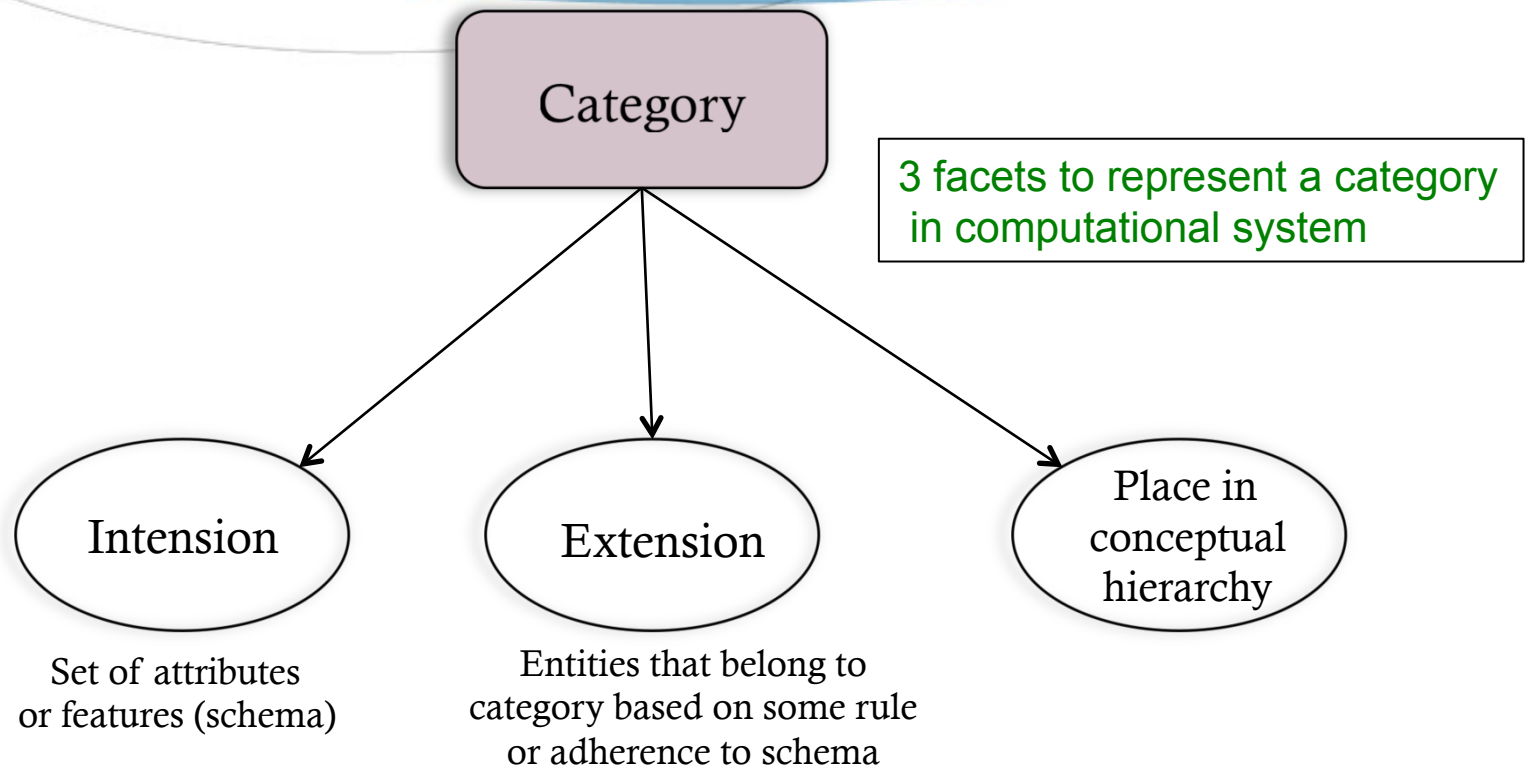
# What are we missing?

- The source of interpretation behind knowledge formation, i.e. the process of generating knowledge (categories) from raw data
- We argue that we require an approach to represent our scientific knowledge that reflects:
  - The scientific processes involved in its creation and revision
  - The evolution of scientific knowledge over time

# Proposed solution

Connect categories with the process of science  
that drives their formation and revision

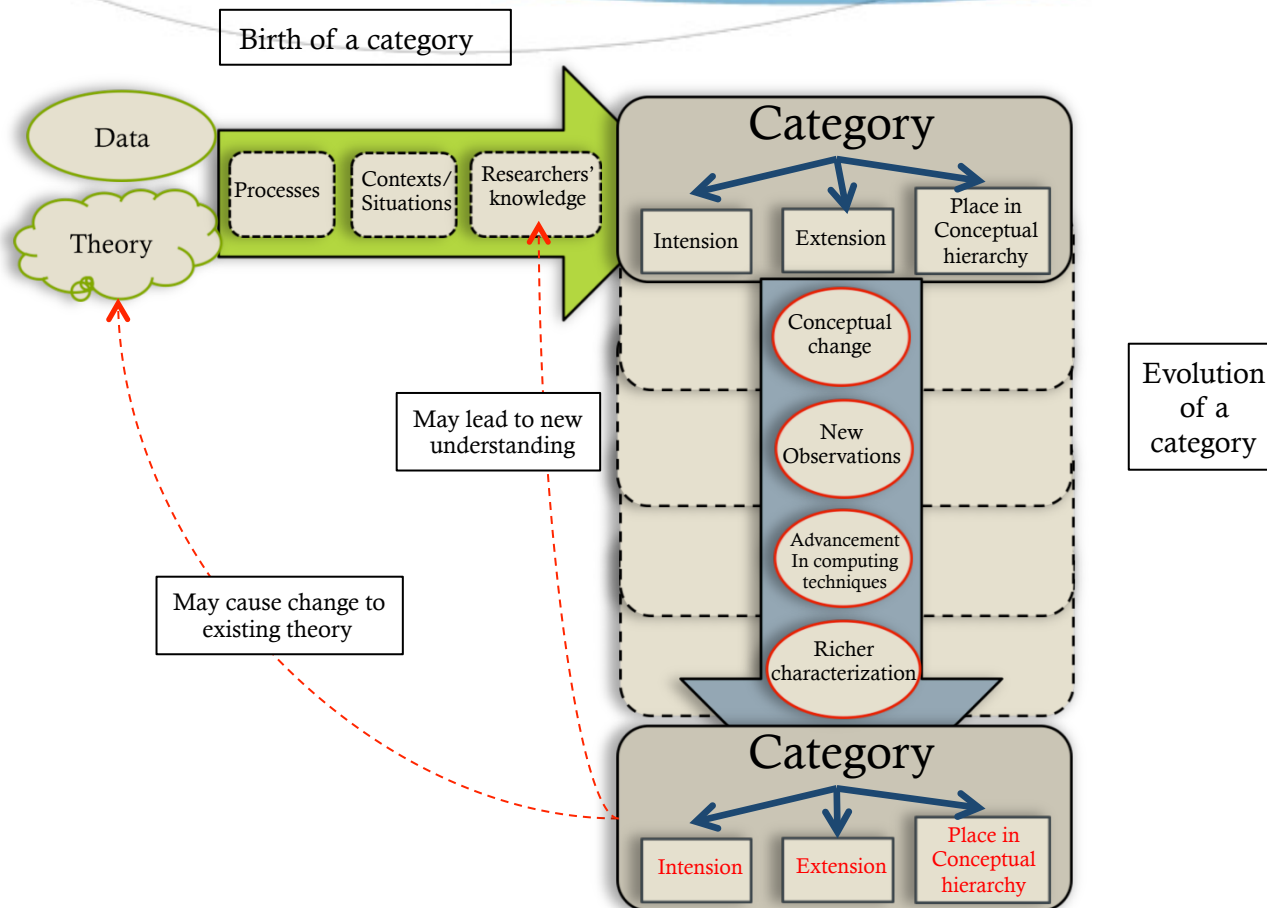
# Category Representation



Does the current representation of a category fully explain its existence and identity and conveys the complete meaning associated with it ?



# Birth and evolution of a category



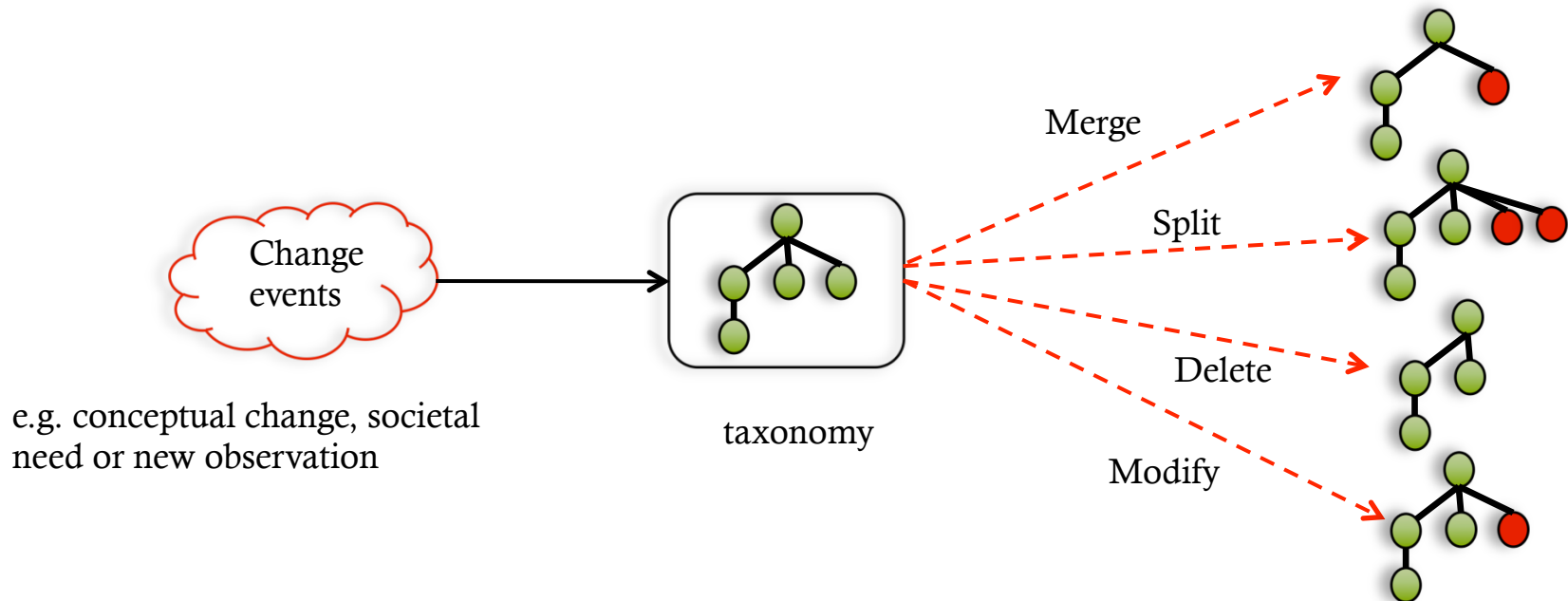
# Research Goal

Three aspects of our goal:

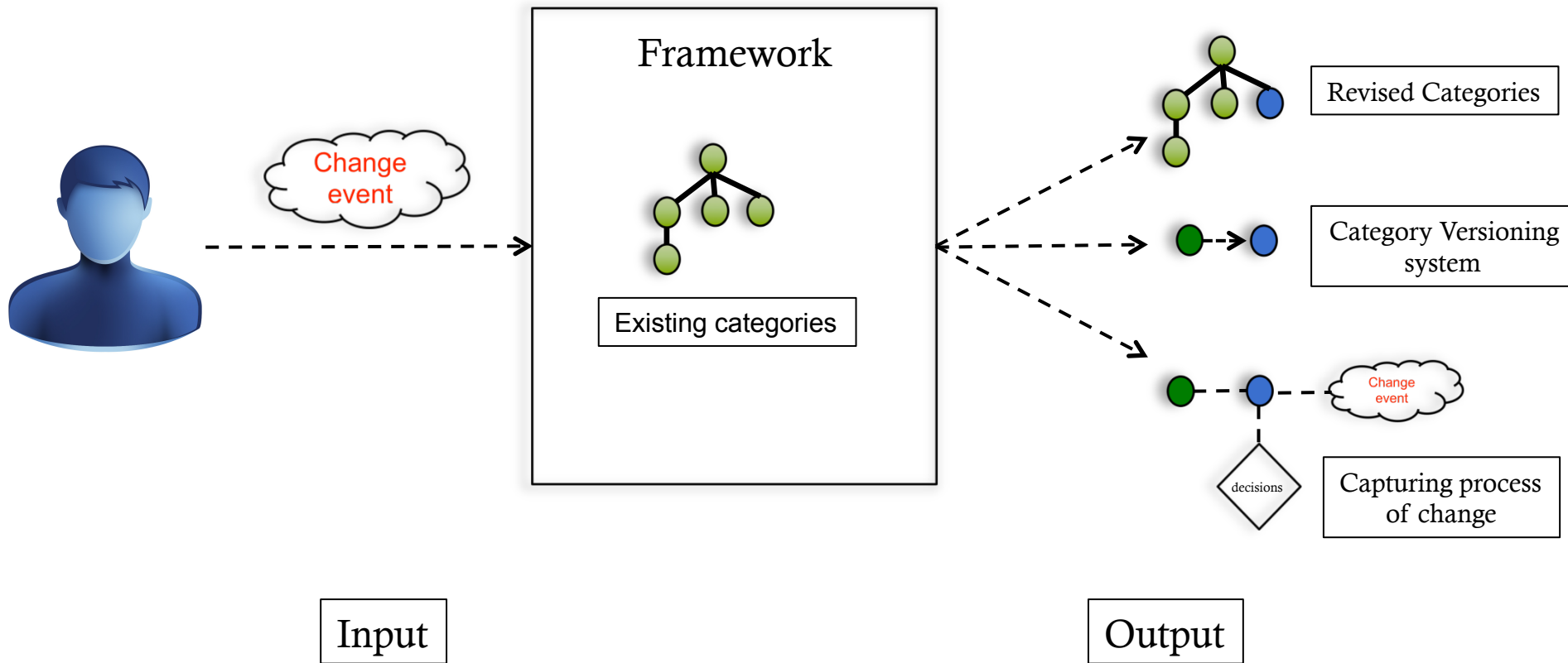
1. Facilitating the automation of category revision process - **dynamic**
2. Connecting categories with the processes that were involved in their revision – **Living and more meaningful**
3. Create a category versioning system and have explicit connections of each version of categories with their corresponding dataset and applications – **Do not lose previous knowledge if there is a conceptual change**

# Research objectives

- Build a conceptual model to explore the factors (change events) that may cause changes to category and their corresponding outcomes, i.e. inputs and outputs relating to different kinds of change



# Research Objectives



# Evaluation

- Evaluate the framework using datasets and categories that has already gone through some conceptual changes.
  - Good examples available relate to taxonomic revision in biology and landcover mapping in geography
- Evaluate the benefits of the framework by connecting two datasets based on different versions of categories

# Questions ??

Thanks to

Prof Mark Gahegan (Supervisor)

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Prof Pat Langley

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