Supplement for Editorial

**RESOURCES FOR INTERDISCIPLINARY TEACHING AND SUSTAINABILITY: AN INTRODUCTION**

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Multiple resources exist for those who are interested to incorporate sustainability into their curriculum or educational research. One of the most extensive collections of materials is available through the Science Education Resource Center (SERC, 2011) website (http://serc.carleton.edu). For example, the *On The Cutting Edge* project includes a beginners tool kit for incorporating sustainability in teaching developed in the SISL project (<http://serc.carleton.edu/sisl/begin_toolkit.html>). The SERC collection also includes curricular modules and other resources from NSF-funded projects including InTeGrate ([www.SERC.Carleton.edu/InTeGRATE.html](http://www.SERC.Carleton.edu/InTeGRATE.html)), Climate Literacy and Energy Awareness Network (CLEAN) and the Climate, Adaptation, Mitigation, E-Learning (CAMEL). Beyond SERC, the following is a list of organizations, websites, and resources that may also be useful:

* The National Association of Geoscience Teachers (NAGT) offers a suite of traveling workshops where facilitators visit campuses to help faculty learn how to incorporate sustainability into their department and course curriculum as well as to provide other approaches to build strong departments and courses (<http://nagt.org/nagt/profdev/twp/index.html>).
* NAGT and SERC offers a week of workshops for faculty members and high school teachers at the annual Earth Educators’ Rendezvous http://serc.carleton.edu/earth\_rendezvous/index.html.
* The National Council for Science and the Environment (NCSE, [www.NCSEglobal.org](http://www.ncseglobal.org)) is a leading source of research on interdisciplinary environmental and sustainability education (Vincent et al., 2012, 2013, 2014a, 2014b, 2015a, 2015b).
* The U.S. Partnership for Education for Sustainable Development ([www.USpartnership.org](http://www.uspartnership.org)) offers information on education for sustainability throughout formal and informal education through the contributions of various partners including the Association for the Advancement of Sustainability in Higher Education (AASHE) (<http://www.aashe.org>), the Disciplinary Associations Network for Sustainability (DANS) (<http://dans.aashe.org>), the Higher Education Associations Sustainability Consortium (HEASC) ([http://heasc.aashe.org](http://heasc.aashe.org/)), and the American College and University Presidents' Climate Commitment (ACUPCC) managed by Second Nature (<http://secondnature.org>).
* Science Education for New Civic Education and Responsibility (SENCER) (<http://sencer.net/>), an initiative of the National Center for Science and Civic Engagement (<http://ncsce.net/>) offers workshops, webinars, conferences and other resources especially connected with the social axis of sustainability.
* Sustainability is at the core of the activities of the Association for Environmental Studies and Sciences (AESS; https://aessonline.org/), an interdisciplinary professional society, its Journal of Environmental Studies and Sciences (<https://aessonline.org/about-aess/journal-of-environmental-studies-and-sciences>).

Again, this is not an exhaustive list. But we hope it provides some additional avenues to pursue.

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