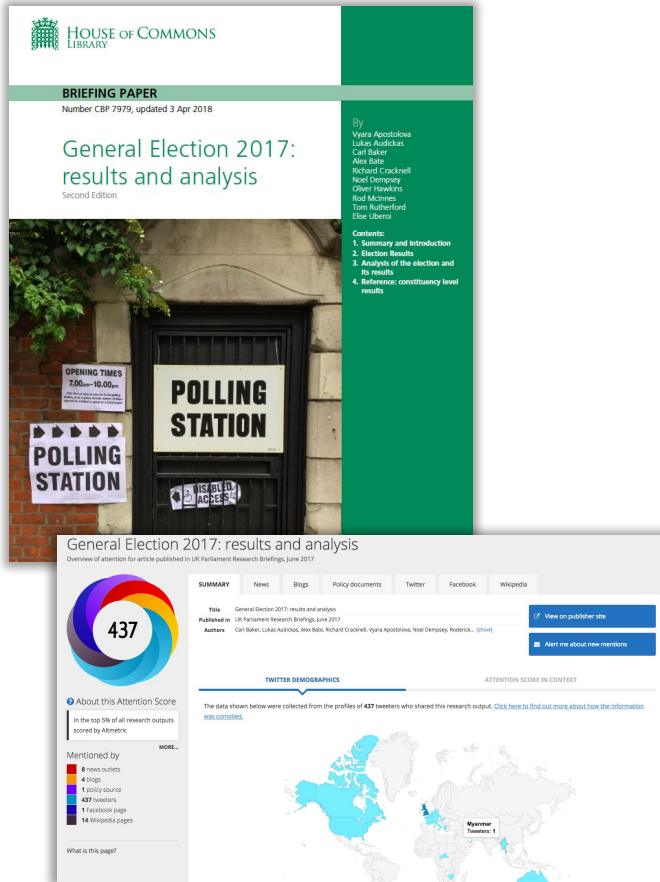




Using EFI Strategically

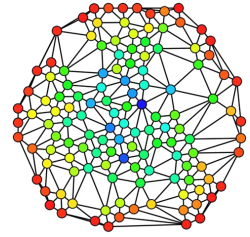
Lily Troia

#AltmetricSymp



- Who are our current audiences?
- Who are other stakeholders with whom we need to engage?
- How do we define impact related to our research and communication?
- What are the information pathways to increased impact?

ALTMETRICS IN ACTION



DISCOVERY

- Track research outputs in real-time & longitudinally
- Unearth conversations among new audiences
- Locate collaborators & research opportunities
- Identify key influencers
- Uncover disciplinary intersections

SHOWCASING

- Highlight vital research
- Show impact on public policy and opinion
- Recognizing early-career scholars and non-article research outputs
- Integration into researcher profiles and institutional repositories

REPORTING

- Analyze and share attention data with internal and external stakeholders
- Grant applications
- Funder reporting
- Impact requirements
- Reputation management
- Benchmarking
- Recruitment & review

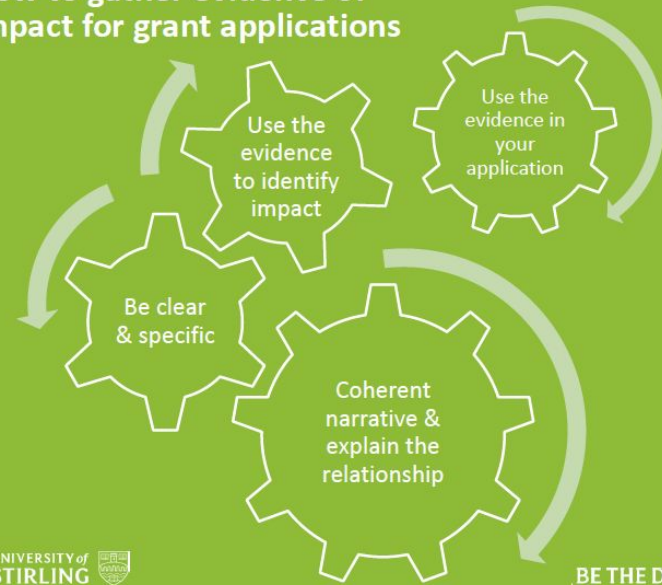
Provide richer examples of impact in grant applications

UNIVERSITY of
STIRLING



1. Citations in government policy
2. Research leading to advanced technologies adopted by municipal groups
3. Attention in interdisciplinary fields

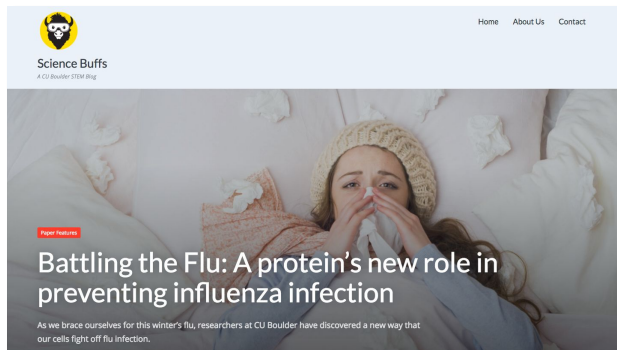
How to gather evidence of impact for grant applications



Align with institution-wide goals and initiatives

Multi-tiered engagement approach including:

- *Streamlined, targeted social media*
- *Coordination with Elements publication management*
- *Cross-promotion with ORCID*
- *Recognition/support of research department outreach efforts*



Key Campus Partners:

1. Office of Faculty Affairs
2. University Libraries
3. Communications and Strategic Relations
4. Department Communicators
5. Chairs and Deans
6. Department IT and Support Staff

A screenshot of the CU Boulder Elements website. The main banner features a scenic view of CU Boulder with the text "How do you look to the world?" and "New Services for Faculty". Below the banner, the section "What is CU Boulder Elements?" describes it as a one-click platform for managing scholarly work. It lists features: "Claim your publications", "Automatically build your CU Experts faculty profile (formerly VIVO)", and "See the impact of your publications with Altmetric Explorer". It also mentions "Watch for more information on additional new services coming from Faculty Affairs:", "FRAPA—new and improved interface connecting to CU Boulder Elements", and "CU Boulder Elements trainings for faculty and staff". The sidebar on the right includes the "CUBE CU BOULDER ELEMENTS" logo, icons for ORCID, Elements, and Altmetric Explorer, and a section for "For more information:" with links to "Go to elements.cu.edu or visit web.experts.cu.edu", "CU Experts - elements.cu.edu", "CU Experts - experts.cu.edu", "Altmetric Explorer - elements.cu.edu/altmetric-explorer", and the URL "colorado.edu/fis". The footer includes the "CU Faculty Affairs UNIVERSITY OF COLORADO BOULDER" logo.

Share evidence of societal influence

TOP 3 PER FACULTY

VU PAPERS
WHICH GOT THE MOST
SOCIETAL ATTENTION
IN 2017

VU
Vrije Universiteit
Amsterdam
LOOKING FURTHER

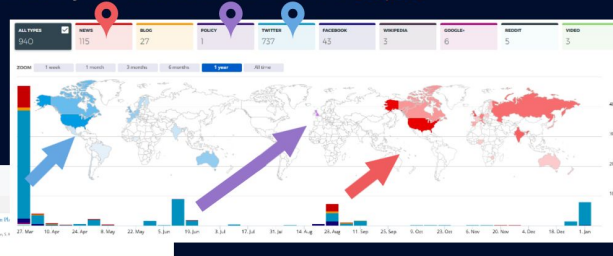
SOCIETAL

ZOOMING IN

For example, this paper in Nature from 11 months

ZOOMING IN: SOCIETAL ATTENTION

The **societal-attention-timeline** shows the article was intensely **debated online in March**, got mentioned in **UK parliament in June**, and was in the **news** again during hurricane season at the end of **August**.



Research output: Scientific - peer-review > Arts
Open Access

ZOOMING IN: POLICY

There has been **one policy document** mentioning this article by the **UK Parliament**.



: NEWS
115 news stories
news outlets



ED IN 2017
SOCIETAL
2017





Stirling's Top Ten most shared 2017 articles

📅 December 21, 2017 👤 Clare 📁 Academic staff, Library News, Researchers, STORRE



Here's the Top Ten 2017 Stirling papers with the highest **Altmetric** scores.

Congratulations to all our authors who made it into the Top Ten!!



Score: 976

Moher, D., Shamseer, L., **Cobey, K.**, Lalu, M. M., Galipeau, J., Avey, M. T., . . . Ziai, H. (2017). Stop this waste of people, animals and money. *Nature*, 549(7670), 23-25.
<https://doi.org/10.1038/549023a>

The Top Ten



Score: 716

1. Jackman, S. R., **Witard, O. C.**, Philp, A., Wallis, G. A., Baar, K., & **Tipton, K. D.** (2017). Branched-chain amino acid ingestion stimulates muscle myofibrillar protein synthesis following resistance exercise in humans. *Frontiers in Physiology*, 8(JUN). <https://doi.org/10.3389/fphys.2017.00390>

Full-text available from: <http://hdl.handle.net/1893/25471>

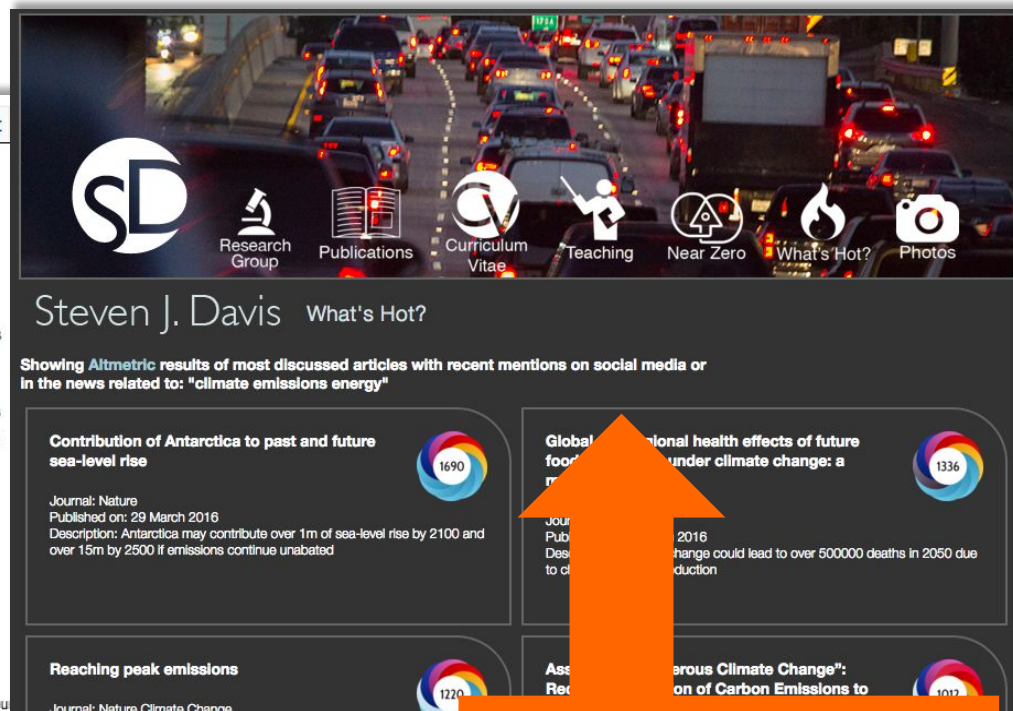
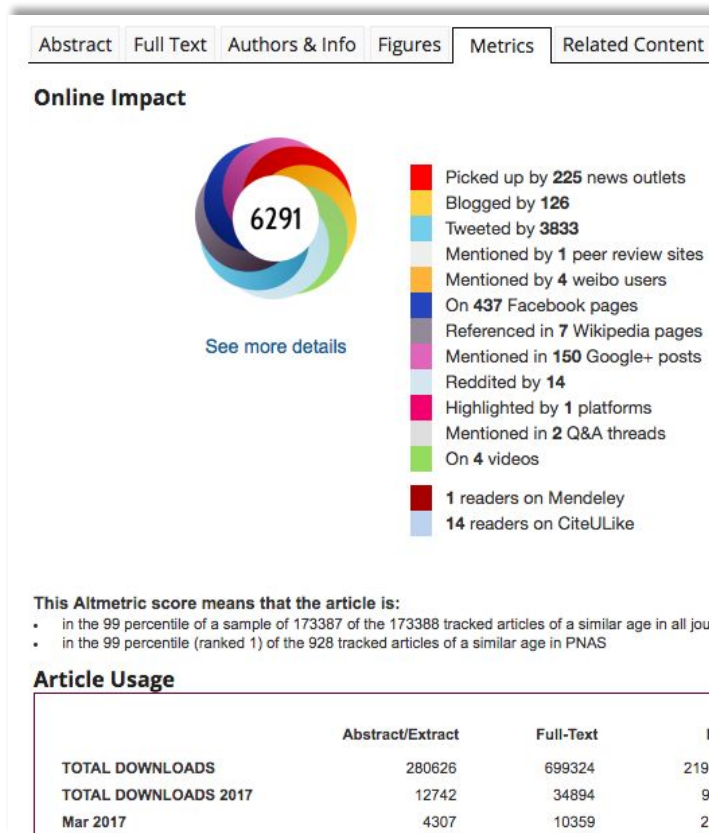
Showcasing



Score: 539

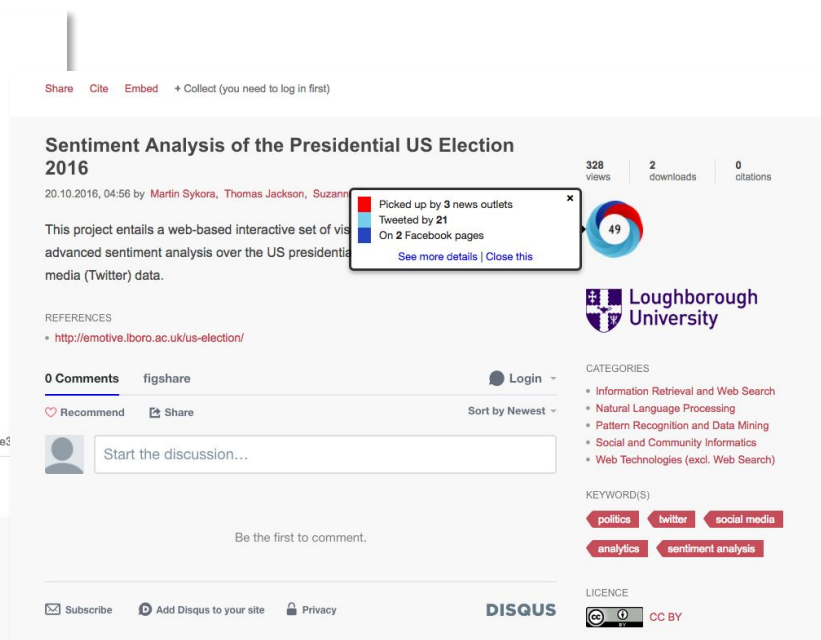
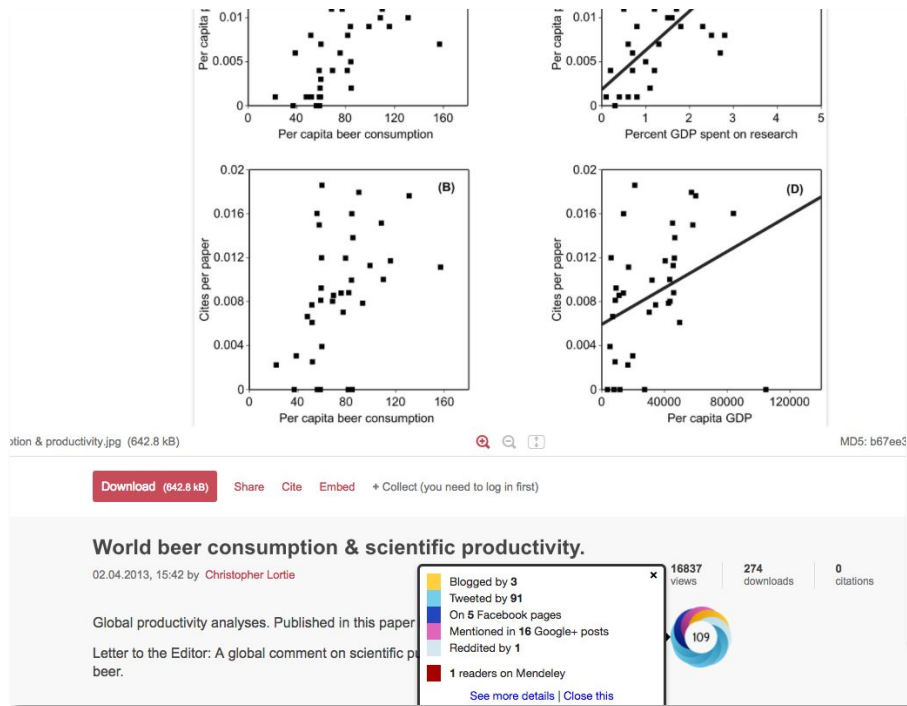
2. **Cobey, K.** (2017). Illegitimate journals scam even senior scientists. *Nature*, 549(7670), 7.
<https://doi.org/10.1038/549007a>

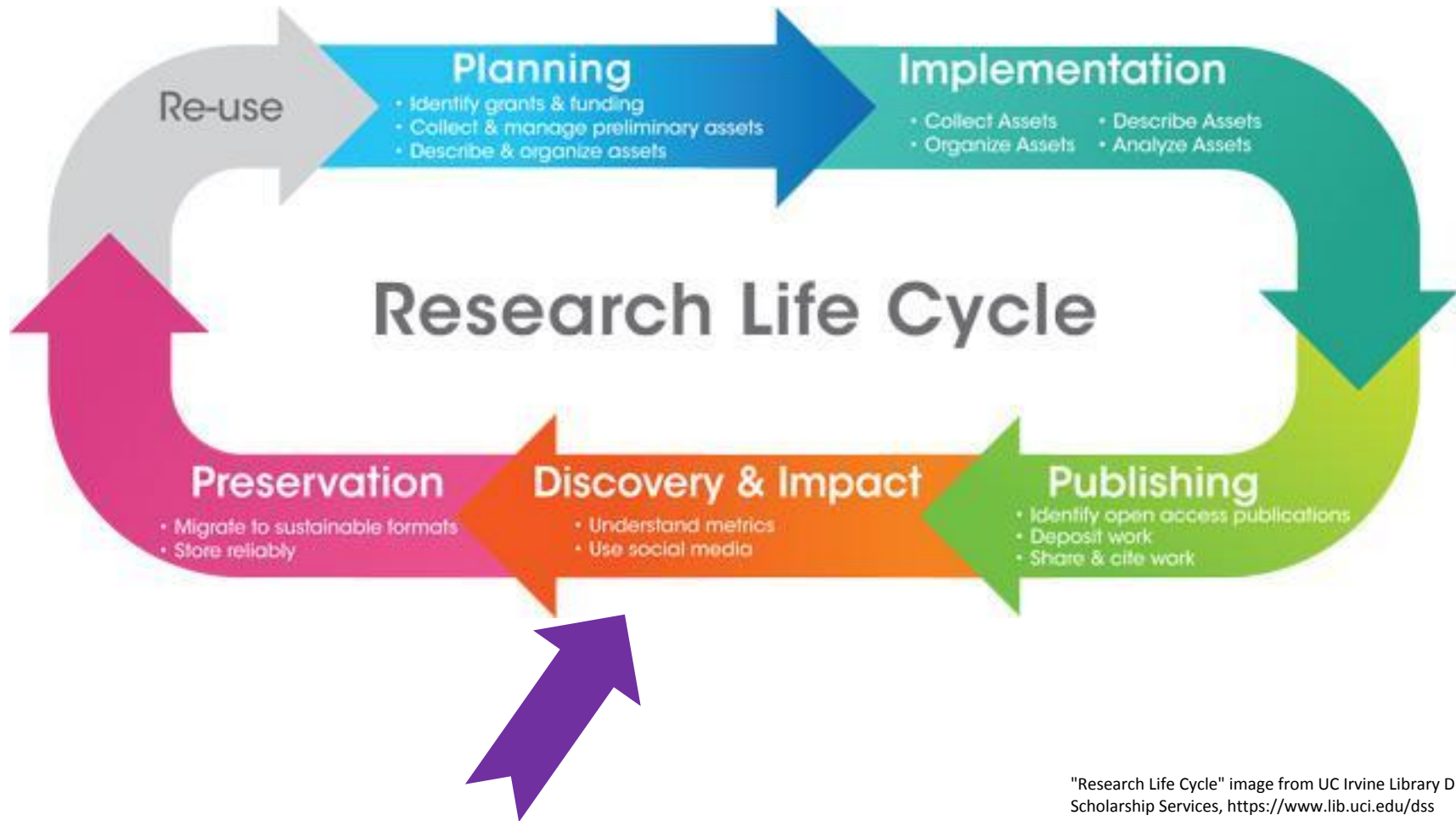
Full-text available on request from: <http://hdl.handle.net/1893/26115>



Share diverse
metrics and
attention

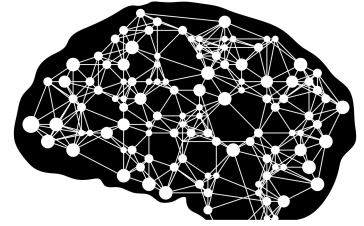
Share reach of published data alongside record





RESEARCH→

ACCOUNTABLE TO MORE AUDIENCES AND STAKEHOLDERS

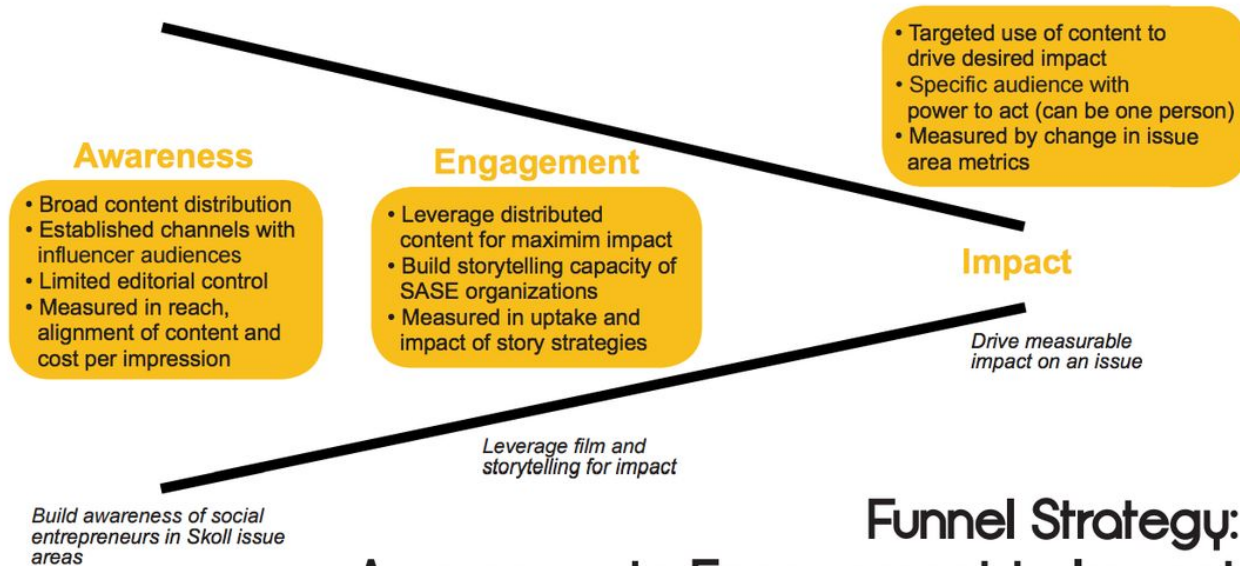


- ☐ Academia
- ☐ Practitioners
- ☐ General Public
- ☐ Educators and students
- ☐ Media and influencers
- ☐ Artists

- ☐ Funders
- ☐ Unaffiliated researchers
- ☐ Special interest groups
- ☐ Government and policy makers
- ☐ Corporations



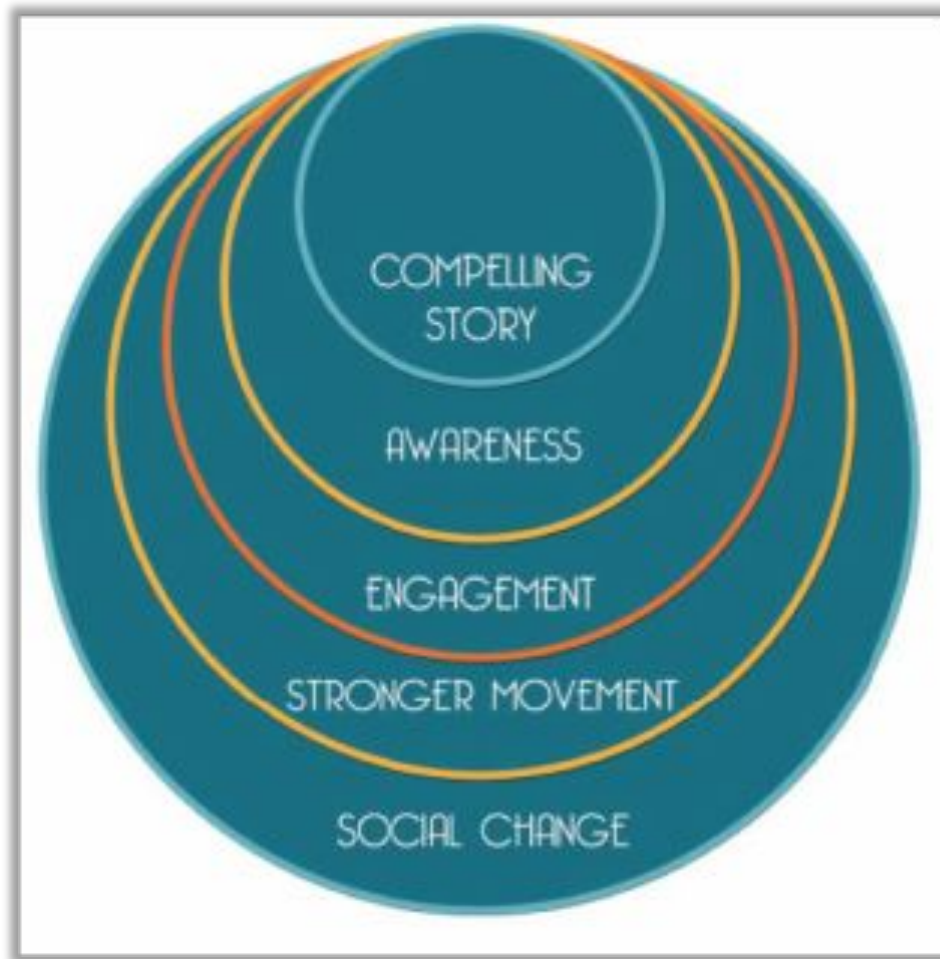
Funneling awareness to engagement to impact



Funnel Strategy: Awareness to Engagement to Impact

Reprinted from The Skoll Foundation/Sundance Institute, 2015





Interpreting Altmetric data: *going beyond the score*

- What are the sentiment tendencies of different source types?
- What geographic and other demographic data would inform our goals?
- Where do our audiences access information and who are we not yet reaching?
- How might Altmetric data tell us more about the research landscape?
- Have we analyzed the qualitative context beyond the Altmetric Attention Score?

How do we connect engagement to impact?

- How do we currently define ***impact*** at our organization?
- What Altmetric data points best support our values and vision?
- How would these vary by discipline?
- What audiences do we want our research to reach?
- What other stakeholders might benefit from Altmetric data and insights?
- How can we incorporate this information into existing workflows and reporting?



Align with organizational goals

- Connect research to societal impact
- Communicate to broader public
- Influence policy and municipal activity
- Catalyze innovation and discovery
- Support cultural critique and enrichment
- Promote diversity of scholarship and research
- *What else?*



Questions?