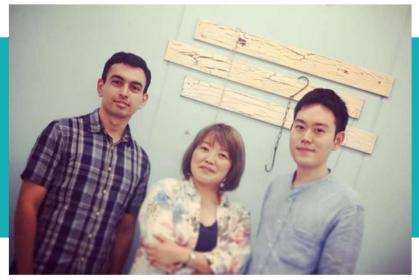


Al-based article summarization to learn more in less time



Cristian Mejia

100000-0002-3465-4761

Nobuko Miyairi 100000-0002-3229-5662

Yasutomo Takano

0000-0002-1077-4611

Language barriers slow down reading



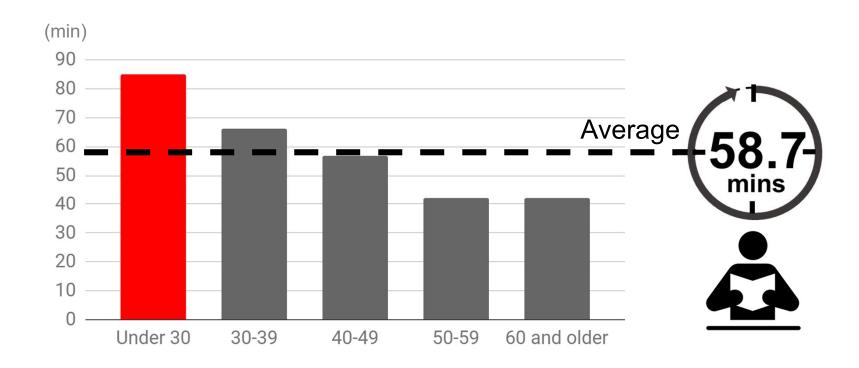
Tenopir, C., King, D. W., Christian, L., & Volentine, R. (2015). Scholarly article seeking, reading, and use: a continuing evolution from print to electronic in the sciences and social sciences. *Learned Publishing*, 28(2), 93-105. https://doi.org/10.1087/20150203



Tenopir, C., Christian, L., & Kaufman, J. (2019).
Seeking, Reading, and Use of Scholarly Articles:
An International Study of Perceptions and Behavior of Researchers.

Publications, 7(1), 18. https://doi.org/10.3390/publications7010018

Younger ones are even slower



Tenopir, C., Christian, L., & Kaufman, J. (2019). Seeking, Reading, and Use of Scholarly Articles:
An International Study of Perceptions and Behavior of Researchers. *Publications*, 7(1), 18. https://doi.org/10.3390/publications7010018

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Are university rankings useful to improve research? A systematic review

Vernon, Balas, Momani PLOS ONE 2018 https://doi.org/10.1371/journal.pone.0193762

What this paper is about

Introduction and Objective

- Considering the significance of university innovation, there is a pressing need for outcome studies and quality improvement initiatives in the research enterprise.
- Research quality issues exist within university research; in the last 10 years, several studies and commentaries have highlighted the need for improvement in transparency, replicability, and meaningful research outcome reporting.
- Assessment of the validity of research and academic quality indicators in university rankings is often unexplored; only once in the literature were two ranking systems so evaluated.

What you can learn

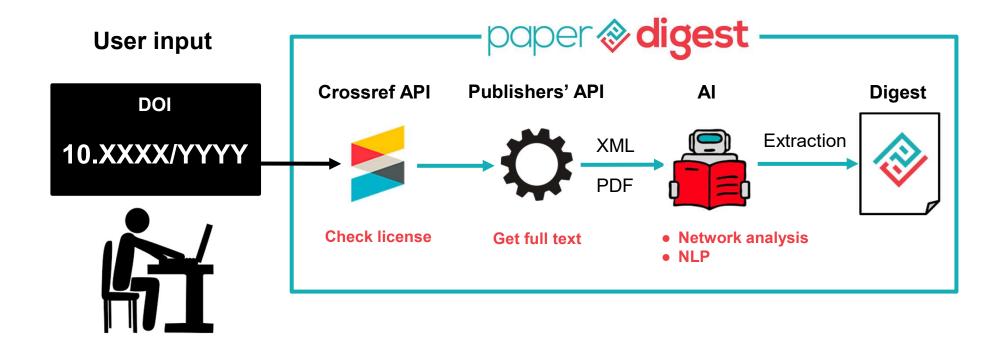
Result

- Excluded ranking systems were either no longer being published, did not include research performance indicators, or did not publish ranking methodologies.
- While the US News and World Report ranking of American universities was not eligible due to a lack of research performance indicators, the US News and World Report Global Ranking is included.
- Tables and list the indicators utilized by the ranking systems to evaluate research performance or quality.

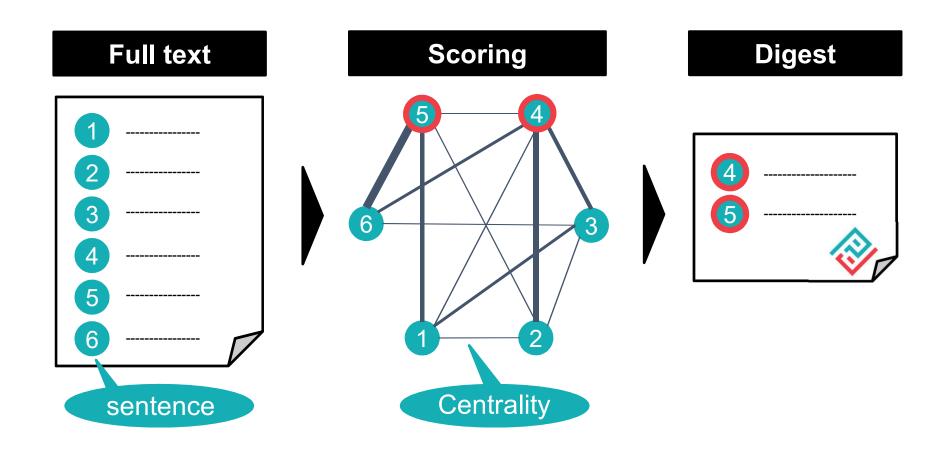
Discussion and Conclusions

- In our sample, eight of the thirteen systems include indicators to measure academic quality.
- Many ranking systems are marketed either for academic choice/comparison, yet, these indicators do
 not sufficiently reflect the teaching and learning environments of students.
- Consultation with ranking system developers and research administrators has provided support for the included list
- There is a need for a credible quality improvement movement in research that develops new measures, and is useful for institutions to evaluate and improve performance and societal value.
- Quality over quantity should be emphasized to affirm research performance improvement initiatives and outcomes, which benefit society through scientific discovery, economic outcomes, and public health impact
- We suggest that future research evaluate three dimensions of research outcomes: scientific impact, economic outcomes, and public health impact for evaluating research performance within an academic institutional environment.

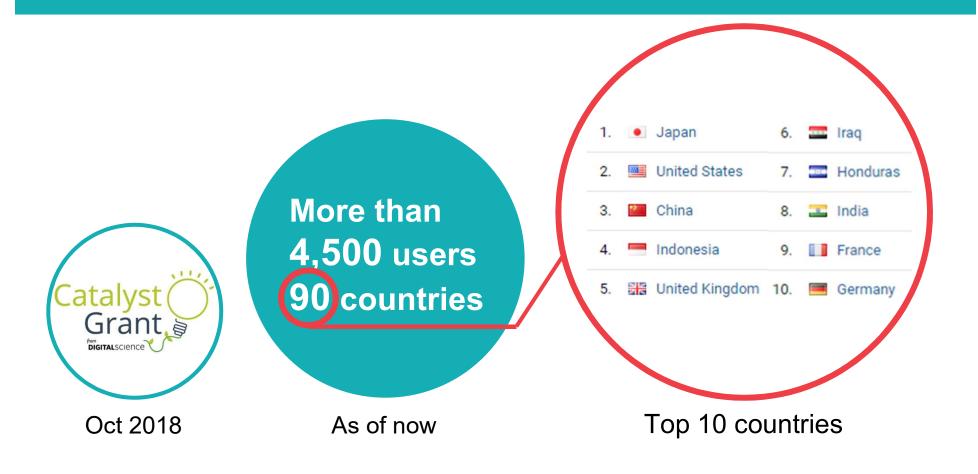
Workflow



Conceptual model

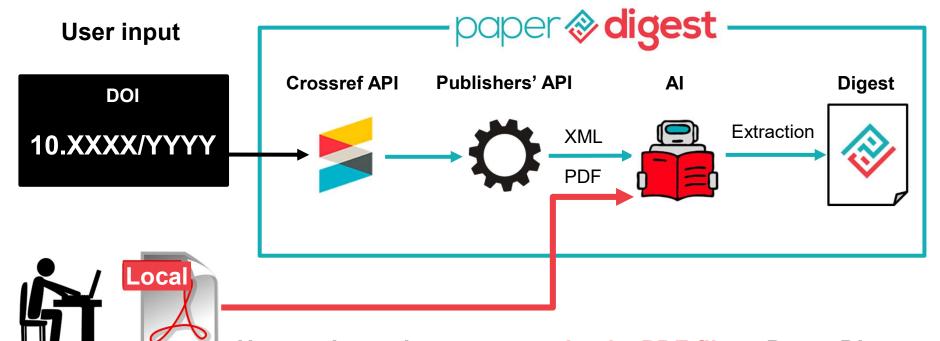


Traction





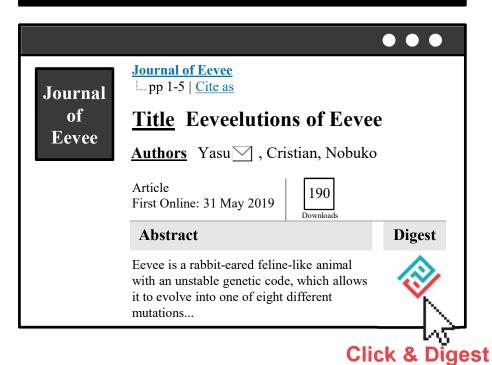
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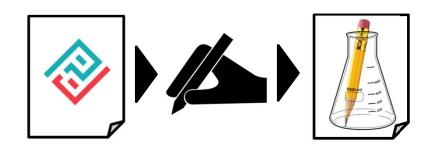
Potential use cases

PD button on your website



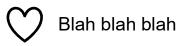
PD for scientific writers

Al-aided **Human**-summarization



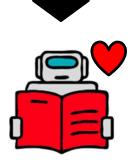
Future developments

User feedback



Blah blah blah





Multi-inputs





Lay summary

Extraction-based

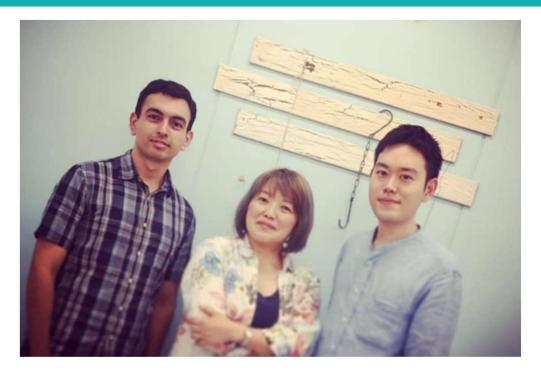
We demonstrate that PD-1 knockdown on HBV-associated, HCC antigenspecific T cells boosts their effector function and capacity to kill tumor cells in a PD-L1hi 3D microfluidic system.

Abstraction-based

A two-pronged genetic manipulation of T cells of the human immune system could lead to more effective cancer treatments.

10.1016/j.ymthe.2018.08.013

Questions? Come find us!



Cristian Mejia

10 0000-0002-3465-4761

Nobuko Miyairi

100000-0002-3229-5662

Yasutomo Takano

10 0000-0002-1077-4611