

Four trends shaping the future of research evaluation

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The future of research evaluation

- This presentation is about
 - Trends and drivers that will influence the future
- This presentation is not about:
 - Future Research England policy or practice on research assessment
 - High-level direction or detailed implementation of any future national research assessment following REF 2021



Recent evidence on the future of research evaluation





- https://doi.org/10.7249/RR3200
- https://www.elsevier.com/ data/assets/pdf_file/0003/898005/Research_Futures_full_report Feb2019.pdf
- https://demos.co.uk/project/research-4-0-research-in-the-age-of-automation

Four trends shaping the future of research evaluation

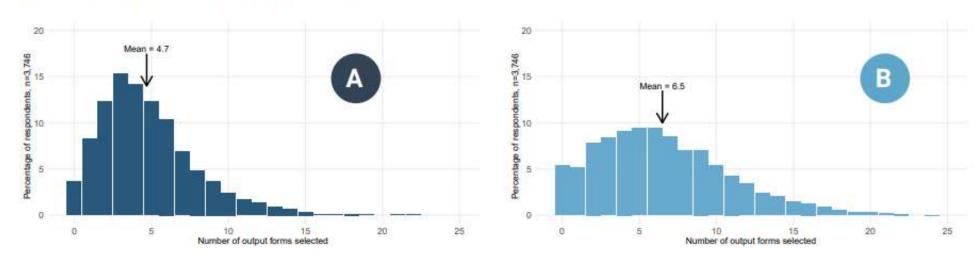
- The nature of research outputs is changing
- Insight from the citation network is increasing in sophistication
- There is an increasing focus on the culture of research

Artificial Intelligence has the potential to revolutionise research assessment



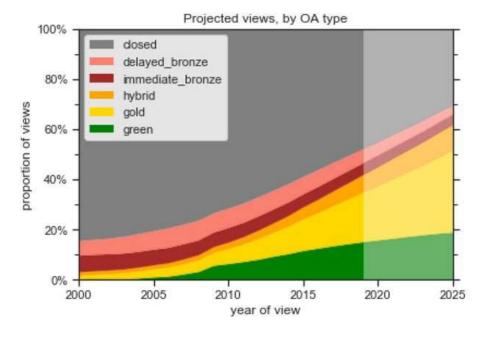
Diversity

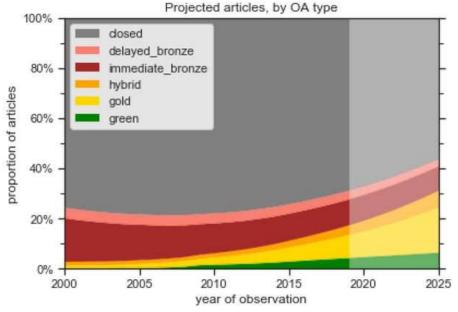
Figure ES.2: Number of different forms of output that researchers produce now (A) and expect to produce in the next 5 to 10 years (B)





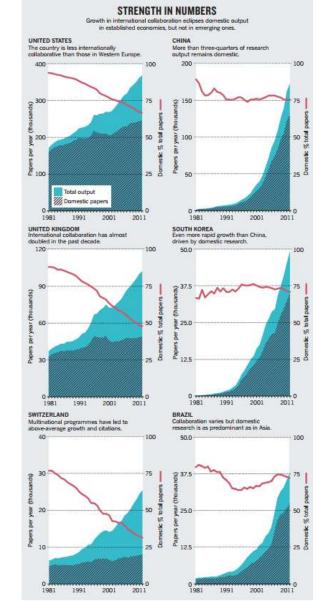
- Diversity
- Openness

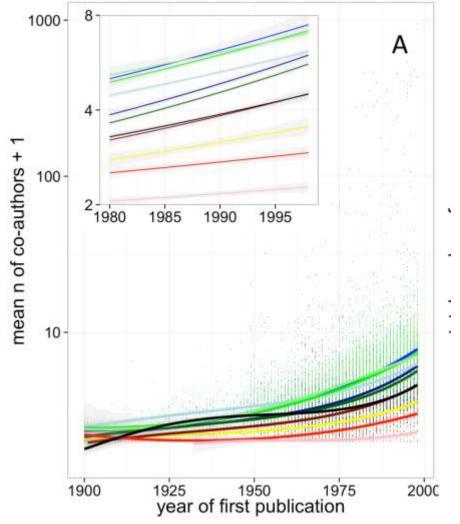






- Diversity
- Openness
- Collaboration





Research England

- Adams (2013) https://doi.org/10.1038/497557a
- Fanielli and Larivière (2016) https://doi.org/10.1371/journal.pone.0149504

- Diversity
- Openness
- Collaboration
- Granularity











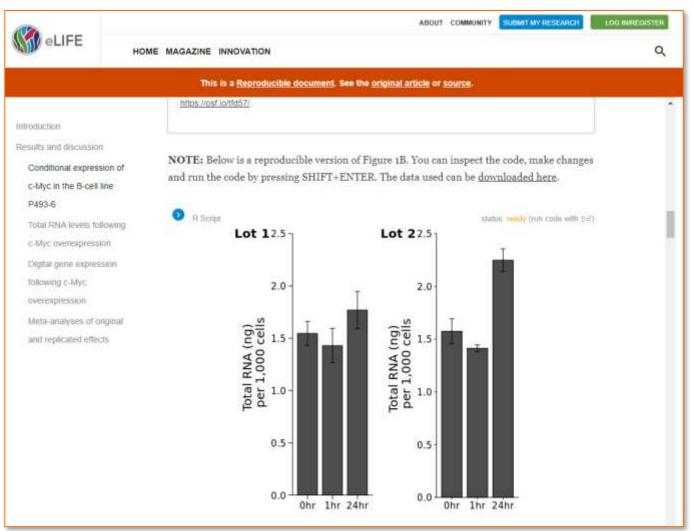


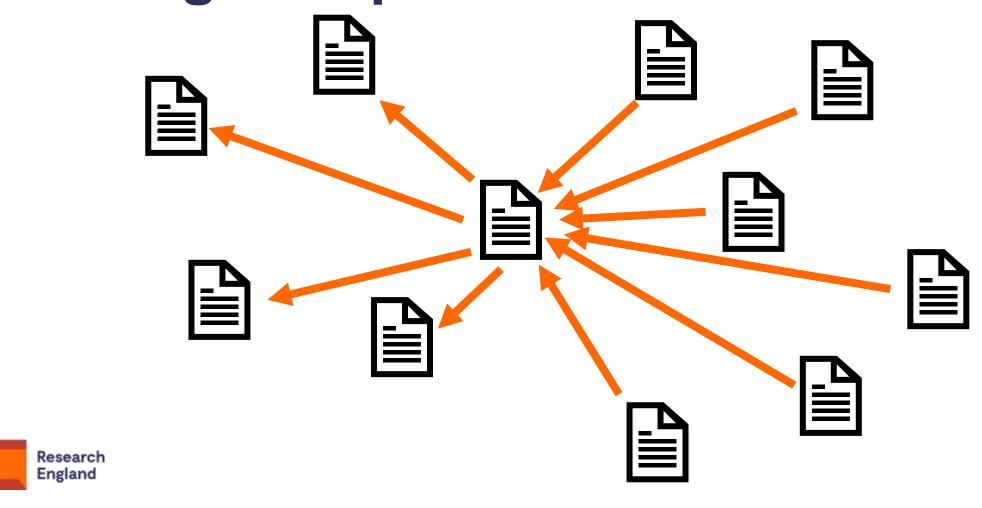


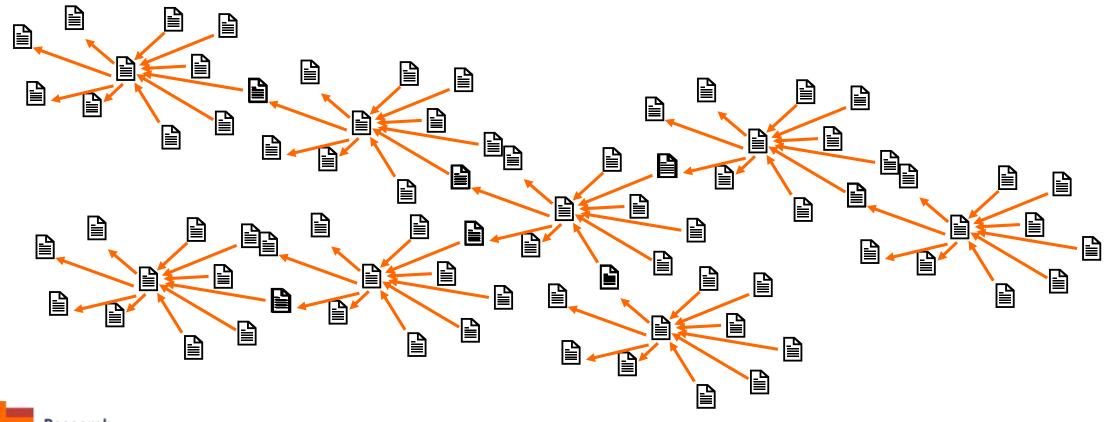


- Diversity
- Openness
- Collaboration
- Granularity
- Interactivity

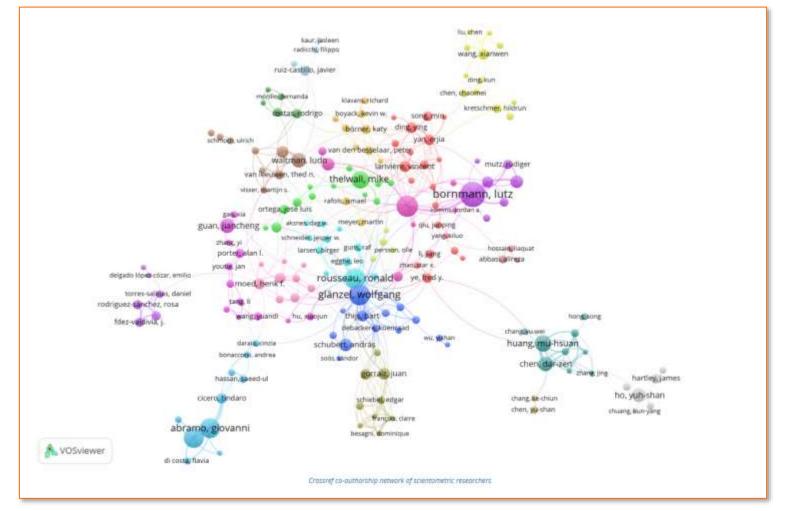




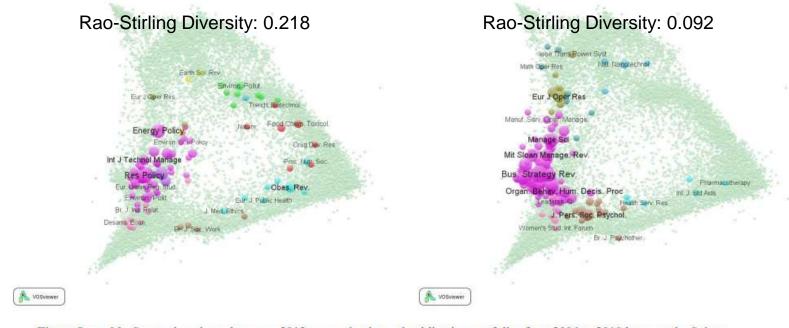


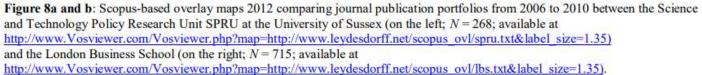






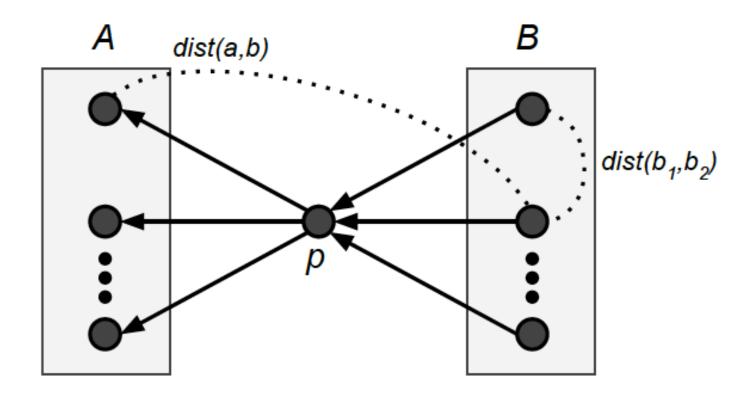




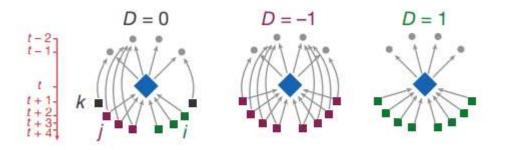




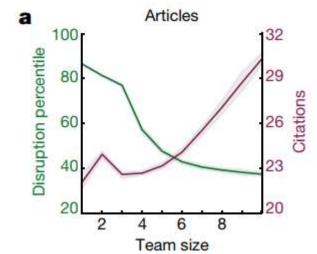
Source: Leydesdorff et al. (2014) https://doi.org/10.1002/asi.23243
OA version available: https://arxiv.org/abs/1310.4966

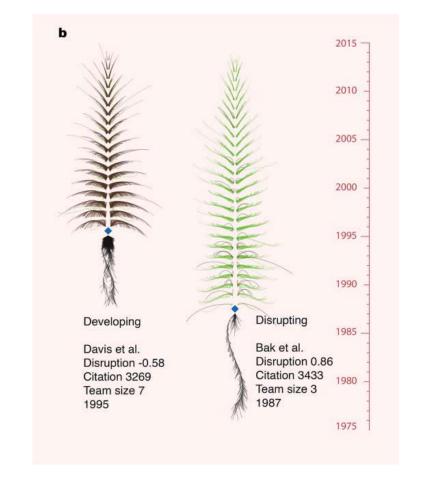






Disruption:
$$D = p_i - p_j = \frac{n_i - n_j}{n_i + n_j + n_k}$$



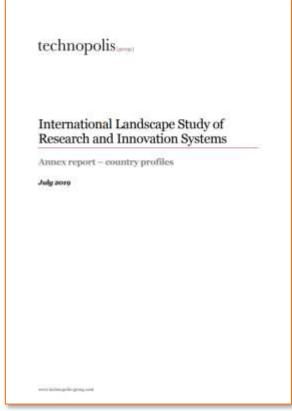


There is an increasing focus on the culture of research





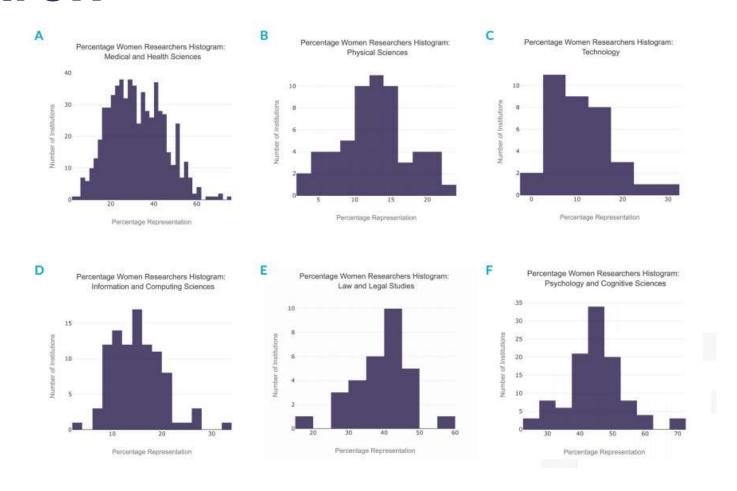
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- Academic impact and, increasingly, societal impact feature in national evaluations...
- ...but inclusion of 'process' or 'culture' is rare.
- Examples
 - UK parts of REF Environment element
 - BE-Flanders gender (2%)
 - Number of doctoral graduates is a common measure

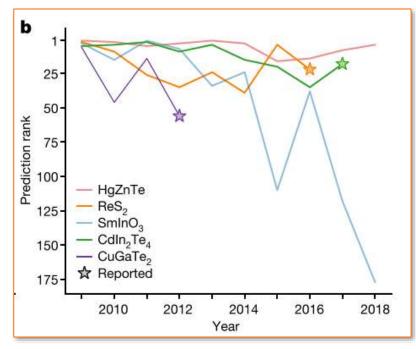


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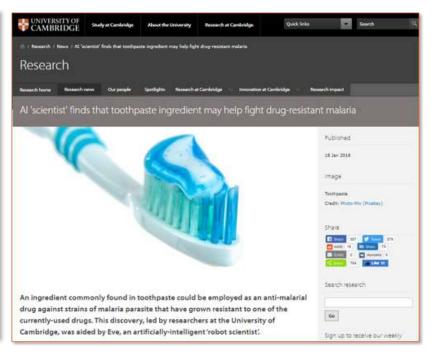




Source: Digital Science (2019): https://doi.org/10.6084/m9.figshare.7583402.v1

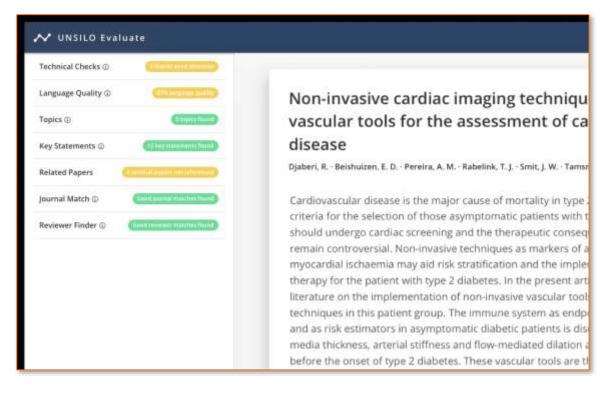


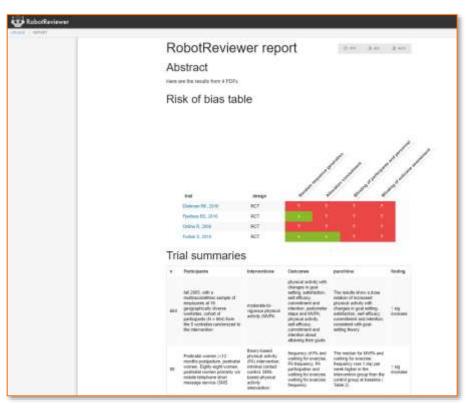






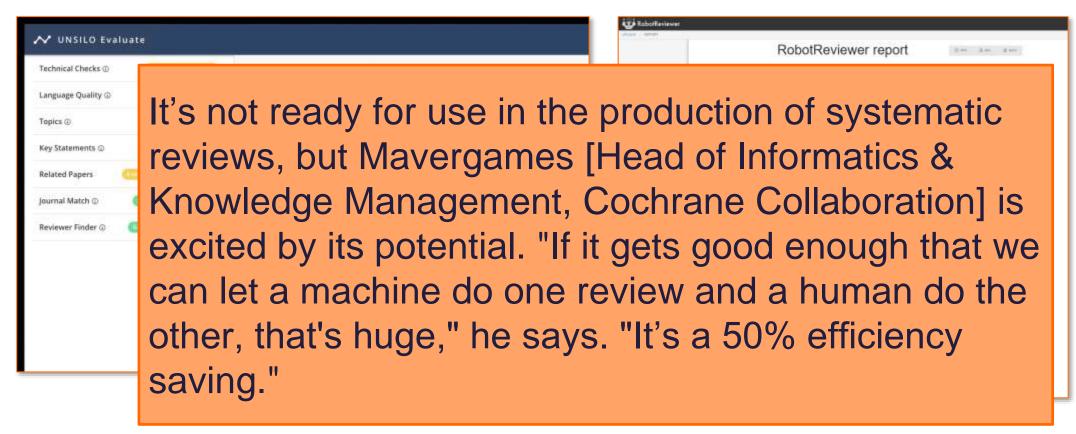
- Tshitoyan et al. (2019): https://doi.org/10.1038/s41586-019-1335-8
- https://www.nature.com/articles/d41586-020-00018-3
- https://www.cam.ac.uk/research/news/ai-scientist-finds-that-toothpaste-ingredient-may-help-fight-drug-resistant-malaria







- https://robotreviewer.vortext.systems/#report/ rmQVCDRn-JQWIGGnFbZi
- https://unsilo.ai/unsilo-evaluate/
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Opportunities

- Reducing biases
- Diversity of criteria
- Diversity of output types
- Increasing scale, speed or efficiency of non-metrics driven evaluation

Challenges

- Solidifying biases
- Lack of transparency
- Lack of confidence
- Al 'arms race'
- Commercial lock-in

