**School Belonging Visual Measure**

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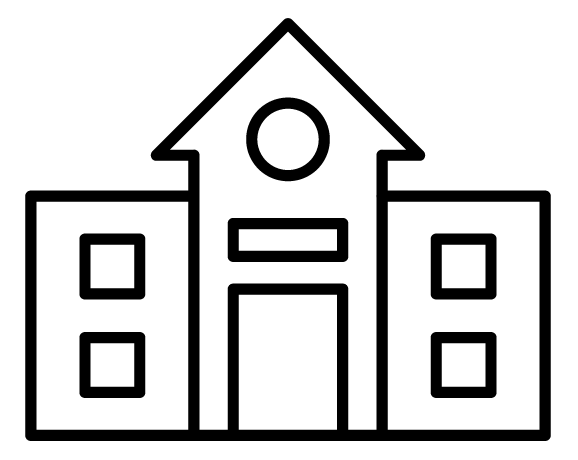
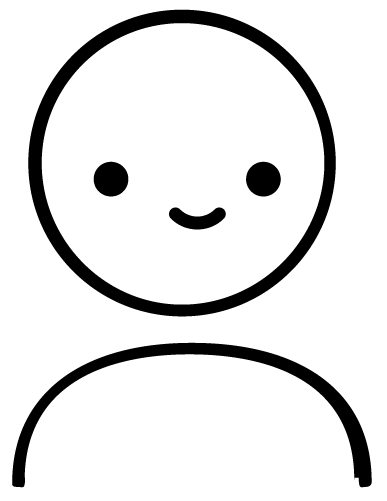
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**Version 1: School Belonging Visual Measure- Full Colour (Preschool/Pre-reading)**

**Instructions:** Point to the picture of the child and say, “This is you”. Then, point to the picture of the building and say, “And this is your school\*” (\*or use another appropriate term for the child e.g., kinder)



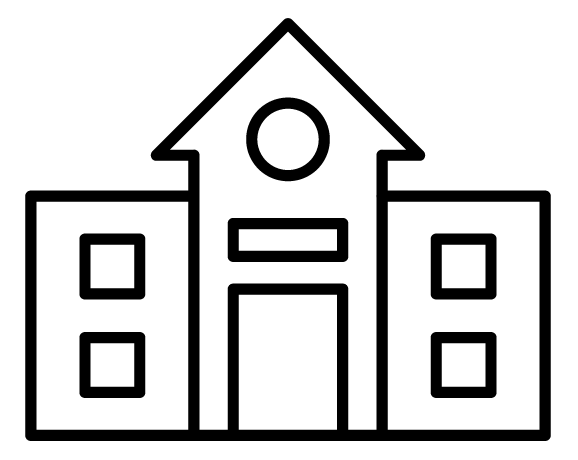
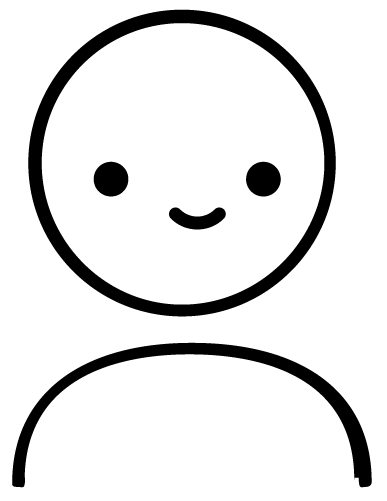
**Instructions:** Say to the child, “which one of these best shows how you *feel* about **school\***? Do you feel like you belong a little (point to the first picture) or belong a lot? (point to the last picture) or do you feel somewhere in between?” (\*or use another appropriate term for the child e.g., kinder)

Say to the child, “point to the two circles that shows how you feel about **school\***?” (\*or use another appropriate term for the child e.g., kinder).



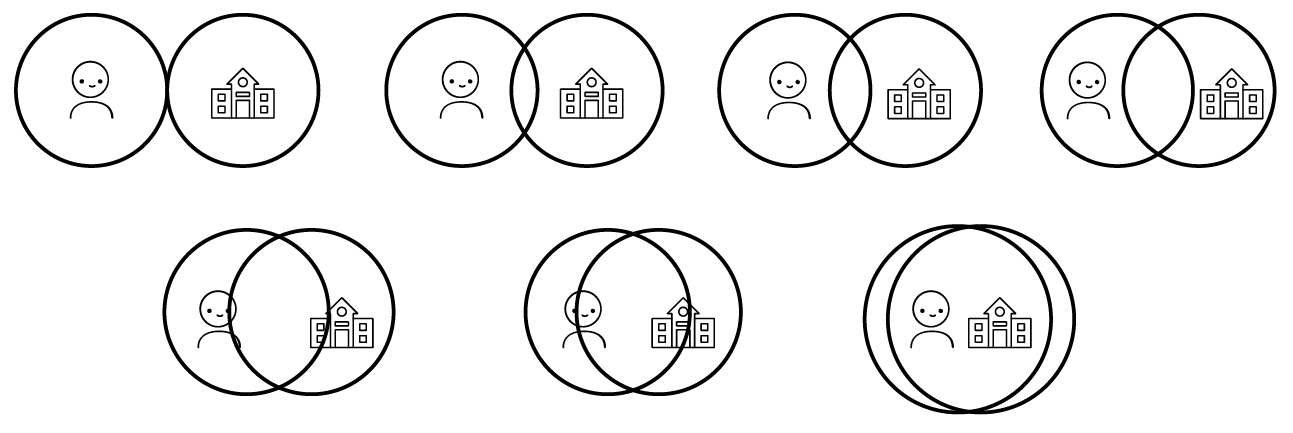
**Version 2: School Belonging Visual Measure- Black and White (Preschool/Pre-reading)**

**Instructions:** Point to the picture of the child and say, “This is you”. Then, point to the picture of the building and say, “And this is your school\*” (\*or use another appropriate term for the child e.g., kinder)



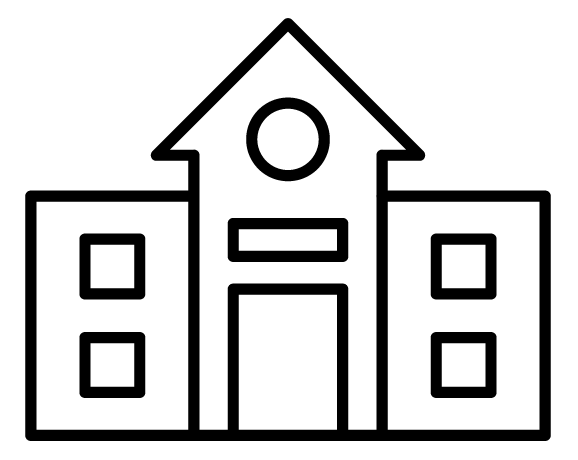
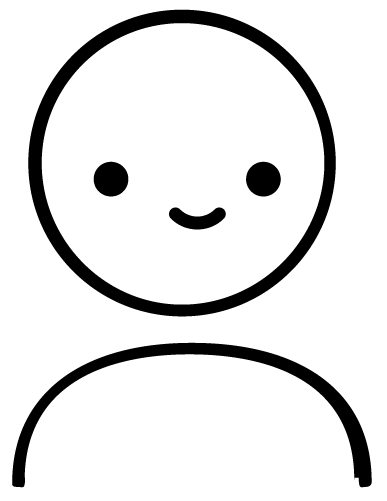
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Say to the child, “point to the two circles that shows how you feel about **school\***?” (\*or use another appropriate term for the child e.g., kinder).



**Version 3: School Belonging Visual Measure- Coloured Outlines (Preschool/Pre-reading)**

**Instructions:** Point to the picture of the child and say, “This is you”. Then, point to the picture of the building and say, “And this is your school\*” (\*or use another appropriate term for the child e.g., kinder)



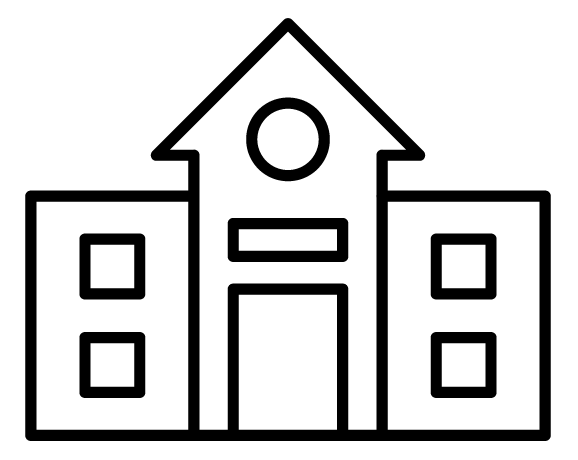
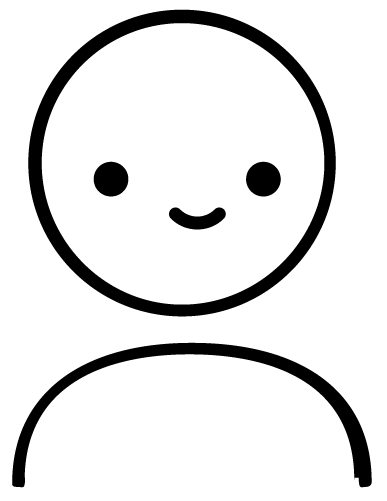
**Instructions:** Say to the child, “which one of these best shows how you *feel* about **school\***? Do you feel like you belong a little (point to the first picture) or belong a lot? (point to the last picture) or do you feel somewhere in between?” (\*or use another appropriate term for the child e.g., kinder)

Say to the child, “point to the two circles that shows how you feel about **school\***?” (\*or use another appropriate term for the child e.g., kinder).



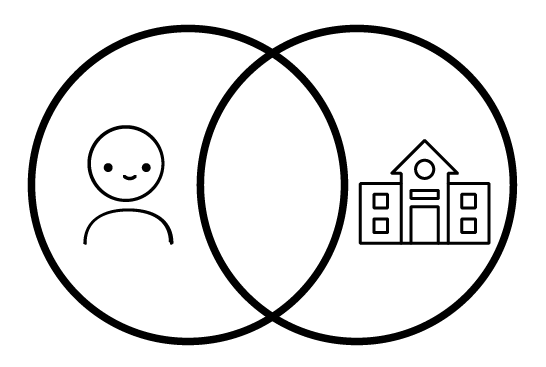
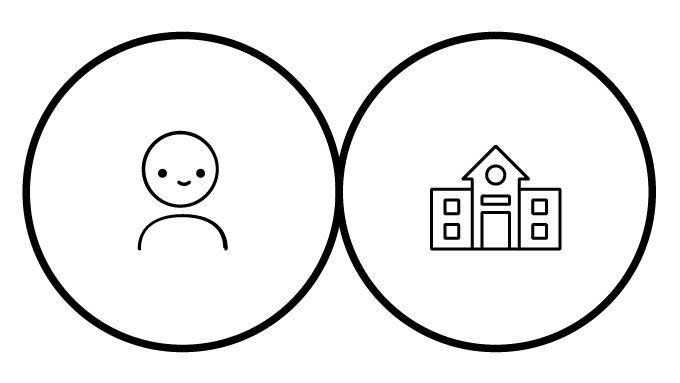
**Version 4: School Belonging Visual Measure- Brief Black and White (Preschool/Pre-reading)**

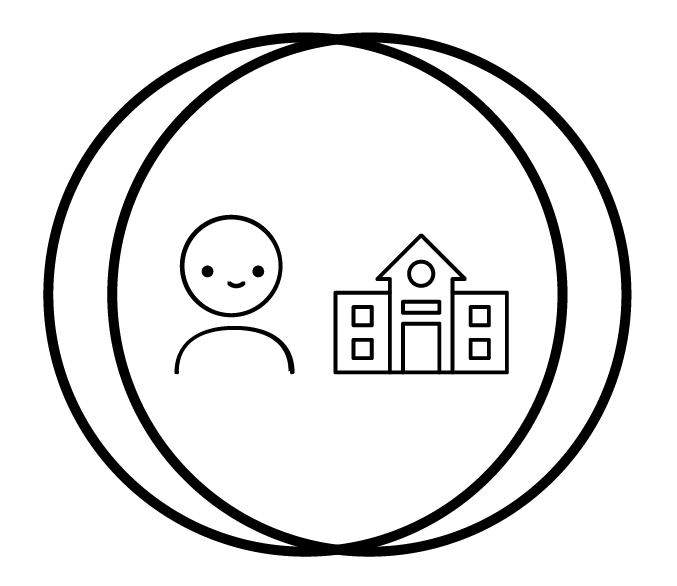
**Instructions:** Point to the picture of the child and say, “This is you”. Then, point to the picture of the building and say, “And this is your school\*” (\*or use another appropriate term for the child e.g., kinder)



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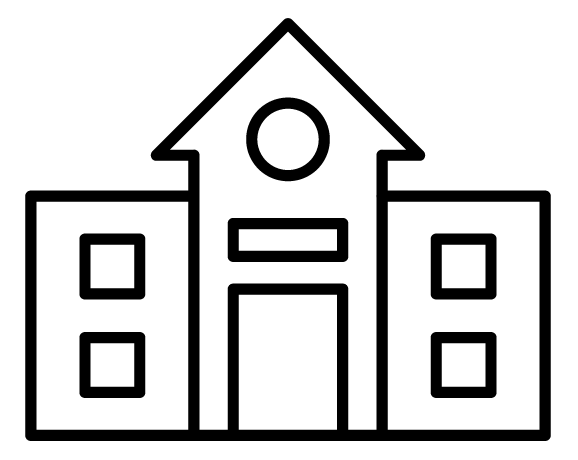
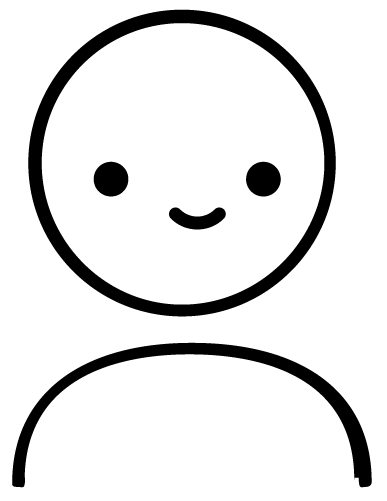
Say to the child, “point to the two circles that shows how you feel about **school\***?” (\*or use another appropriate term for the child e.g., kinder).

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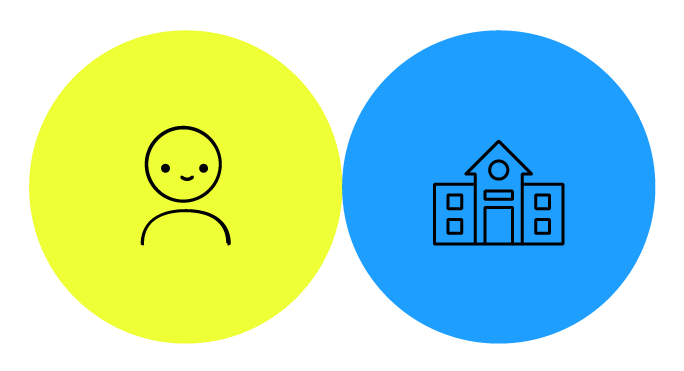
**Version 5: School Belonging Visual Measure- Brief Full Colour (Preschool/Pre-reading)**

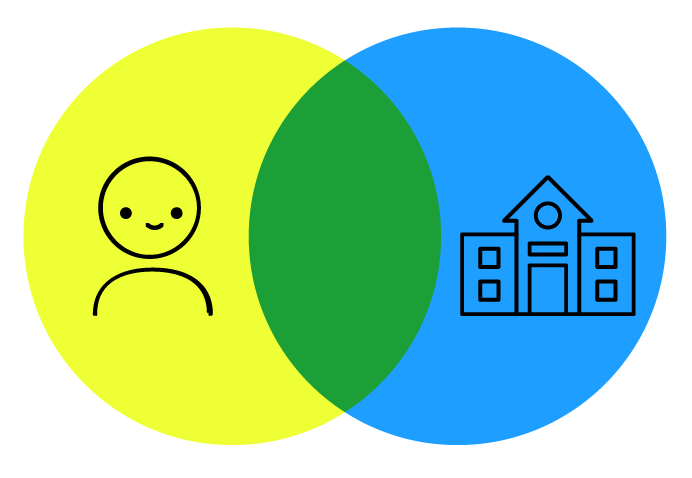
**Instructions:** Point to the picture of the child and say, “This is you”. Then, point to the picture of the building and say, “And this is your school\*” (\*or use another appropriate term for the child e.g., kinder)



**Instructions:** Say to the child, “which one of these best shows how you *feel* about **school\***? Do you feel like you belong a little (point to the first picture) or belong a lot? (point to the last picture) or do you feel somewhere in between?” (\*or use another appropriate term for the child e.g., kinder)

Say to the child, “point to the two circles that shows how you feel about **school\***?” (\*or use another appropriate term for the child e.g., kinder).

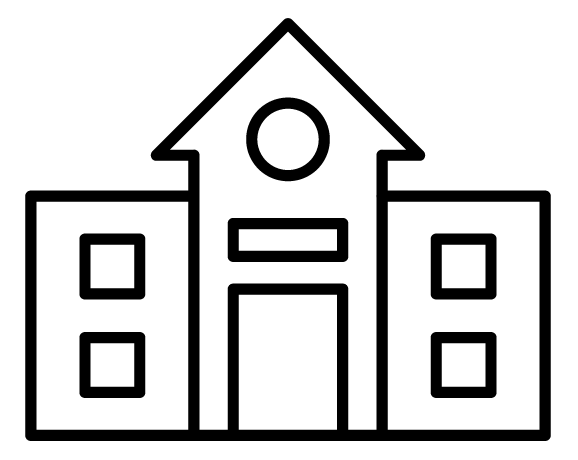
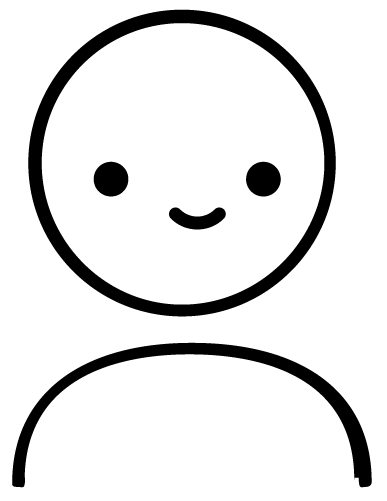
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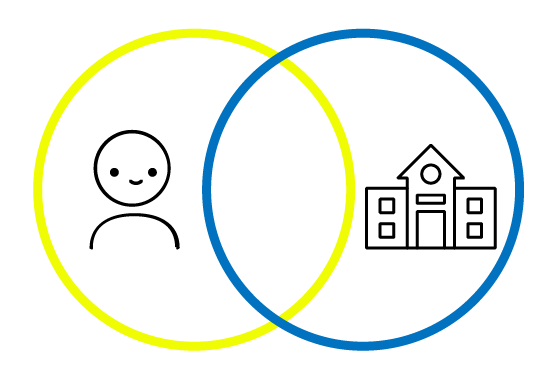
**Version 6: School Belonging Visual Measure- Brief Coloured Outlines (Preschool/Pre-reading)**

**Instructions:** Point to the picture of the child and say, “This is you”. Then, point to the picture of the building and say, “And this is your school\*” (\*or use another appropriate term for the child e.g., kinder)



**Instructions:** Say to the child, “which one of these best shows how you *feel* about **school\***? Do you feel like you belong a little (point to the first picture) or belong a lot? (point to the last picture) or do you feel somewhere in between?” (\*or use another appropriate term for the child e.g., kinder)

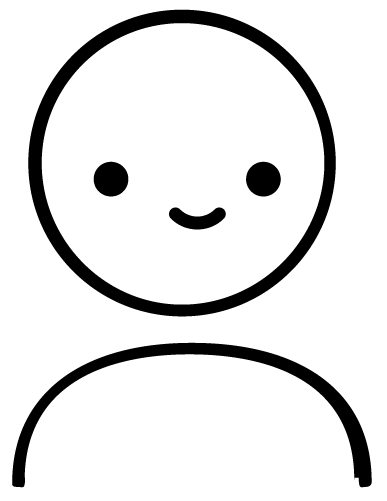
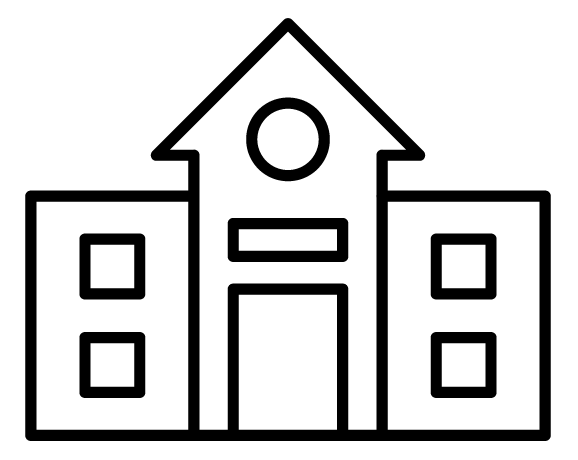
Say to the child, “point to the two circles that shows how you feel about **school\***?” (\*or use another appropriate term for the child e.g., kinder).

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**Version 7: School Belonging Visual Measure- Black and White (Older Child of reading age /Adolescent/Adult Version)**

This is you And this is your school

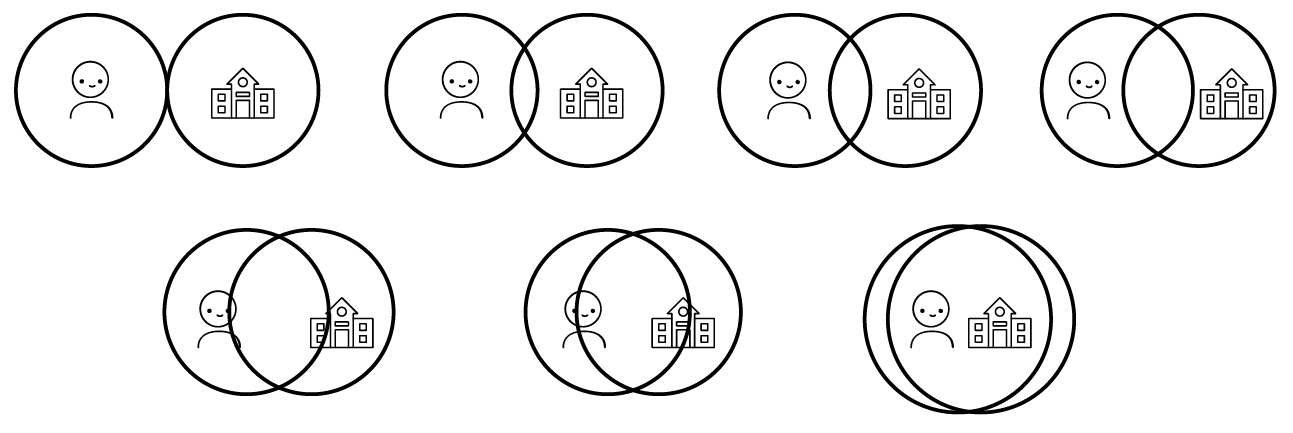


**Instructions:**

Feeling a sense of belonging to school is when you feel respect, accepted, and safe at school.

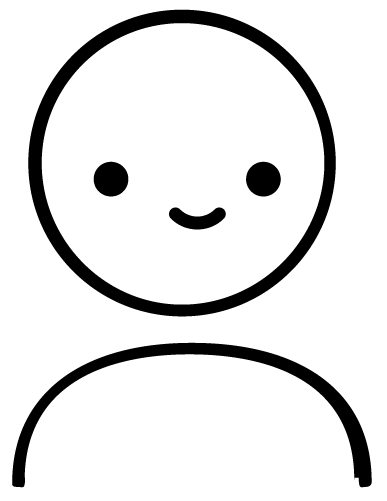
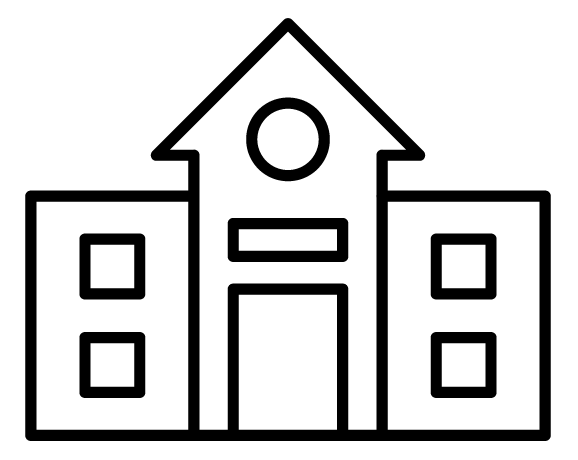
Which one of these best shows how you *feel* about **school**? Do you feel like you belong a little (the first picture) or belong a lot? (the last picture) or do you feel like you belonging to school somewhere in between?”

Underline the two circles that best show how much you feel like you belong to school.



**Version 8: School Belonging Visual Measure- Full Colour (Older Child of reading age /Adolescent/Adult Version)**

This is you And this is your school



**Instructions:**

Feeling a sense of belonging to school is when you feel respect, accepted, and safe at school.

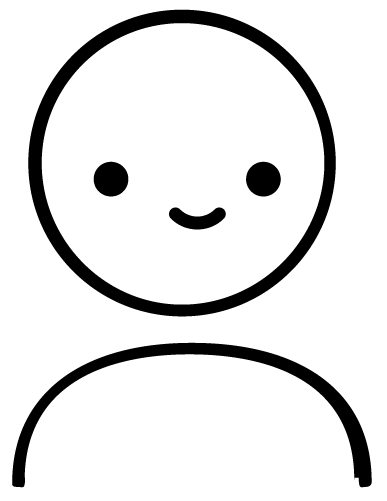
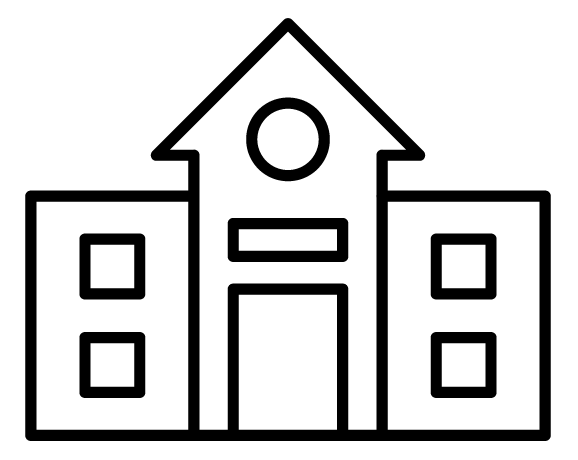
Which one of these best shows how you *feel* about **school**? Do you feel like you belong a little (the first picture) or belong a lot? (the last picture) or do you feel like you belonging to school somewhere in between?”

Underline the two circles that best show how much you feel like you belong to school.



**Version 9: School Belonging Visual Measure- Coloured Outlines (Older Child of reading age /Adolescent/Adult Version)**

This is you And this is your school



**Instructions:**

Feeling a sense of belonging to school is when you feel respect, accepted, and safe at school.

Which one of these best shows how you *feel* about **school**? Do you feel like you belong a little (the first picture) or belong a lot? (the last picture) or do you feel like you belonging to school somewhere in between?”

Underline the two circles that best show how much you feel like you belong to school.



**Scoring**

Children choose a pair of with different degrees of overlap. 1 = no overlap; 2 = little overlap; 3 = some overlap; 4 = equal overlap; 5 = strong overlap; 6 = very strong overlap; 7 = most overlap.

1 = low school belonging

7= high school belonging

**This measure has been adapted from:**

Aron, A., Aron, E. N., & Smollan, D. (1992). Inclusion of other in the self-scale and the structure of interpersonal closeness. *Journal of Personality and Social Psychology*, *63*(4), 596-612.

<http://sparqtools.org/mobility-measure/inclusion-of-other-in-the-self-ios-scale/>