**Additional File 5: Table of Agreement for stages 4 and 5.**

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| **Stage 4** |
| Draft EPA | % agree that EPA is a core requirement | % of competencies which >90% of respondents agreed should be performed by an intern |
| Admit a patient | 90.9%  | 85.2%  |
| Request and interpret investigations  | 100% | 100% |
| Perform basic procedural skills  | 100% | 81.4% |
| Manage the work of in-patient care  | 100% | 88.2% |
| Prescribe and monitor drugs and fluid  | 100% | 82.3% |
| Recognise and manage the deteriorating/acutely unwell patient  | 100% | 84.6%  |
| Transition and discharge patient care  | 90.9% | 54.5% |
| Engage in personal and professional development | 100%  | 100%  |
| Identify compromises to patient care  | 100%  | 100%  |
| **Stage 5** |
| Draft EPA | % of respondents who agreed with all of the proficiency ratings of the competencies in the EPA  | % of respondents who agreed with the classification of the type of competency in each EPA  |
| Admit a patient | 83.3%  | 58.3%  |
| Request and interpret investigations  | 90.9% | 90.9% |
| Perform basic procedural skills  | 72.7% | 81.8% |
| Manage the work of in-patient care  | 70.0% | 90% |
| Prescribe and monitor drugs and fluid  | 90% | 90% |
| Recognise and manage the deteriorating/acutely unwell patient  | 90%  | 90% |
| Transition and discharge patient care  | 100% | 90% |
| Engage in personal and professional development | 90%  | 90%  |
| Identify compromises to patient care  | 80%  | 90%  |