Structural brain development during adolescence and its relation to psychiatric disorders

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2016/17 Mozilla Fellow for Science

Twitter: @kirstie_j, Slides (doi): 10.6084/m9.figshare.3843405











Strategic Award

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NSPN##	Usung, Name Constitution Park, vist. (16/11/2012) This form is about how you might have been feeling tick how often you have <u>felt or acted</u> in this way over — If a sentence was true about you <u>all the time</u> . If it was true <u>most of the time</u> , tick Mootty, — If it was true <u>most of the time</u> , tick Mootty,— If it was true <u>most of the time</u> . If you <u>mover</u> felt like that over the past two wi	the past two over the past	two week		•	Mostly	Sometimes N	over	: experiences that have happened to]	
	I felt miserable or unhappy.	Always	Mostly	Sometimes	Never			_	r all experiences in month and year		
	(20)								le of 1 to 5, as follows:		
NeuroScience in Psychiatry Network	2. I didn't enjoy anything.									YES NO	
The state of the s	3. I was less hungry then usual.							_		tor	
Overstienneine Deels	4, I ate more than usual.									an .	about your <u>mother's</u>
Questionnaire Pack	S. I felt so tired I just sat around and did nothing.										Moderately Extremely
	6. I was moving and walking more slowly than usual.								ES NO (Please circle)		true true
Charles ID.	7. I was very restless.	-		4 4	-			\neg			
Study ID:	8. I felt I was no good any more.	-			- P				ate(s) Rate (circle)		
	I sometimes blamed myself for things that weren't my fault.	-									
D-1 / /	10. It was hard for me to make up my mind.	- 1			_				,		
Date: / /	11. I gpt grumpy and cross easily.							_	ES NO (Please circle)		
	12. I felt like talking a lot less than usual.								ino (Presidente)		
Please try to complete all the questionnaires									ES NO (Please circle)		
in this booklet. Remember that all your	13. I was talking more slowly than usual.				- 46			_			
and the control of th	14. I cried a lot.										
answers are confidential and will be stored	 i thought there was nothing good for me in the future. 			S ×				_	ate(s) Rate (circle)	ite	s about your father's
anonymously.	16. I thought that Ife was not worth living.				1				_/_ 1 2 3 4 5		about your <u>leaner s</u>
	17. I thought about dying,	1			Ö						Moderately Extremely
If you need any help completing the questionnaires, please contact us:	18. I thought my family would be better off without me.								ES NO (Please circle)		true true
Cambridge: info.cam@nspn.org.uk or 01223 746075	19. I thought about killing myself.	- 1							ES NO (Please circle)	iu?	
London: info.ucl@nspn.org.uk or 0207 443 2214	20. I didn't want to see my friends.										
Thank you for your help!	21. I found it hard to think properly or concentrate.	45	-	2 0	-					th	
mank you jor your neip:		1	<u>. </u>		3				ate <u>(s)</u> <u>Rate</u> (circle)		
H.Channe									_/_ 1 2 3 4 5		
U-Change wellcome Surregic Annual Surregic A	YPO, v1.0, 08/05/2	012							/_		
	8. 240.277.2000								ES NO (Please circle)		
11 ag vary only and another			,	/PQ, v1.0, 08/05	2012					u?	
	YPQ, v1.0, 08/05/2012								hil 5 - very unpleasant/sel/paintsi	ere	
						U	EQ, v1.2, 16/11/201	2			
	SPQ, v1.0, 06/05/2012								SPQ, v1.0, 08/05/2012	J	
				orm, v1.1, 01/10						MOPS, v1.0, 01/10/2012	

2500+ participants at three time points

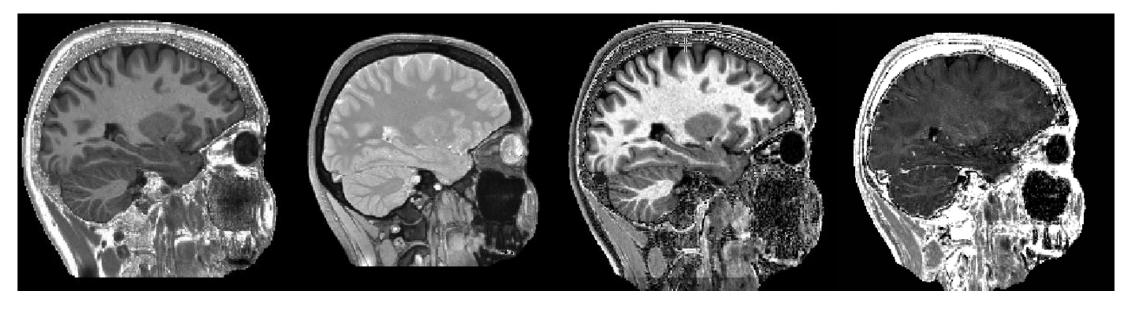
700 had in unit assessments for cognitive testing

322 questionnaire measures

300 had MRI scans

Quantitative multi-parameter mapping of R1, PD*, MT, and R2* at 3T: a multi-center validation

Nikolaus Weiskopf^{1*}, John Suckling^{2,3,4}, Guy Williams^{3,5}, Marta M. Correia⁶, Becky Inkster², Roger Tait³, Cinly Ooi^{2,3}, Edward T. Bullmore^{2,3,4,7} and Antoine Lutti^{1,8}



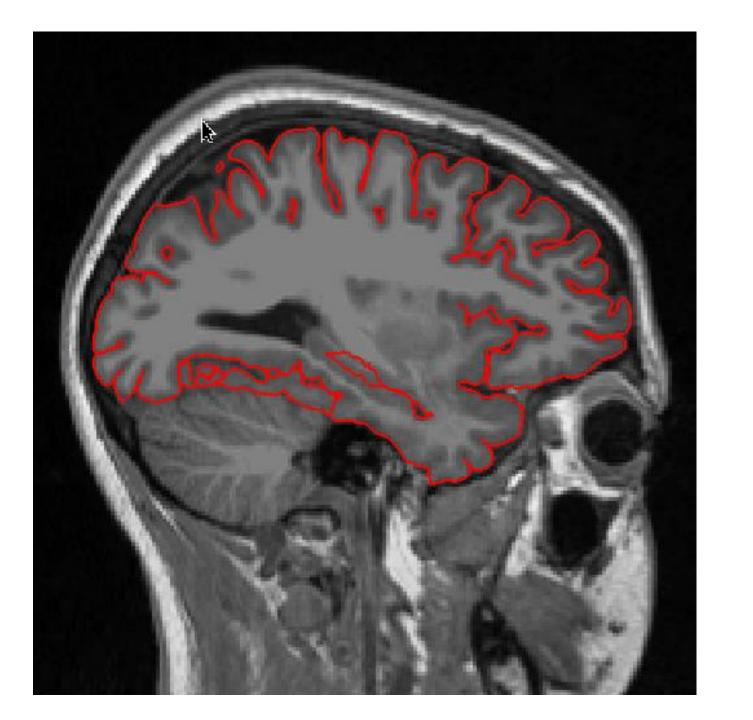
R1 (1/T1)
Longitudinal relaxation
time

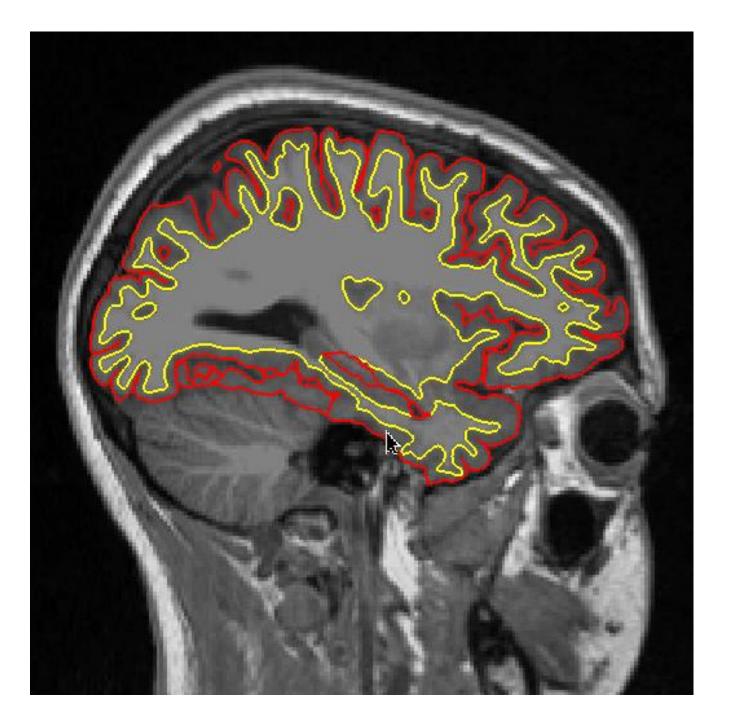
Proton Density (A)

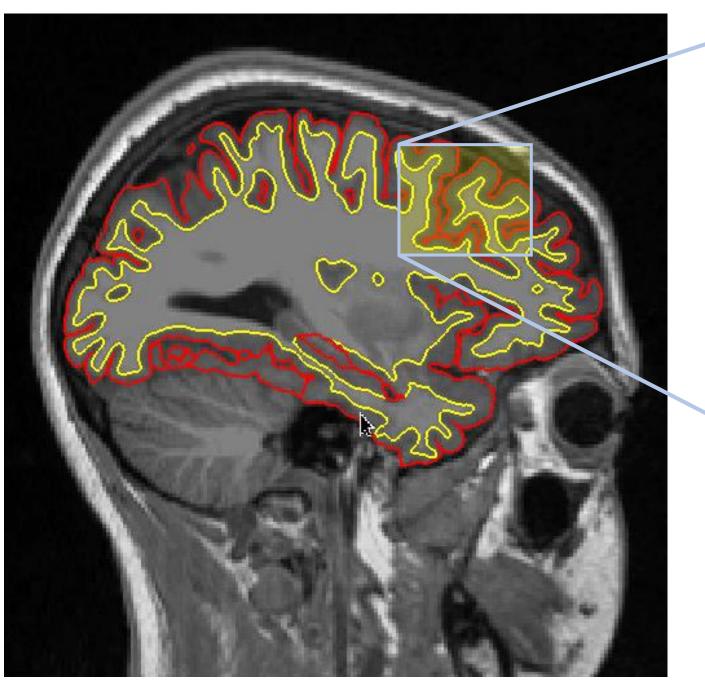
Magnetisation Transfer (MT)

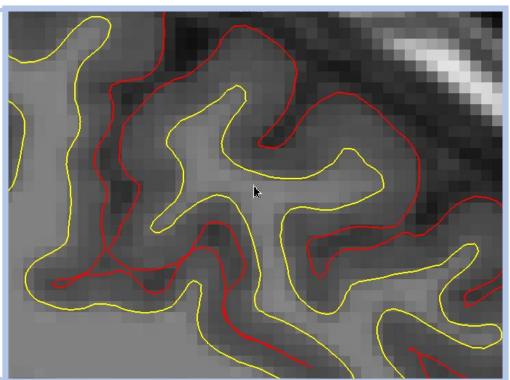
R2* (1/T2*)
Transverse relaxation
time

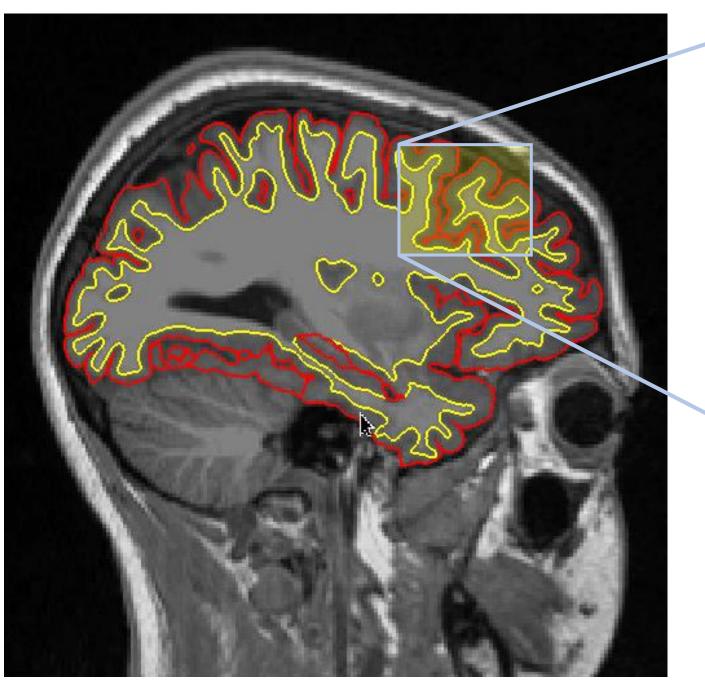


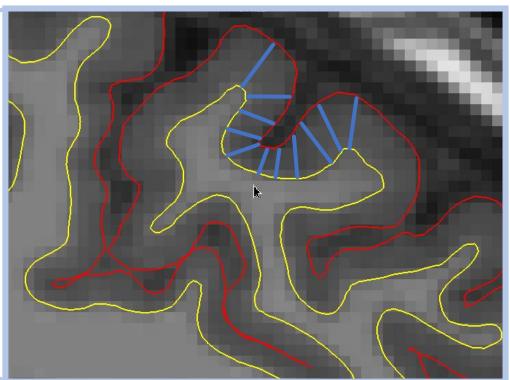


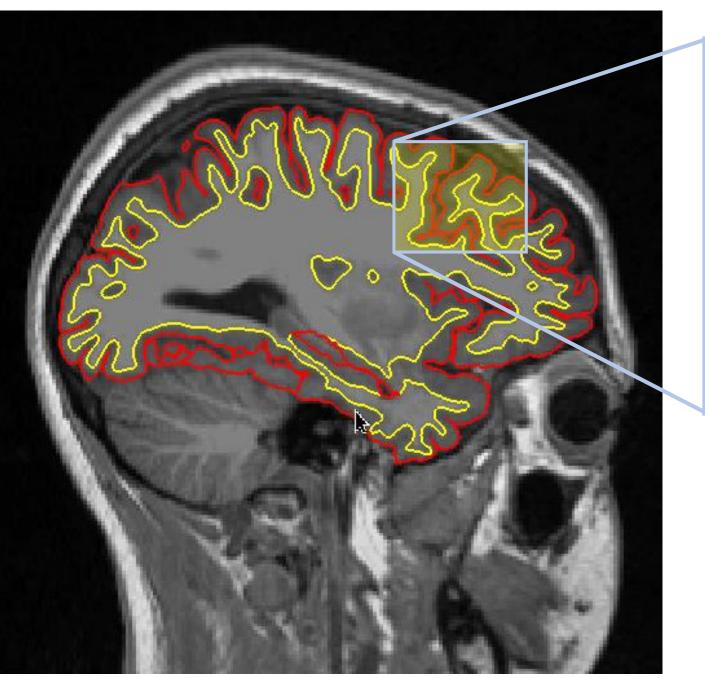


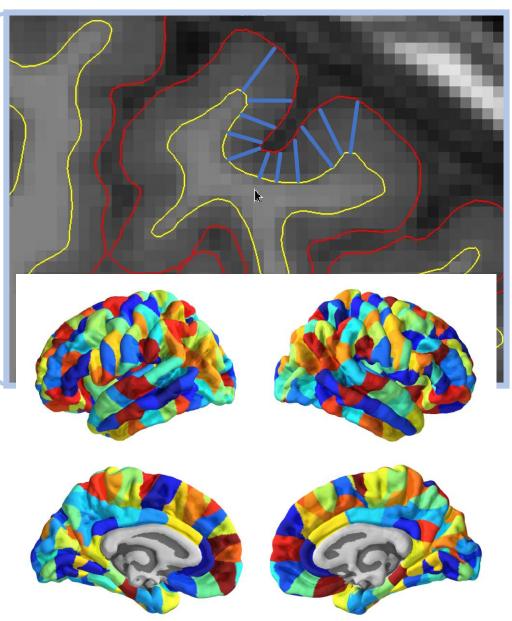




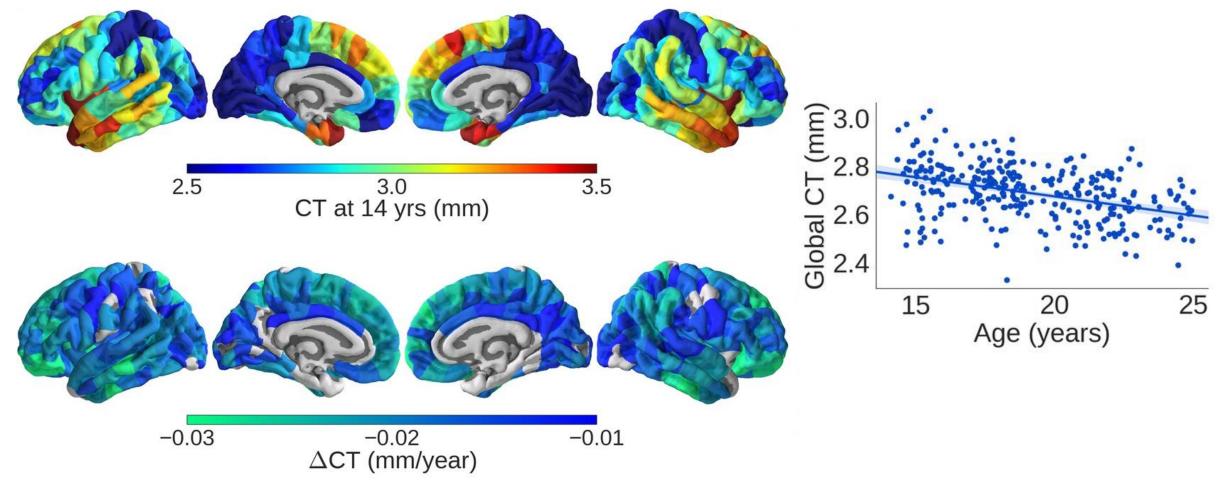


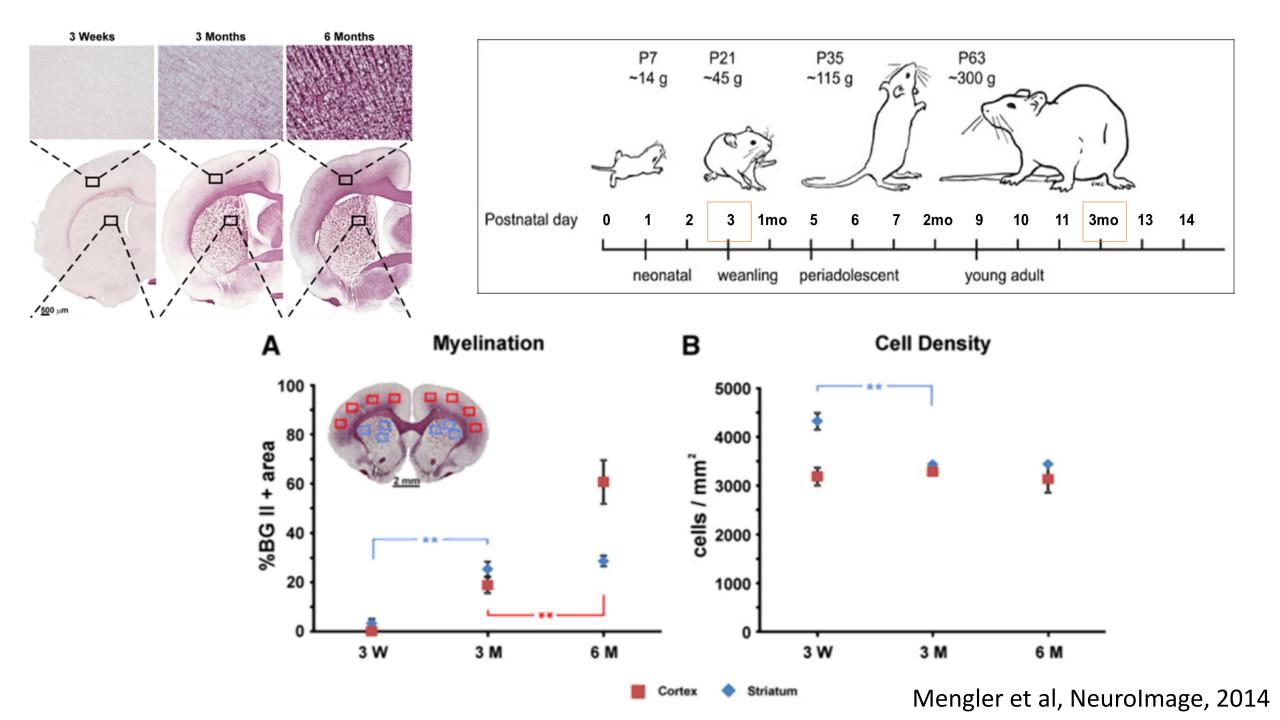


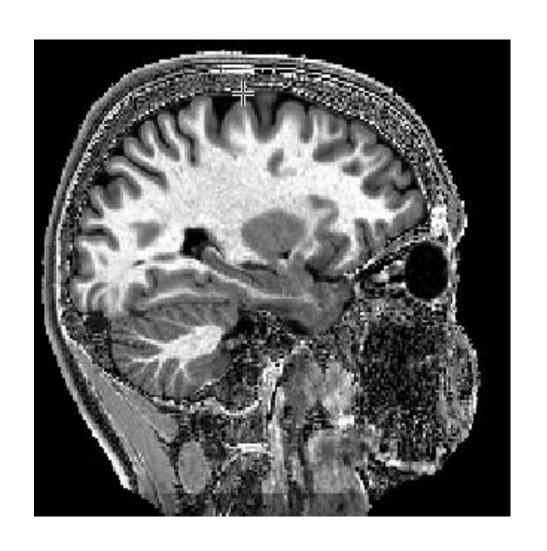


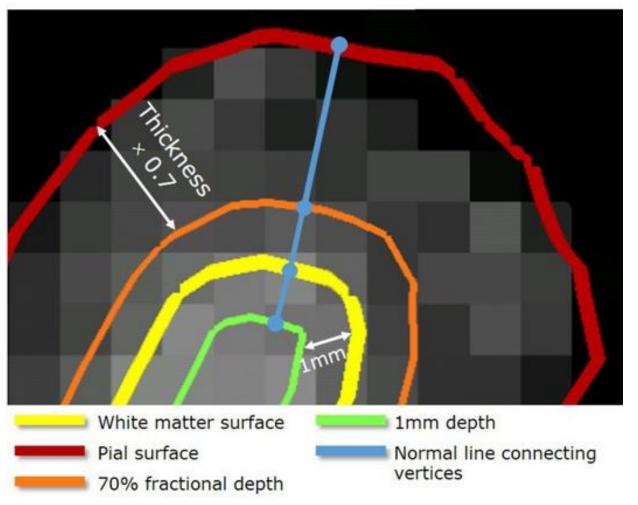


Cortical thickness is regionally patterned, and decreases through adolescence



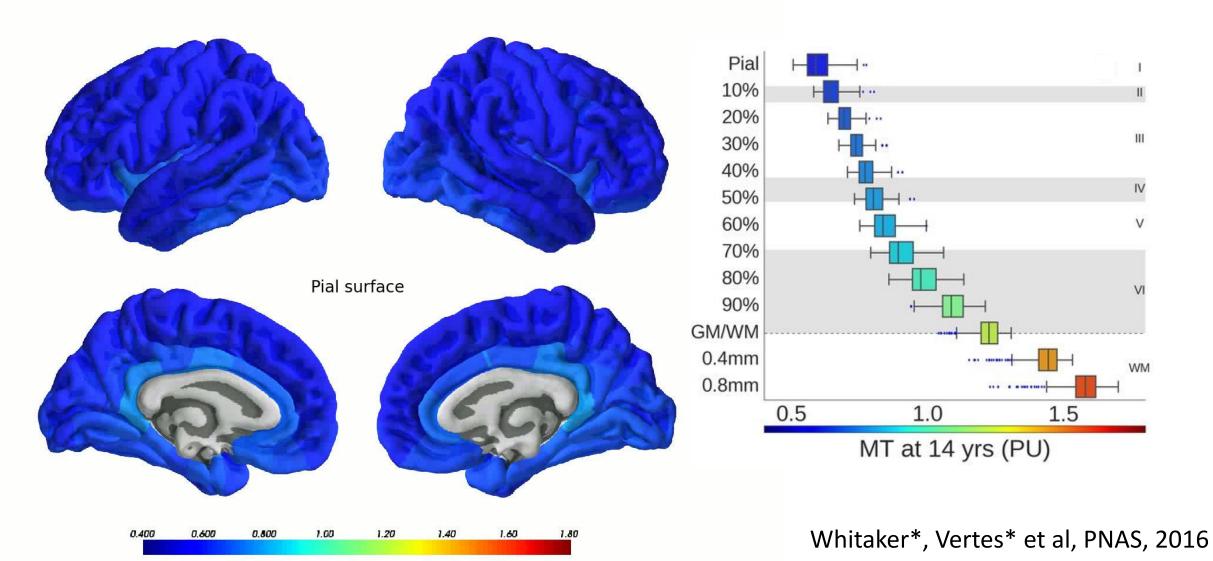




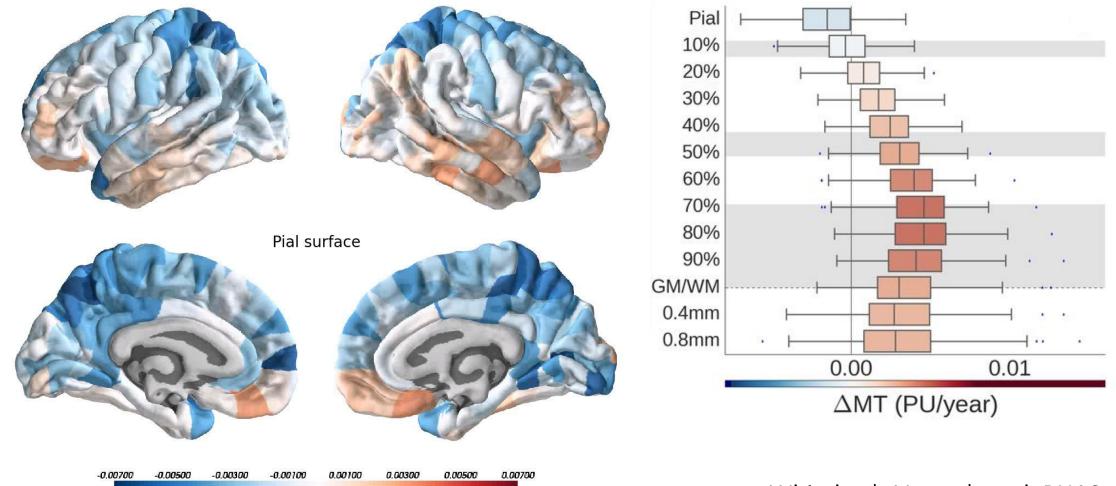


Whitaker*, Vertes* et al, PNAS, 2016 Rosas et al, Neurology, 2002

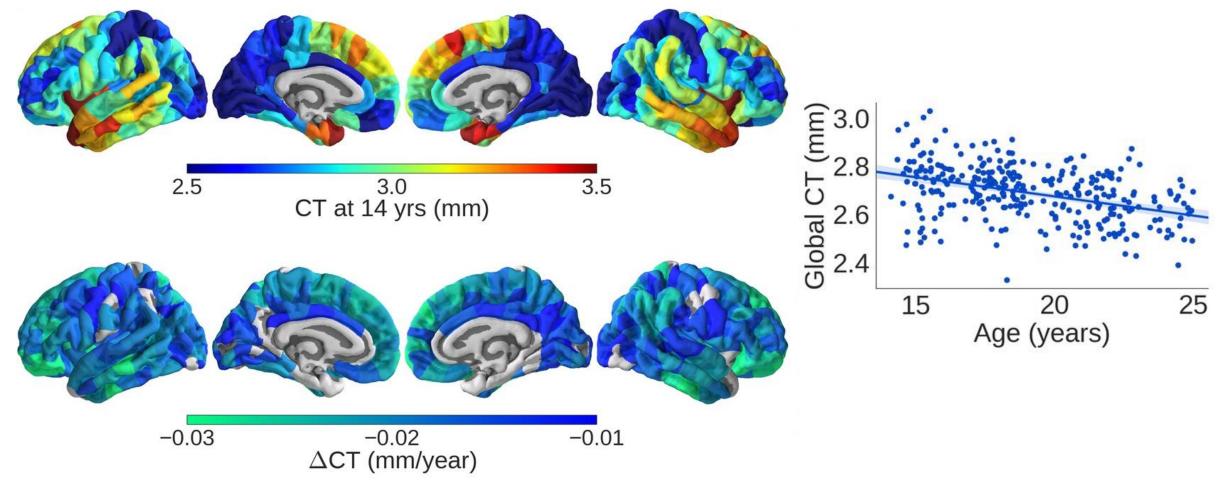
Magnetisation transfer increases from the pial surface into white matter



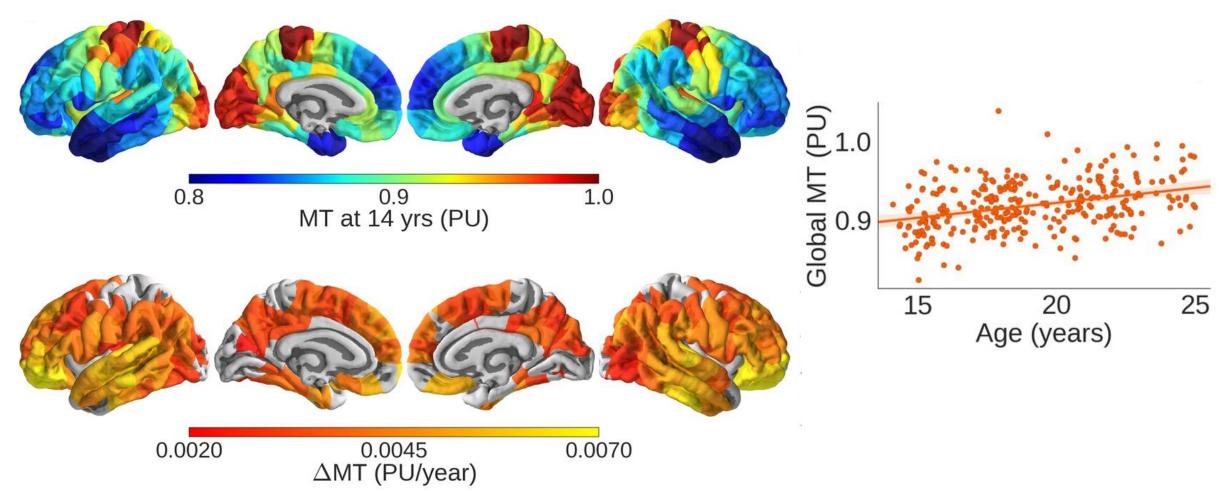
Greatest magnetisation transfer increases during adolescence are within cortex



Cortical thickness is regionally patterned, and decreases through adolescence

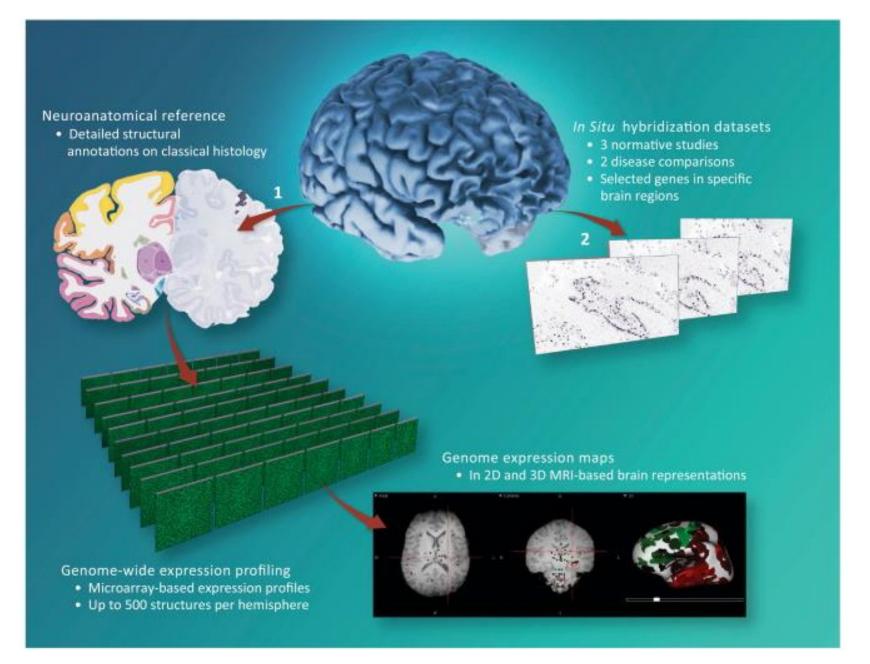


Intra-cortical magnetisation transfer increases through adolescence



Take home:

adolescent age-related changes in myelin are located within cortex



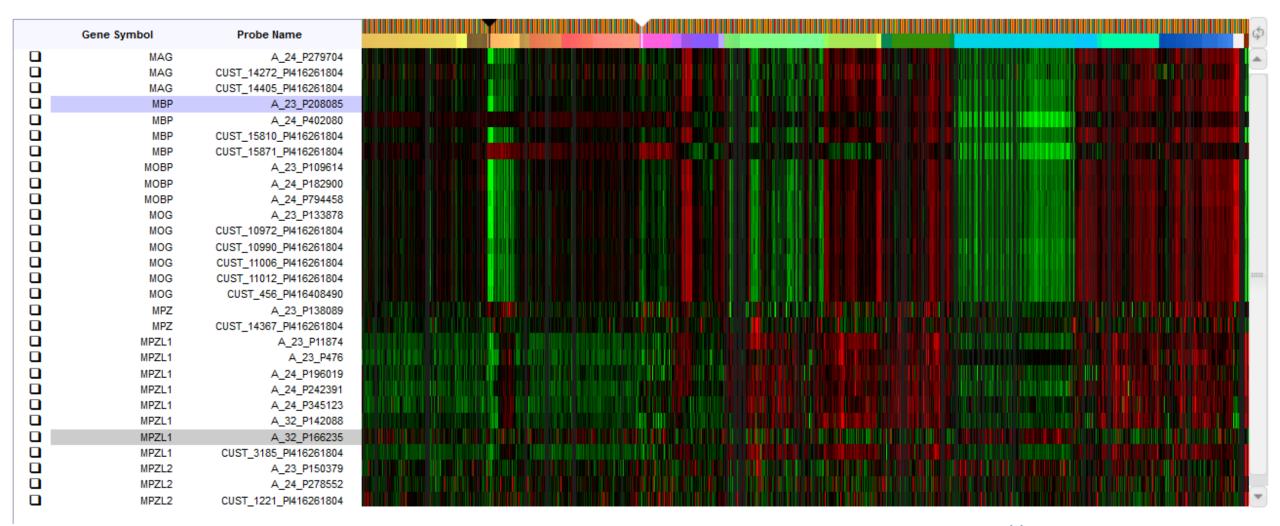


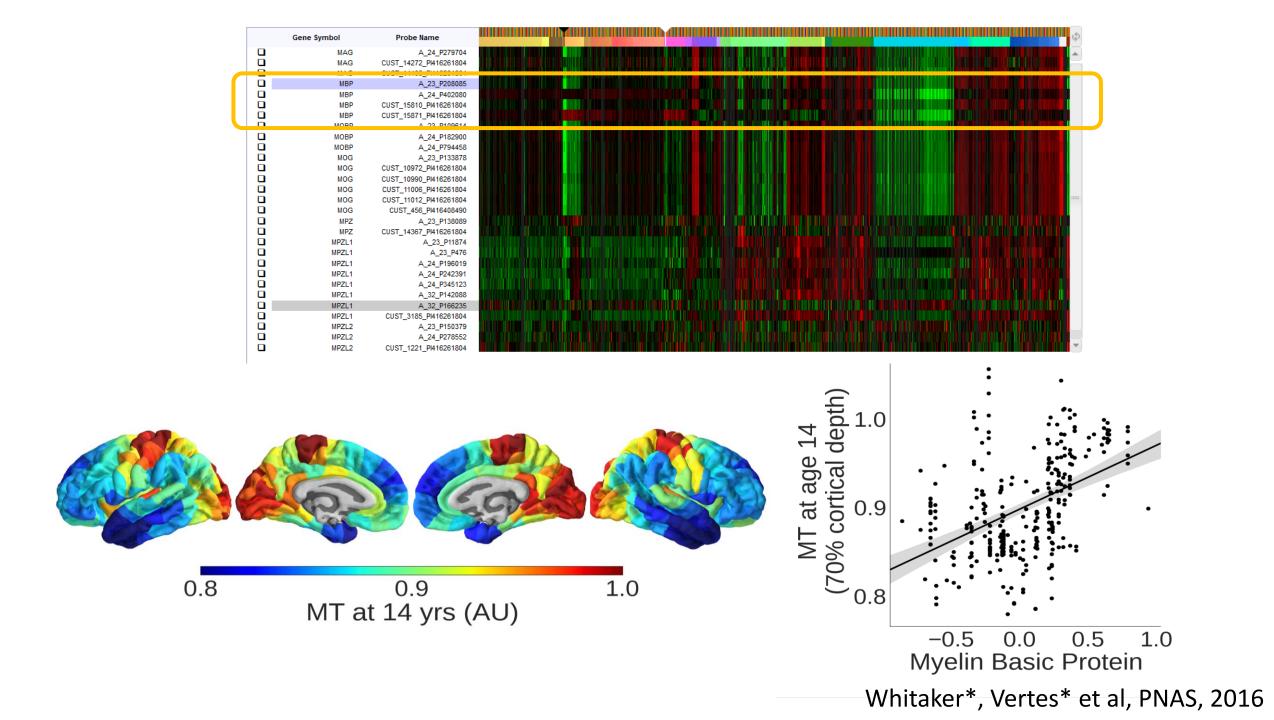
Dr Petra Vértes
MRC Bioinformatics
Fellow

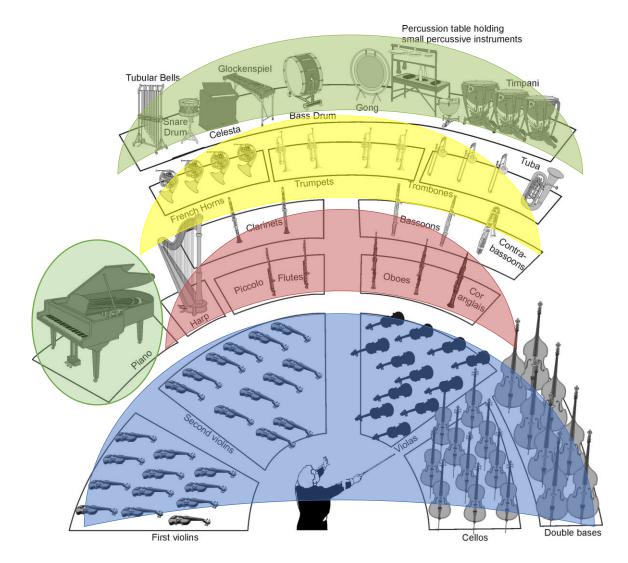
ALLEN BRAIN ATLAS

HOME GET STARTED HELP HUMAN BRAIN ~

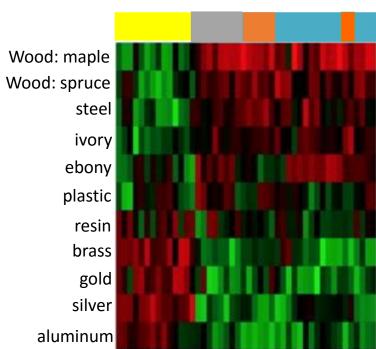
MICROARRAY ISH DATA MRI DOWNLOAD BRAIN EXPLORER DOCUMENTATION HELP





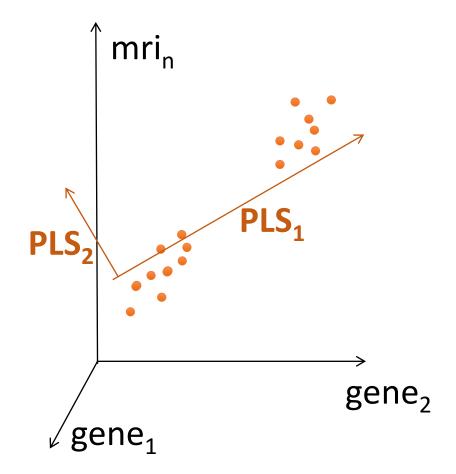


Sections of Orchestra

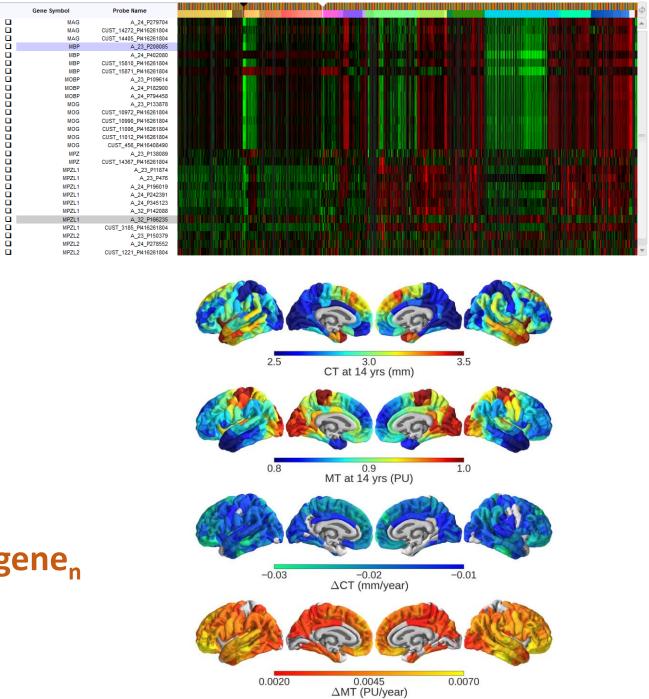


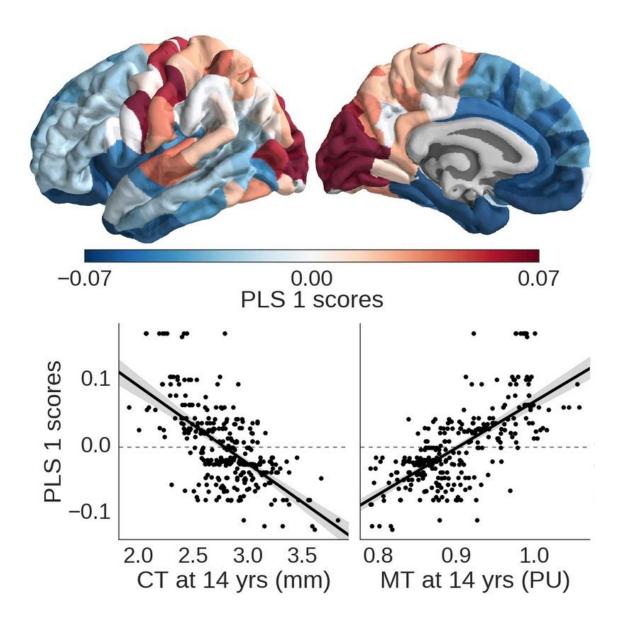


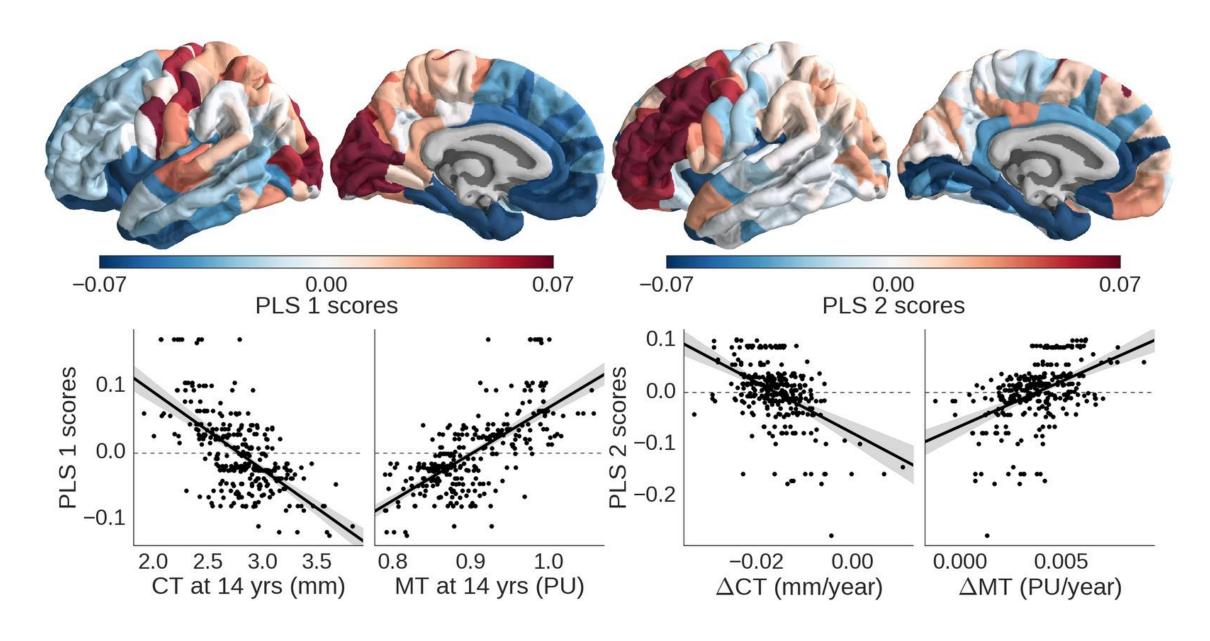
Dr Petra Vértes MRC Bioinformatics Fellow



 $PLS_1 = w_1 gene_1 + w_2 gene_2 + ... + w_n gene_n$

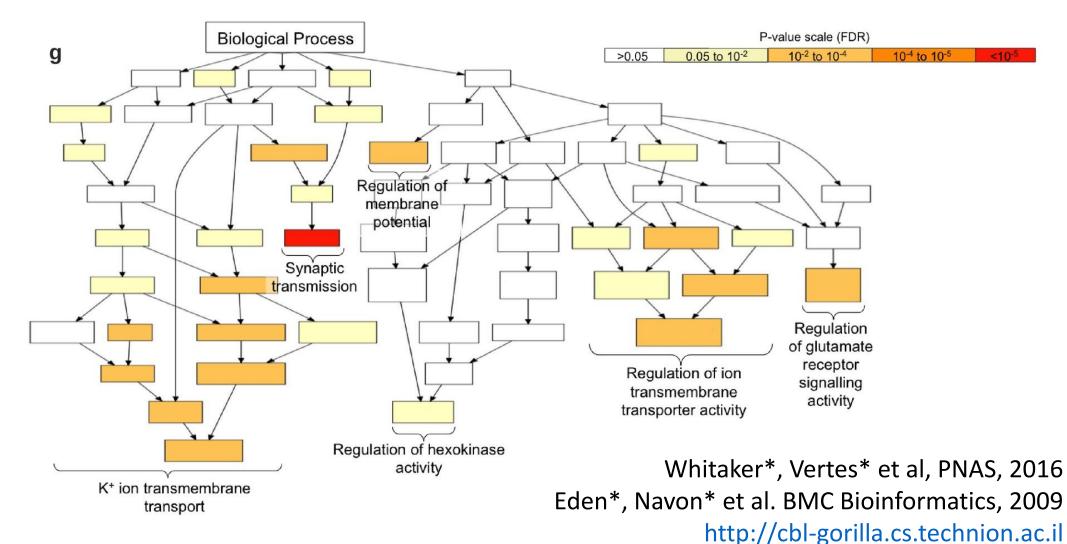






Whitaker*, Vertes* et al, PNAS, 2016

Genes relating to regulation of synapses are expressed in regions changing during adolescence



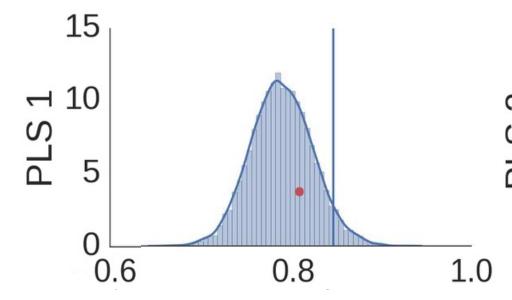
Genes relating to risk of schizophrenia are expressed in regions changing during adolescence

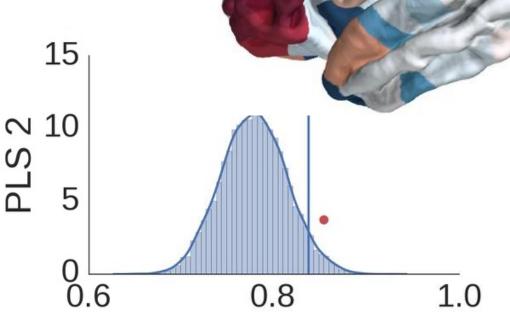
ARTICLE

doi:10.1038/nature13595

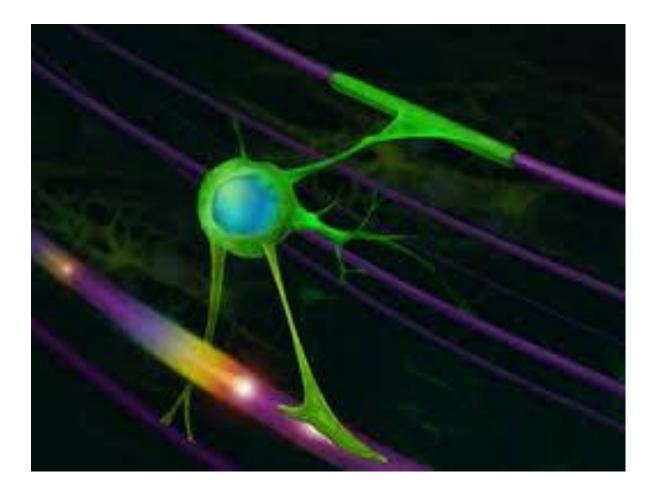
Biological insights from 108 schizophrenia-associated genetic loci

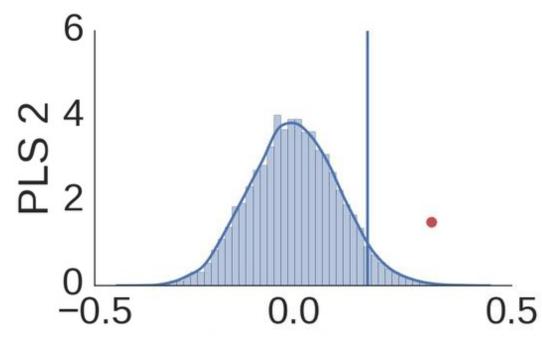
Schizophrenia Working Group of the Psychiatric Genomics Consortium*





Whitaker*, Vertes* et al, PNAS, 2016 Ripke et al, Nature, 2014





Cellular/Molecular

A Transcriptome Database for Astrocytes, Neurons, and Oligodendrocytes: A New Resource for Understanding Brain Development and Function

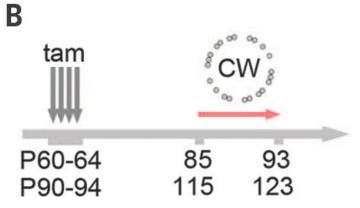
Motor skill learning requires active central myelination

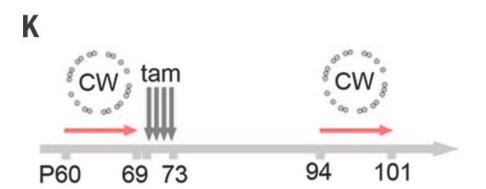
Ian A. McKenzie,^{1*} David Ohayon,^{1*} Huiliang Li,¹ Joana Paes de Faria,¹† Ben Emery,² Koujiro Tohyama,³ William D. Richardson¹‡

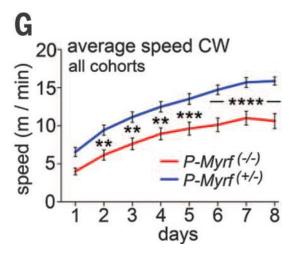


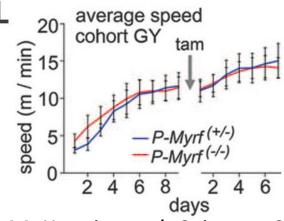
Complex Wheel rung pattern







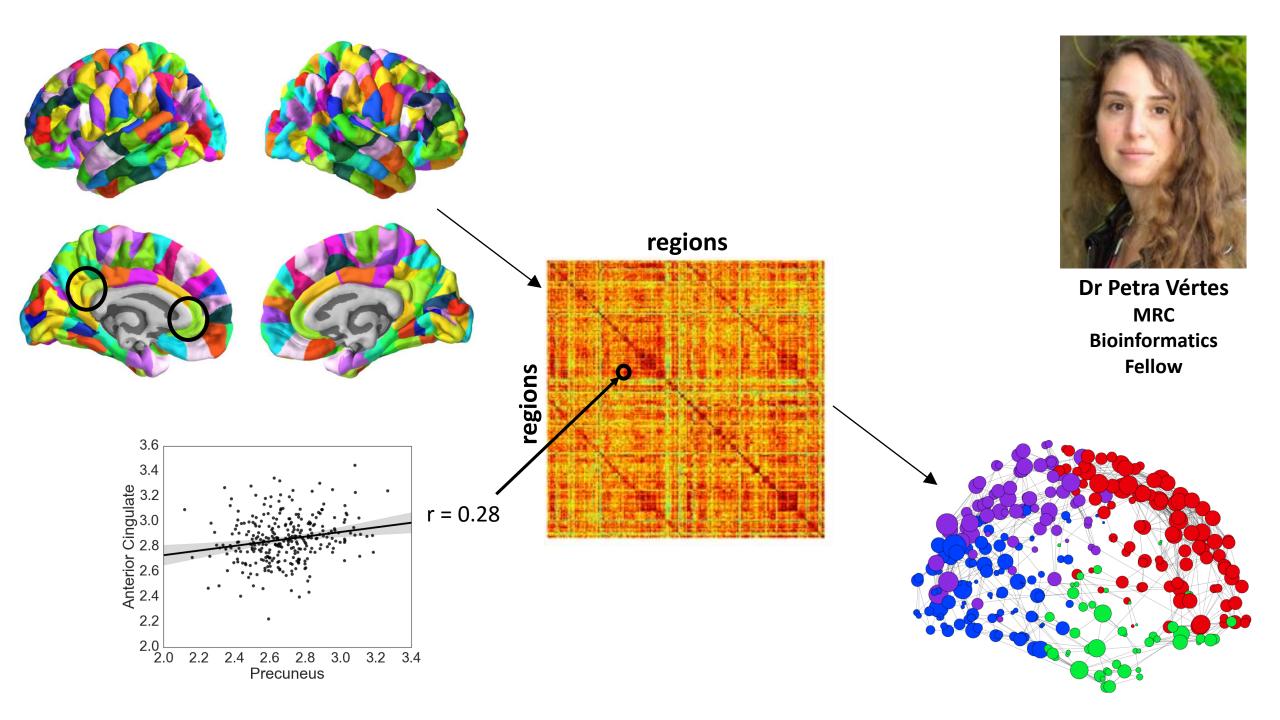


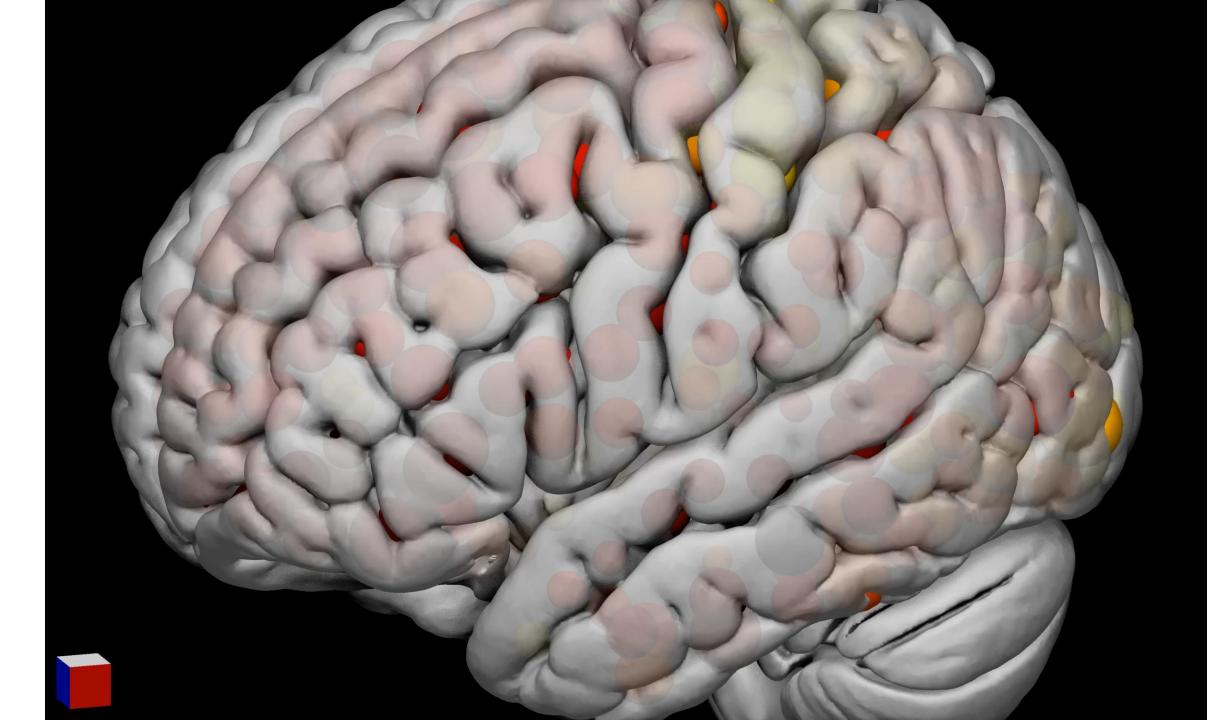


McKenzie et al, Science, 2014

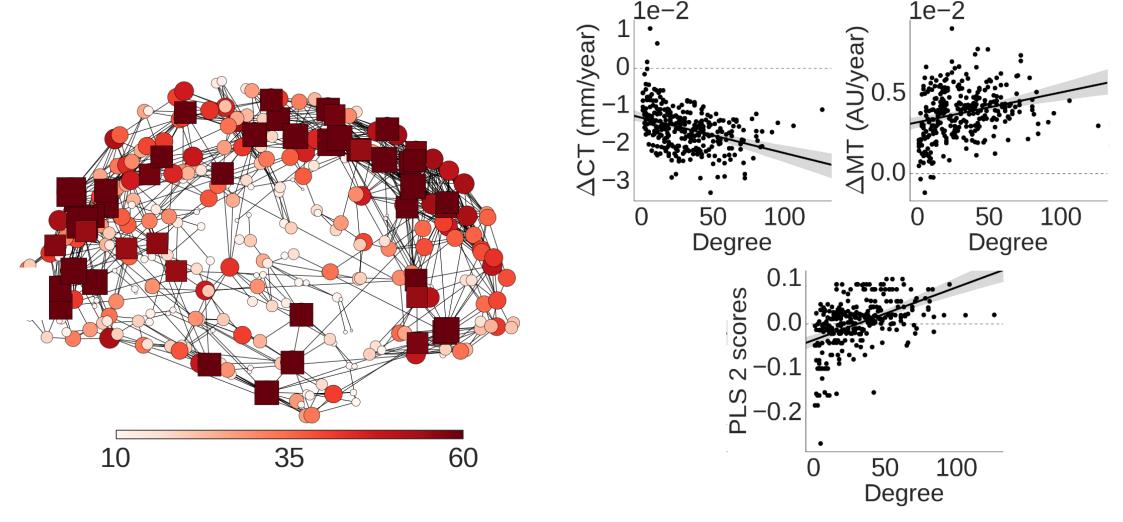
Take home:

genes related to changes at the synapse, oligodendrocytes and risk of schizophrenia are located in regions showing most prolonged developmental change





Hubs of the structural covariance network change the most during adolescence



Whitaker*, Vertes* et al, PNAS, 2016

Take home:

the hubs of the structural covariance network change the most during adolescence

And now for something slightly different...



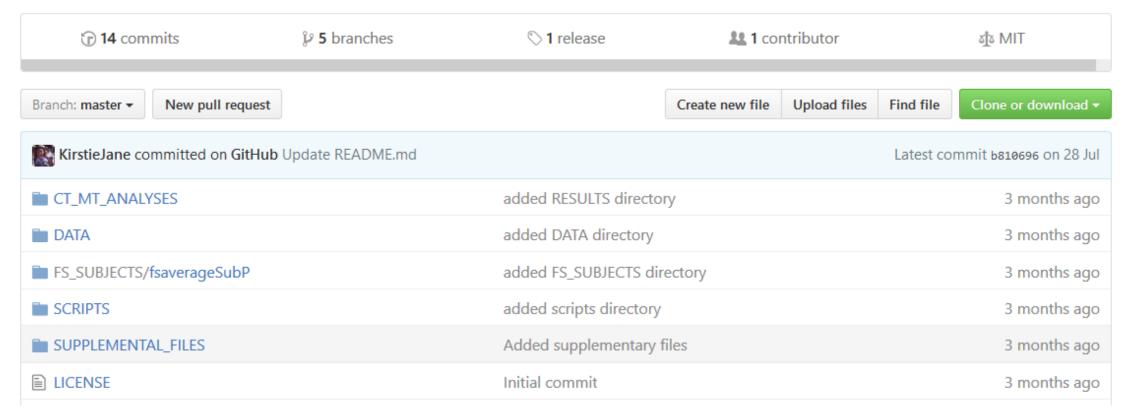
Transforming Science

Mozilla Science Lab is a community of researchers, developers, and librarians making research open and accessible. We're empowering open science leaders through fellowships, mentorship, and project-based learning.



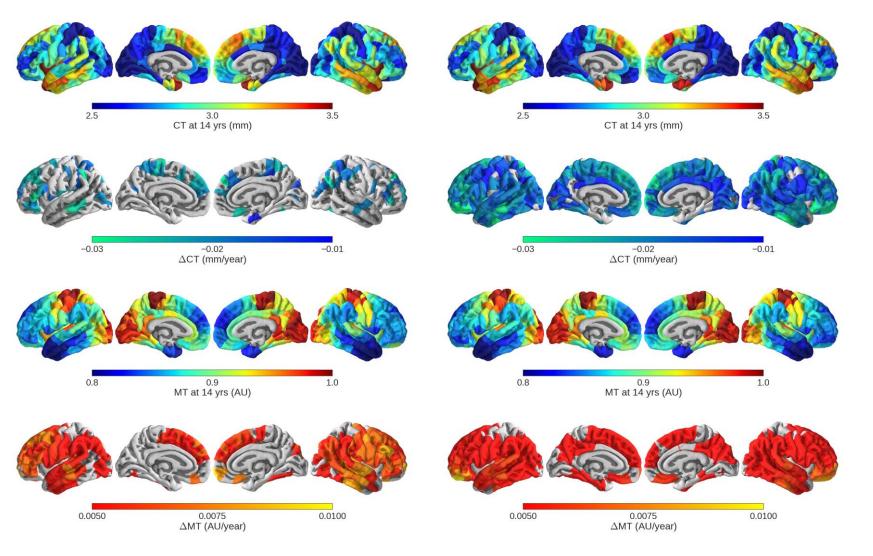


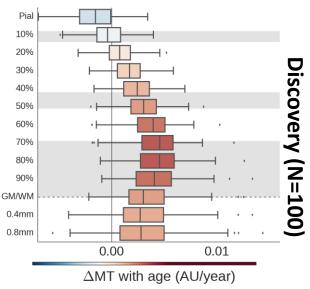
Data and analysis code to reproduce the NSPN Manuscript "Adolescence is associated with genomically patterned consolidation of the hubs of the human brain connectome". http://kirstiejane.github.io/NSPN_WhitakerVertes_PNAS2016 — Edit

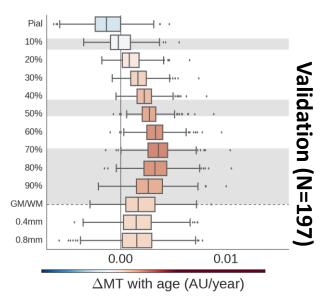


https://github.com/KirstieJane/NSPN WhitakerVertes PNAS2016

Reproducible and replicated findings





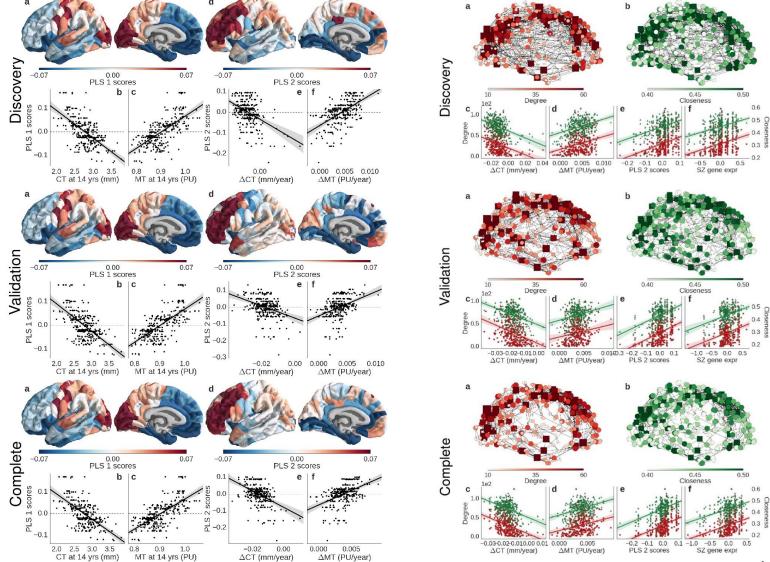


Validation (N=197)

Whitaker*, Vertes* et al, PNAS, 2016

Discovery (N=100)

Reproducible and replicated findings



Whitaker*, Vertes* et al, PNAS, 2016

Take home:

all findings replicate in two independent cohorts and all data and code to reproduce these analyses are available on github

Summary

- Adolescent age-related changes in myelin are located within cortex
- Genes related to changes at the synapse, oligodendrocytes and risk of schizophrenia are located in regions showing most prolonged developmental change
- Hubs of the structural covariance network change the most during adolescence
- All findings replicate in two independent cohorts and all data and code to reproduce these analyses are available on github

Thank you!









Strategic Award

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- NSPN Leadership team:
 - Prof Ian Goodyer
 - Prof Ed Bullmore
 - Prof Peter Jones
 - Prof Ray Dolan
 - Prof Peter Fonagy
- NSPN Postdocs, PhD students and RAs
- Brain Mapping Unit





