

What We Have Learned About Using Software Engineering Practices in Scientific Software

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Workshops



Science Community



Direct Interactions



Case Studies

Community Surveys

Community Surveys:

First Survey

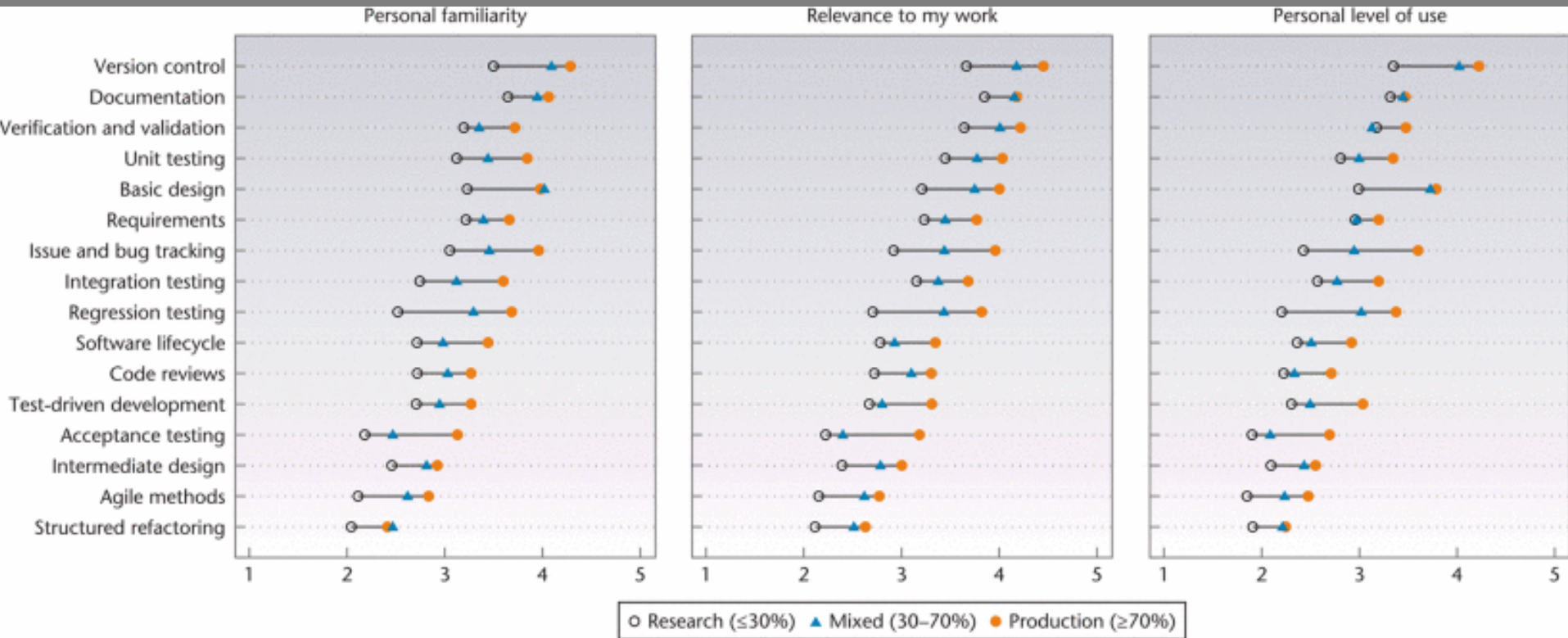
- Sufficiency of SE Knowledge
 - Personally - 92% said yes
 - Science community - 63% said yes
- Research vs. Production
- Reported 4 Key Problems
 - Rework
 - Performance issues
 - Regression
 - Forgetting to fix bugs not tracked

Community Surveys:

Second Survey

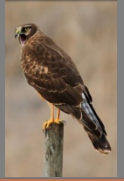
- Broad subset of CSE audience – 151 responses
- Level of usage of various SE practices
- Generally agreed with our definitions of SE terminology

Community Surveys: Second Survey



Case Studies

Case Studies



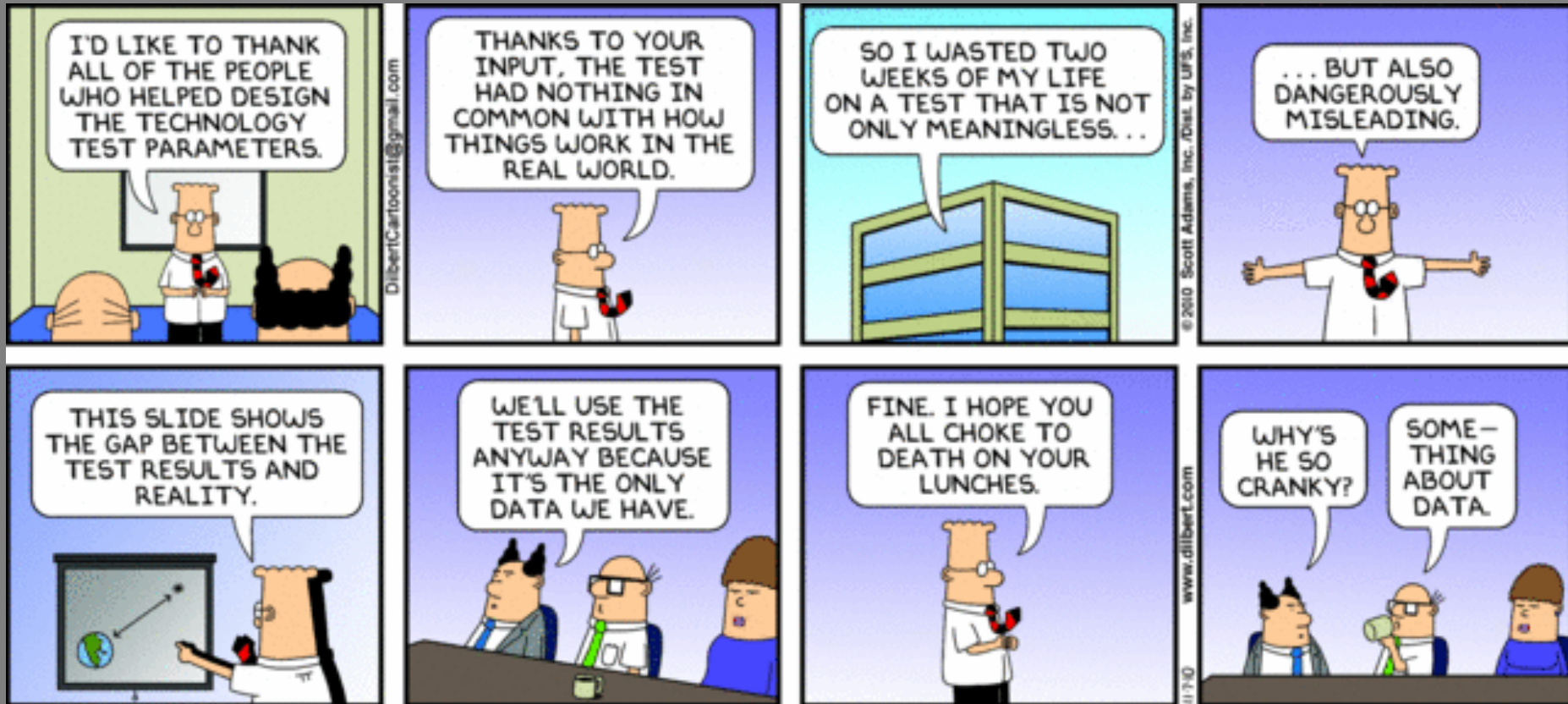
	FALCON	HAWK	CONDOR	EAGLE	NENE	OSPREY	HARRIER
Application Domain	Prediction of Product Performance	Predication of Manufacturing Process	Analysis of Product Performance	Signal Processing	Calculate Molecule Properties	Weather Forecasting	Engineering Mesh Generation
Duration (Years)	~ 10	~ 6	~ 20	~ 3	~ 25	~10	~8
# of Releases	9 (production)	1	7	1	?	?	~16
Staffing (FTEs)	15	3	3-5	3	~10 (100's of contributors)	~10	5 primary + students
Customers	< 50	10s	100s	None	~ 100,000	100s	10s
Code Size (LOC)	~ 405,000	~ 134,000	~200,000	< 100,000	750,000	150,000	50,000
Primary Languages	F77 (24%), C (12%)	C++ (67%), C (18%)	F77 (85%)	C++, Matlab	F77 (95%)	Fortran	C++ (50%), Python (50%)
Other Languages	F90, Python, Perl, ksh/csh/sh	Python, F90	F90, C, Slang	Java Libraries	C	C	None
Target Hardware	Parallel Supercomputer	Parallel Supercomputer	PCs to Parallel Supercomputer	Embedded Hardware	PCs to Parallel Supercomputer	Parallel Supercomputer	Linux, Windows

Case Studies:

Lessons Learned

- Verification and Validation are difficult
- Performance competes with other goals
- Use of higher-level languages is low
- Developers prefer command line over IDE
- Agile development methods are useful
- Primary language does not change
- External software is risky
- Multi-disciplinary teams are important
- Success/failure depends keeping customers/sponsors satisfied

Lessons Learned: Validation and Verification



<http://dilbert.com/strip/2010-11-07>

Lessons Learned: Validation and Verification

- Vary in formality and completeness
 - Core algorithms vs. User Interactions
 - Percentage of code tested
 - Dedicated testers vs. End users
- Required by sponsor?
- Existing verification techniques not useful

“V&V is very hard because it is hard to come up with good test cases”

Lessons Learned: Validation and Verification

“I have tried to position CONDOR to the place where it is kind of like your trusty calculator – it is an easy tool to use. Unlike your calculator, it is only 90% accurate ... you have to understand that then answer you are going to get is going to have a certain level of uncertainty in it. The neat thing about it is that it is easy to get an answer in the general sense <to a very difficult problem>.”

“We have a rule of thumb. We plot 2 lines (from Matlab and C++ programs) and if close, then it is ok.”

“It is an engineering judgment as to which errors are important and which ones are on the margins”

Lessons Learned: Validation and Verification

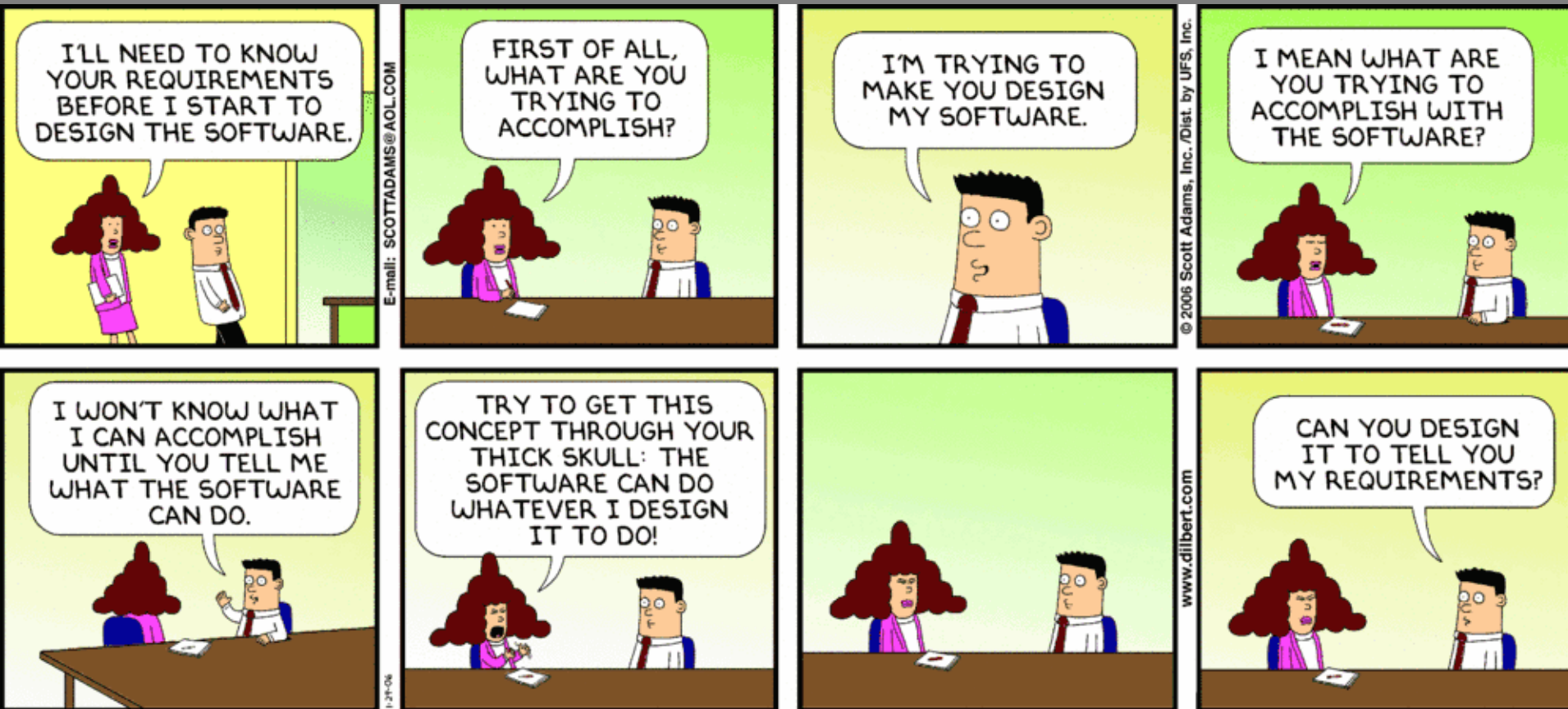
- Implications

- Traditional software testing methods are not sufficient
- Need methods that ensure the quality and limits of software

- Suggestions

- Inspections
- Formal planning
- Use of regression test suites

Lessons Learned: Agile vs. Traditional Methodologies



Lessons Learned:

Agile vs. Traditional Methodologies

- Requirements constantly change as scientific knowledge evolves
- “Agile” software development methods
 - Tend to be more adaptable to change
 - Favor individuals and practices over process and tools
- Teams operate with agile philosophy by default
- **Implications**
 - Appropriate, flexible SE methodologies need to be employed for CSE software development
 - Agile-inspired approaches may be most appropriate

SE4Science Workshops

SE4Science Workshop Series

<http://SE4Science.org>

- Facilitate interaction between SE and Computational Scientists
- Held at ICSE, ICCS, and SC
- Discussion Topics
 - Testing scientific software
 - Trade-offs between quality goals
 - Research Software vs. IT Software
 - Crossing the communication chasm
 - Measuring impact on scientific productivity
 - Reproducibility of results

SE4Science Workshop Series

Testing Scientific Software

- Stakes not high enough to make testing important
- Needs differ across domains
- Focus on process transparency
- Guaranteed not to give an incorrect output

SE4Science Workshop Series

Scientific Impact

- Need to evaluate impact
- Scientific productivity \neq Software productivity
- Need results in a relatively short time
 - Self-assessments
 - Word of mouth

SE4Science Workshop Series

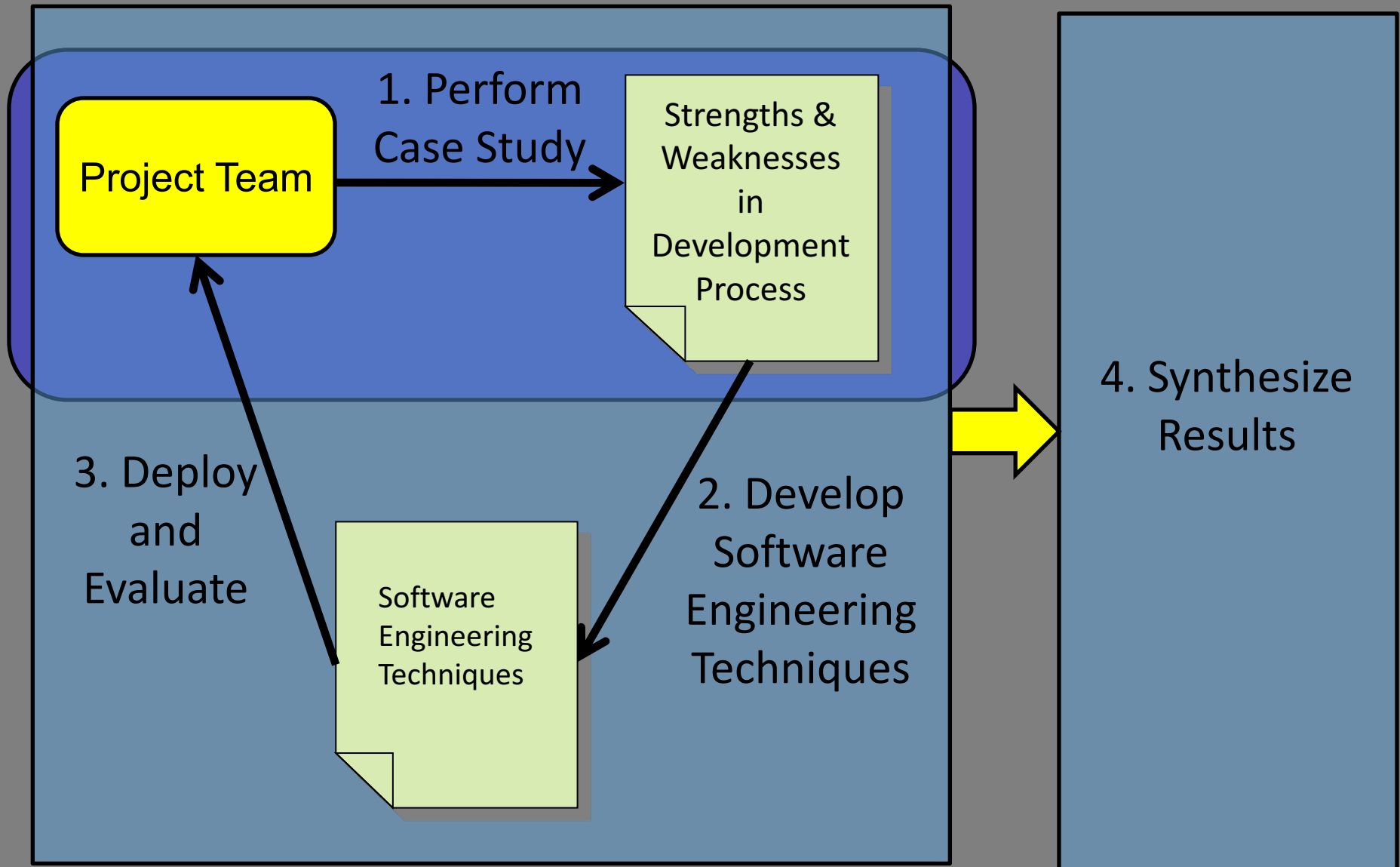
<http://SE4Science.org>

- May 22 – during ICSE'17
- Buenos Aires
- Please consider submitting papers and attending

<http://SE4Science.org/workshops/se4science17/>

Direct Interactions

One Possible Methodology

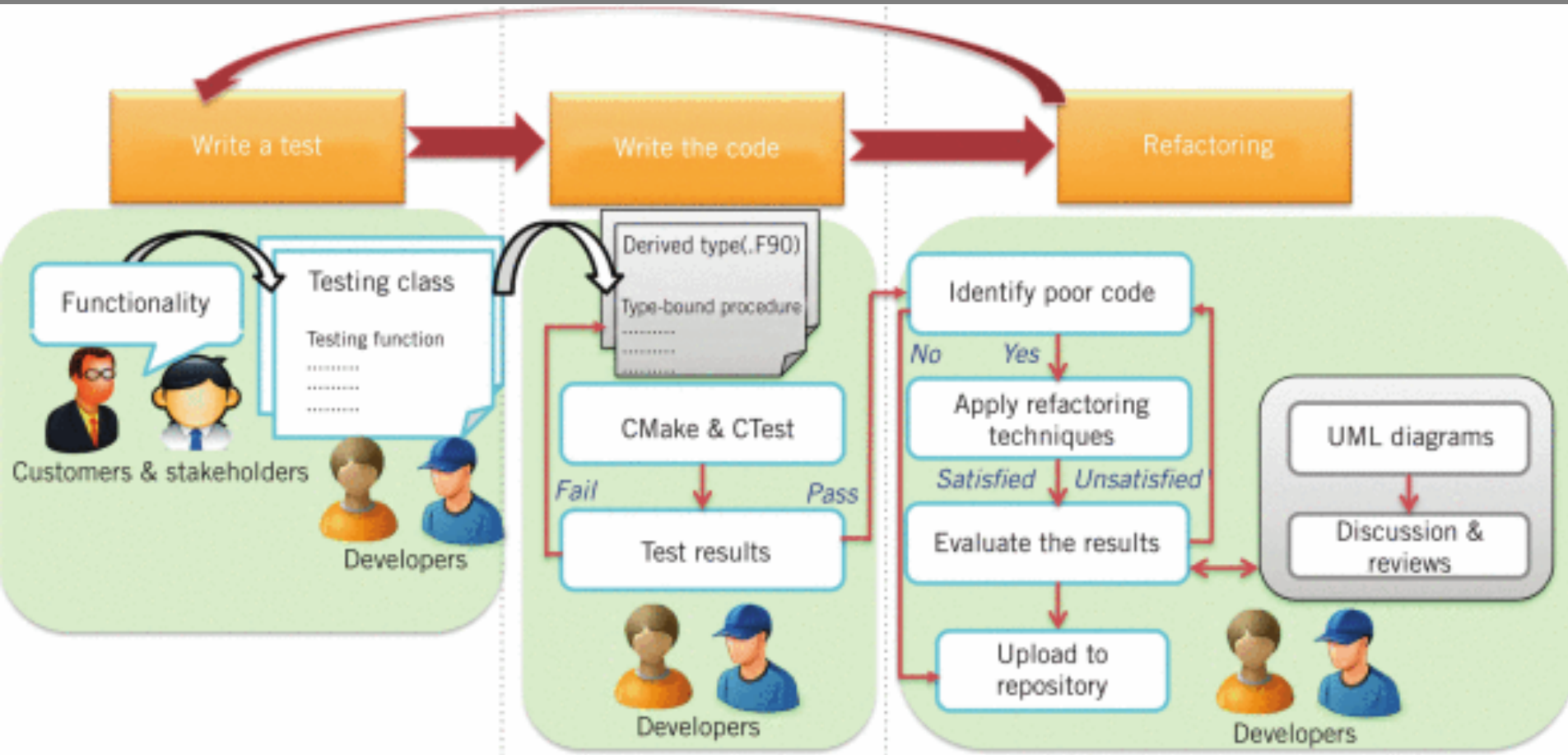


Successful SE/CSE Interactions:

TDD - Sandia

- Student spent semester at Sandia
- Taught and modeled TDD on a science code project
- Developed 2 tests for each PDE
 - Small number of steps
 - Whole time evolution
- Lessons Learned
 - Mitigated risks in changing requirements
 - Reduced developer effort
 - Continuous feedback from customer

Successful SE/CSE Interactions: TDD - Sandia



Successful SE/CSE Interactions:

Peer Review - ORNL

- Student spent summer with science team at ORNL
- Taught team peer code review process
- Team adopted and continued on own
- Anecdotal Benefits
 - Found faults that would not have been found with traditional testing
 - Adopted coding standard for readability

Ongoing Work

Study of Software Work

Overview

- Choose a domain (e.g. Ecology or Geosciences)
 - Sample a year of papers from a journal
- Goals
 - What does software work look like?
 - How do those in the domain perceive software?

Study of Software Work

Interviews

- Characteristics of:
 - Developers
 - Software development process
 - Domain
 - Funding Model
- Status of software
- Peer-review of code for publication?
- Lessons learned

“Bad By Admission” Code

- Code that is actively recognized as deficient
 - Indicated by TODO or FIX
 - Often not fixed
- Compare Scientific and other software in GitHub
 - Does the frequency differ?
 - How often are these items fixed?

Summary

- Scientific Software Engineering needs:
 - Diverse
 - Deep
- Unique problems that lack simple solutions
- Successful interactions require
 - Time
 - Openness to new ideas

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- Forrest Shull
- Susan Squires
- Doug Post
- Marvin Zelkowitz

Further Readings:

Community Surveys

- Carver, J., Heaton, D., Hochstein, L., Bartlett, R. "Self-Perceptions about Software Engineering: A Survey of Scientists and Engineers." *Computing in Science and Engineering*. 15(1): 7-11. Jan/Feb 2013.
- Dustin Heaton, Jeffrey Carver, Roscoe Bartlett, Kimberly Oakes and Lorin Hochstein. "The Relationship Between Development Problems and Use of Software Engineering Practices in Computational Science." *Proceedings of the First Workshop on Maintainable Software Practices in e-Science*.

Further Readings:

SE for CSE

- Carver, J., Kendall, R., Squires, S. and Post, D. "Software Development Environments for Scientific and Engineering Software: A Series of Case Studies." *Proceedings of the 2007 International Conference on Software Engineering*. Minneapolis, MN. May 23-25, 2007. p. 550-559.
- Basili, V., Carver, J., Cruzes, D., Hochstein, L., Hollingsworth, J., Shull, F. and Zelkowitz, M. "Understanding the High Performance Computing Community: A Software Engineer's Perspective." *IEEE Software*, 25(4): 29-36. July/August 2008.
- Carver, J., Hochstein, L., Kendall, R., Nakamura, T. Zelkowitz, M., Basili, V. and Post, D. "Observations about Software Development for High End Computing." *CTWatch Quarterly*. November, 2006. p. 33-37. (Invited Paper).
- Hochstein, L., Nakamura, T., Basili, V., Asgari, S., Zelkowitz, M. Hollingsworth, J., Shull, F., Carver, J., Voelp, M., Zazworka, N., and Johnson, P. "Experiments to Understand HPC Time to Development." *CTWatch Quarterly*. 2(4A): 24-32. November, 2006

Further Readings:

SE-CSE Workshops

- 2013
 - <http://secse13.cs.ua.edu/ICSE> (ICSE)
 - <http://sehpccse13.cs.ua.edu> (SC)
- 2011
 - <http://SECSE11.cs.ua.edu>
 - Carver, J. "Software Engineering for Computational Science and Engineering." (Guest Editor's Introduction). *Computing in Science and Engineering*, 14(2):8-11. March/April 2012.
- 2010
 - <http://SECSE10.cs.ua.edu>
 - Carver, J. "Software engineering for computational science and engineering," *Computing in Science & Engineering*, vol. 14, no. 2, pp. 8–11, 2011.
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- 2008
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 - Carver, J. "First International Workshop on Software Engineering for Computational Science and Engineering." *Computing in Science & Engineering*. 11(2): 8-11. March/April 2009.

Further Readings:

Case Studies

- Kendall, R., Carver, J., Fisher, D., Henderson, D., Mark, A., Post, D., Rhoades, C. and Squires, S. "Development of a Weather Forecasting Code: A Case Study." *IEEE Software*, 25(4): 59-65. July/August 2008.
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- Kendall, R.P., Mark, A., Post, D., Squires, S., and Halverson, C. Case Study of the Condor Code Project. Technical Report, LA-UR-05-9291. Los Alamos National Laboratories: 2005.
- Kendall, R.P., Post, D., Squires, S., and Carver, J. Case Study of the Eagle Code Project. Technical Report, LA-UR-06-1092. Los Alamos National Laboratories: 2006.
- Post, D.E., Kendall, R.P., and Whitney, E. "Case study of the Falcon Project". In Proceedings of Second International Workshop on Software Engineering for High Performance Computing Systems Applications (Held at ICSE 2005). St. Louis, USA. 2005. p. 22-26

Further Readings:

Community Interactions

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