**Supplemental Table—Scores using Kmet [42] quality assessment**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Study** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **Total** |
| Bal et al. [53] | 2 | 2 | 2 | 0 | 2 | 2 | 2 | 2 | 2 | 1 | Na | Na | Na | Na | 17/20 (0.85) |
| Brown et al. [1]\* | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 0 | 1 | 1 | Na | Na | Na | Na | 13/20  (0.65) |
| Browne and Waghorn [52] | 2 | 1 | 1 | 2 | na | na | Na | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 15/22  (0.68) |
| Georgiou et al. [4] | 2 | 2 | 1 | Na | Na | Na | Na | Na | 1 | 1 | 0 | 0 | 1 | 1 | 9/18  (0.50) |
| Gerhardt et al. [50] | 2 | 2 | 2 | 2 | Na | Na | Na | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 20/22  (0.90) |
| Gillies [59]\* | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | Na | Na | Na | Na | 10/20  (0.50) |
| Goodfellow [44]\* | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 0 | 2 | 2 | Na | Na | Na | Na | 14/20 (0.70) |
| Hutchinson et al. [9]\* | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | Na | Na | Na | Na | 16/20  (0.80) |
| Jetha et al. [51] | 2 | 2 | 1 | 2 | Na | Na | Na | Na | 2 | 2 | 2 | 1 | 2 | 2 | 18/20  (0.90) |
| Kaushansky et al. [42] | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | Na | Na | Na | Na | 18/20 (0.90) |
| Kim et al. [56]\* | 2 | 2 | 2 | 0 | 1 | 2 | 2 | 2 | 1 | 1 | Na | Na | Na | Na | 15/20 (0.75) |
| Kim et al. [45] | 2 | 1 | 1 | 1 | Na | Na | Na | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 11/22 (0.50) |
| Lindsay [2] | 2 | 2 | 2 | 1 | Na | Na | Na | Na | 2 | 1 | 2 | 1 | 2 | 2 | 17/20  (0.85) |
| Lindsay et al. [29]\* | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | Na | Na | Na | Na | 18/20 (0.90) |
| Lindsay et al. [46]\* | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | Na | Na | Na | Na | 18/20  (0.90) |
| Lindstrom et al. [62] | 2 | 2 | 1 | 2 | Na | Na | Na | Na | 2 | 1 | 2 | 1 | 2 | 2 | 17/20 (0.85) |
| Madaus [47] | 1 | 1 | 2 | 1 | 2 | Na | Na | Na | Na | 1 | 1 | 0 | 1 | 2 | 12/20  (0.60) |
| Malviya et al. [58] | 2 | 2 | Na | 2 | Na | Na | Na | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 18/20  (0.90) |
| McGahey et al. [43] | 2 | 2 | 1 | 1 | Na | Na | Na | Na | 1 | 1 | 0 | 0 | 1 | 2 | 11/20 (0.55) |
| McMahon et al. [55] | 2 | 2 | 1 | 1 | Na | Na | Na | Na | 2 | 1 | 1 | 1 | 2 | 2 | 15/20  (0.75) |
| Minis et al. [57]\* | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | Na | Na | Na | Na | 17/20  (0.85) |
| Scholl et al. [30]\* | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | Na | Na | Na | Na | 14/20  (0.70) |
| Shaw et al. [49]\* | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | Na | Na | Na | Na | 16/20  (0.80) |
| Shuey & Jovic [54] | 2 | 2 | 1 | 1 | Na | Na | Na | Na | 2 | 1 | 0 | 0 | 2 | 1 | 12/20  (0.60) |
| Stanley et al. [48]\* | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 0 | 2 | 1 | Na | Na | Na | Na | 15/20  (0.75) |
| Stone et al. [60] | 2 | 2 | 2 | 0 | 2 | 2 | 1 | 2 | 2 | 1 | Na | Na | Na | Na | 16/20 (0.80) |
| Van Mechelen [61] | 2 | 2 | 1 | Na | Na | Na | Na | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 17/20 (0.85) |

Scoring: 2= yes, 1= partial, 0=no, n/a= not applicable

\*Note: checklist for assessing quality of qualitative studies see Kmet [42] for full description of items.