**SGUL Education Day 2017: Wednesday 15 November**

***Transformational Education: learning for life***

***Online registration:*** [***https://survey.sgul.ac.uk/index.php/862542***](https://survey.sgul.ac.uk/index.php/862542)

This year’s main topic is ***Transformation***.   
During the day, we shall be asking ourselves: What does *transformation* mean? What are its features? And what happens when transformation **is coupled with education? What is ‘transformational education? What really transforms us** in our educational encounters, and how? What does ***transformation*** mean for us as students, academics and, more widely, scientists and health and higher education professionals in terms of our learning, professional practices and, ultimately, identities and lives?

***Short Programme***

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Venue**  **Hunter wing** |
| **09:00-09:20** | **Registration** | **H2.5** |
| **09:20-09:25**  **09:25-09:35**  **09:35-09:50** | **Welcome and Introductory Remarks**  ***Professor Jenny Higham, SGUL Principal***  **Welcome, General Notices and Focus on Topic**  ***Elizabeth Miles***  **Transformation & the Education and Student Strategy**  ***Professor Jane Saffell, Deputy Principal (Education) and IMBE Director*** | **H2.6 – H2.8** |
| **09:50-10:40** | **Welcome and Introduction of Keynote Speaker**  ***Professor Roberto Di Napoli, Head of CIDE, Centre for Innovation & Development in Education***  **Keynote Speaker: *Professor Linda Price, Director of Academic & Organisational Development, University of Bedfordshire***  **“Can technology transform education? And how would we know?”**  ***Questions & Discussion*** | **H2.6 - H2.8** |
| **10:40-11:00** | **SHORT BREAK & Room Re-configuration** |  |
| **11:00-12:15**  **Parallel Sessions (three streams, select one)** | **W1 Workshop: *Professor Jane Saffell* -**  **(Research) Identity as a Transformational Learning Resource.**  **W2 Workshop: *eLearning Unit and Kate Tatton-Brown* –**  **Making MOOCs for Medicine and Healthcare**  **SP1, SP2, SP3 Short Presentations x3** | **H2.6**  **H2.7**  **H2.8** |
| **Time** | **Activity** | **Venue**  **Hunter wing** |
| **12:15-13:30** | **LUNCH**  **POSTER presentations (start at 13:00)**  **Convenors: *Judith Ibison and Teck Khong***  **STANDS:**   1. **E-Learning Unit 2. Library**   **3. Staff Development Group 4. Learning Technologies**  **5. SGUL Education Publications 6. International Mobility**  **7. Computing Services** | **H2.5**  **Alastair Hunter Room**  **Alastair Hunter Room** |
| **13:30-14:10** | **Student Panel: Ideas of Transformation** | **H2.6 - H2.8** |
| **14:10 – 14:35** | ***Professor Roberto Di Napoli, Head of CIDE***  **What is this thing called, “Educational transformation”? Reflections on the literature.** | **H2.6 - H2.8** |
| **14:35 – 14:40** | **Room Re-configuration** |  |
| **14:40-15:55**  **Parallel Sessions (three streams, select one)** | **W3 Workshop: *Janette Myers* & Rosie MacLachlan - Developmental Repeated InPut “DRIPs” – incorporating learning development techniques into teaching.**  **W4 Workshop: *Evan Dickerson, Kerry Dixon & Bryony Williams*  – Transforming Education at St George’s with Canvas**  **SP4, SP5 Short Presentations x2 – *followed by***  **PechaKucha session – 3 presentations**  **SP6, SP7 & SP8 Short Presentations x3** | **H2.5**  **H2.6**  **H2.7**  **H2.8** |
| **15:55 – 16:00** | **Room Re-configuration** |  |
| **16:00 – 16:40** | **Overview: *Professor Linda Price, Professor Roberto Di Napoli &***  ***Professor Jane Saffell and Sam Khavandi & Bethany Agnew (SU)***  **Poster Awards**  **Close of event and looking forward** | **H2.6 - H2.8** |

# Keynote Details

# 

# Professor Linda Price

Professor Linda Price is the Director of Academic and Organisational Development in the University of Bedfordshire. She is also a visiting Professor in Lund University in Sweden and in Kingston University, London and has previously worked at the Open University in various strategic leadership roles developing higher education agendas.

Linda has over 28 years of experience in higher education in a range of national and international contexts. Her research investigates how organisations can holistically advance strategic university agendas through sustainable and appropriate uses of educational technology. Her research is distinguished by its strong synergistic and strategic approach to research and practice, traversing the fields of education and educational technology, research and scholarship.  She has advised the Danish government on the future of higher education and has given numerous international keynotes on how to improve the quality of learning and teaching, supported by technology.

# **C**an technology transform education and how would we know?

There have been many claims laid to the transformative powers of technology in higher education, but what do we mean by transformational and how can we assess whether it has actually occurred? Fundamental to concluding whether any transformation has been achieved, is our philosophical positioning of what constitutes a transformation. That is underpinned by a philosophical position about education and transformational aspects of learning. So, what is considered as an educational transformation with technology is deeply rooted in our beliefs about teaching and learning more generally. In this keynote, I will draw upon higher education literature to model views about transformations in learners. This is used as a heuristic to show links with our views about teaching and learning and how we determine whether our uses of technology in higher education have indeed been transformational.